

FY-2026 2nd quarter report

EDUCATION AND TRAINING AREA

Status report of Outcomes/Goals

1. Which outcome/goal(s) does the Division wish to report on?
2. What metric is being used to measure the outcome/goal?
3. What are the accomplishments (i.e. positives, things for which the Division is proud, brags) have occurred over the reporting period that reflect the Division's progress for reaching the outcome/goal?
4. What can the community expect to see in the future (i.e. 6 months; next year; 18 months) from the Division related to the outcome/ goal?

Outcome/Goal # 1

Support Kindergarten readiness through curricula focused on cognitive, social-emotional and physical domains

Programs Working on Outcome:

- Child Care
- Early Head Start
- Head Start

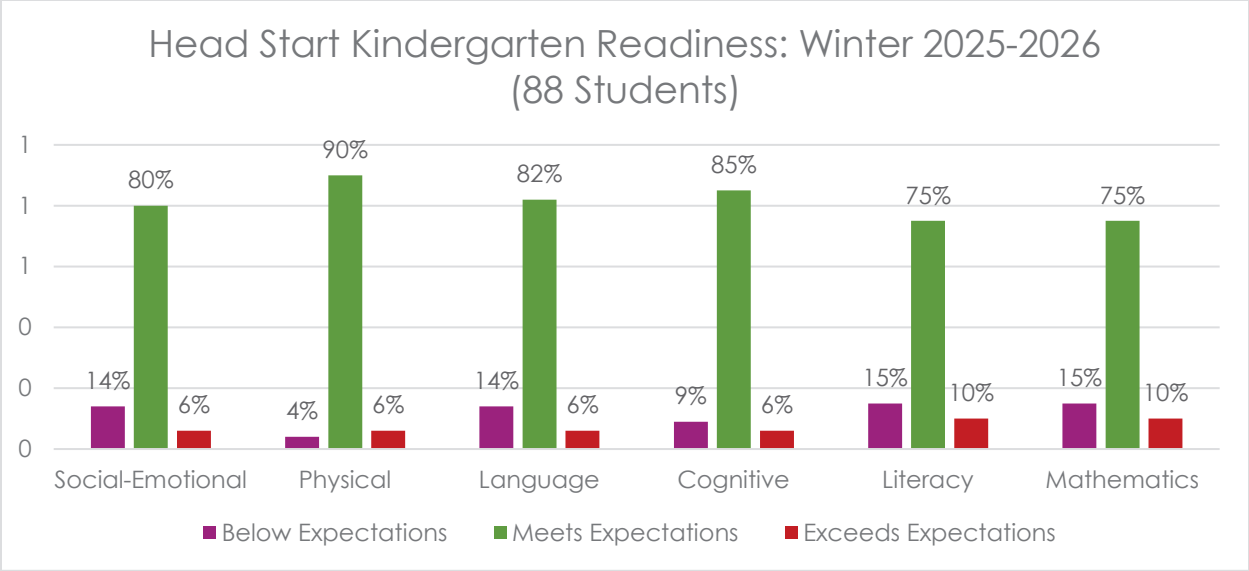
MEASUREMENT:

Child Care

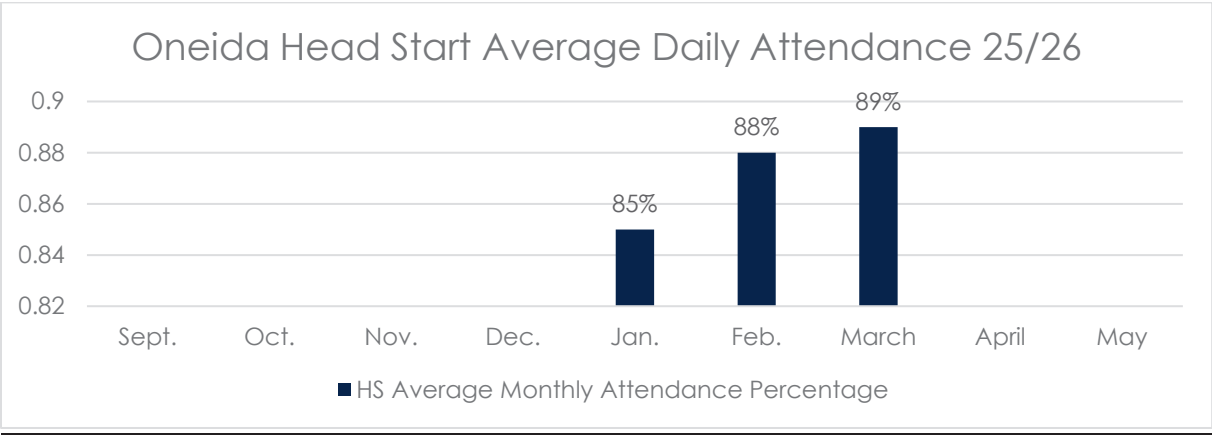
Confirm consistent submission of lessons by the teachers using Teaching Strategies materials.

