FY-2026 4th quarter report

EDUCATION AND TRAINING AREA

Status report of Outcomes/Goals

1. Which outcome/goal(s) does the Division wish to report on?
2. What metric is being used to measure the outcome/goal?
3. What are the accomplishments (i.e. positives, things for which the Division is proud, brags) have occurred over the reporting period that reflect the Division's progress for reaching the outcome/goal?
4. What can the community expect to see in the future (i.e. 6 months; next year; 18 months) from the Division related to the outcome/ goal?

Outcome/Goal # 1

Reduce waiting list numbers: Bring in 80% Priority list 1 (Siblings) and Priority List 3 (Oneida enrolled and Nation employee)

MEASUREMENT:

43 children Priority List 1 & 3

-7/43 children placed in classrooms

-4/43 children removed from list that aged out

-4/43 families choose to stay or removed from the waitlist

-23 children currently on the waitlist for Priority list 1 & 3

List was re-evaluated; ages of children updated; color code implemented.

As children exited due to aging out, children were called off the updated waitlist for enrollment.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

7 children were removed from the waitlist to active enrollment.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

- Optimize priority lists: re-evaluate the structure of our current priority lists (1-6). A critical review shows that families placed on lists 5 and 6 currently face unrealistic wait times for enrollment, highlighting a clear need to restructure our admission tiers.
- Expand staffing to increase capacity: Recruit and hire four additional educators to safely reopen closed classrooms and reduce our waitlist. This includes: 2 Infant Teachers:

to open the infant classroom and accommodate approximately 8 infants currently waiting for care; this specific list experiences continual, ongoing demand for families in need of immediate infant care. 2 Pre-school Teachers: To increase enrollment capacity for children aged 3-5 years old.

Outcome/Goal # 2

Third Garde reading proficiency

MEASUREMENT:

Increased reading proficiency by Oneida students participating in the YES Program.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:
Multiple YES staff provided literacy tutoring during summer programming at various locations. The sessions were held from June 15 through August 14. Tutoring was incorporated into summer school sessions at Seymour Rock Ledge and Green Bay's Jackson Elementary schools. A three-week summer session was also hosted by the staff at the Cliff Webster Recreation facility with a combination of Recreation staff and YES Program staff providing instruction. Tutoring sessions were held at various community-based sites including the Oneida Community Libraries. There were 111 students enrolled in tutoring, with services provided by YES Specialists and YES Advocates trained to use UFLI (University of Florida Literacy Institute) curriculum. The average fluency points gained were 21.6 with an average core phonics point gain of 5.6. We have received positive feedback from teachers who noticed that some of their students did not have a decline in their literacy skills over the summer.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:
Four elementary school level YES Specialists will resume providing one-on-one or small group literacy support in the YES Schools. The YES Specialists continue to collaborate with their school colleagues on providing targeted tutoring to students. The Specialist also provides assistance to students in the classroom. We will continue collaborating with the schools on developing a system for gathering data to try to standardize outcome metrics

Outcome/Goal # 3

Enhance Access and Inclusivity

MEASUREMENT:

- New Library Cards: 21
- Visitor Counts: 2972
- Programs Offered: 166

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

- Successfully completed the Summer Reading Program (June 8 – July 31), providing inclusive recreational and education opportunities for patrons of all ages.
    - Adult Participants: 57
    - Youth Participants: 62
        - Total Participants: 119
    - Program Count: 117
    - Program Participants Total: 236
- Continued to expand culturally relevant programming through partnerships and workshops that promoted community engagement and accessibility.
- Enhanced access to library resources through ongoing collection maintenance, including weeding outdated materials and improving the organization of collections and public spaces.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

- Continue developing inclusive cultural programming that supports Oneida language, culture, and intergenerational learning opportunities.
- Review Summer Reading Program outcomes and patron feedback to identify opportunities to improve accessibility and participation in future programs.
- Continue evaluating library spaces, collections, and online resources to improve accessibility, usability, and equitable access for all community members.

Contact Info

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Photos (optional):



14 in attendance – Flavors of our ancestors' kitchen workshop (Lucy Grignon from Ancient Roots Homestead guided patrons through an indigenous children's book reading and cooking activity) 9-3-26



11 in attendance – Beaded Keychain Workshop 7-29-26