Head Start/Early Head Start

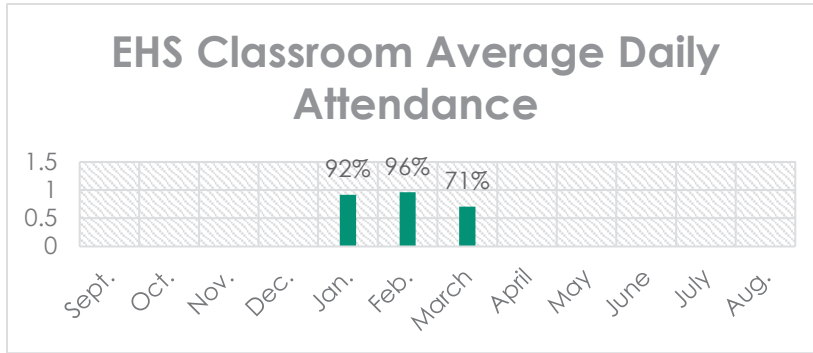
All Head Start/Early Head Start children's progress are tracked in an early education teaching database. Classrooms use Teaching Strategies Gold and Childplus software to track classroom and parental interactions. The below scores are being tracked for students to measure progress through the school year.



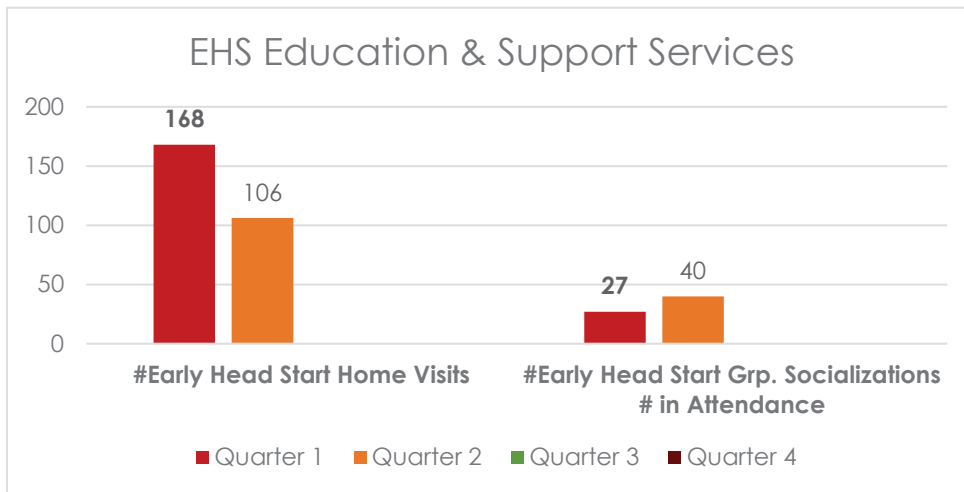
Compared to the first quarter's initial scores, the second quarter's scores exceed our expectations as educators. We have over 83% of students meeting expectations or exceeding in all domains already halfway through the school year. Children are showing growth in letter and sound connections. Staff continue to work on implementing Kickstart into their lesson planning and deeper understanding. Each teacher has met with Vicki T from NWTTC to check in on implementation of use in curriculum.



Attendance is a factor of focus this school year as we seek to have an average daily attendance of Head Start and Early Head Start students over the target goal of 90% adequately. We started off strong in the school year with an average of 91.6% throughout the first quarter. For the second quarter we had an average of 87.3%. A decrease is typical during the winter months, due to severe weather, freezing temperatures and sicknesses.



EHS had 8 total students and 6 out of 8 students had good attendance for the quarter.



EHS home visiting program delivered 106 home visits during the second quarter to 37 students and families and provided 40 group socialization experiences.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Child Care

Staff have been up-to date on lesson plan submission

Head Start/Early Head Start:

An average of 83% of students meet expectations for kindergarten readiness across all domains. Focus will be placed on increasing scores in literacy and math as those are the two main domains that fall in the 70 percentiles. Our goals for third quarter will be to increase another 10% in math and literacy scores to end the school year.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Child Care

Additional training on Teaching Strategies is scheduled in April for the staff.

Head Start/Early Head Start

Head Start/Early Head Start will work with our Education T&TA Specialist to continue training in literacy, math, and cognitive domains. Collaboration with Oneida Behavioral Health will continue for the social-emotional domain and working hand-in-hand with NWTC ECE

program will help us better observe classroom educational practices. Attendance will also be monitored as there is a high correlation with meeting expectations and good attendance.

Outcome/Goal # 2

Implement Individual Education Plans (IEPS) for children with educational disabilities

PROGRAMS WORKING ON OUTCOME:

- ONEIDA EARLY INTERVENTION
- EARLY HEAD START
- HEAD START

MEASUREMENT:

Oneida Early Intervention

90% of children on an IEP will receive the monthly goal minutes.

Head Start/Early Head Start

During the winter months of the second quarter, Head Start had many referrals submitted for services. Oneida Early Intervention has been busy conducting the assessments. At this time Three Sisters facility has 13 children on an IEP, 12 with Oneida Early Intervention and 1 with Green Bay and 1 with a referral. At Norbert Hill facility we have 10 on an IEP, all 10 with Oneida Early Intervention.

For second quarter, Early Head Start has 1 child that is on an IFSP with Brown County Birth to 3, 1 child that is on an IEP working with Oneida Early Intervention, and 1 child in the evaluation process.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Oneida Early Intervention

93% of students met their monthly goal of therapy minutes. The therapist makes sure the children who miss therapy time receive extra minutes in their next session to compensate for the lost minutes.

Head Start/Early Head Start

Head Start/Early Head Start continues to work collaboratively with Oneida Early Intervention to refer children with suspected educational delays/disabilities for evaluation. 1 student in Early Head Start was referred to Oneida Early Intervention in the second quarter for further evaluation.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Oneida Early Intervention

The community can expect Early Intervention to continue to service children with therapy services. Therapists will continue to offer extra minutes to children to make sure they receive their full therapy each month.

Head Start/Early Head Start

Oneida Early Intervention will continue to provide speech, occupational and physical therapy services to enrolled Head Start/Early Head Start students with delays/disabilities or they will refer them out to local school districts if the needs of the child exceed what they can offer. Continued identification and assessment of children suspected of having delays or disabilities will occur. Head Start/Early Head Start staff will individualize lesson planning for students on and IEP/IFSP.

Outcome/Goal # 3

Enhance Access and Inclusivity

PROGRAM WORKING ON OUTCOME:

- Oneida Libraries

MEASUREMENT:

- 16 New Library Cards
- 2196 visitor counts
- 188 programs offered

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

- Offered new program by partnering with BMO Bank.
- Expanded March programming to both MAR10 Day and Barbie Day instead of rotating years.

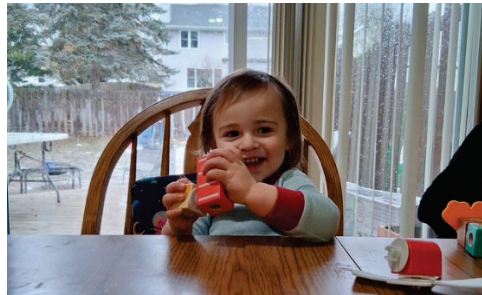
EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

- Continuing and growing cultural programming with Cornhusk Collective, including Create and Connects, Art Talks, and new workshops focused on Oneida language and arts.
- Planning Summer Reading Program.
- Changing the layout of the adult area to enhance access and program ability.
- Weeding collection to enhance access to current collection.

Contact Info

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Photos (optional):



Home visiting staff working with parents and student on developmental benefits



Head Start field trip to Children's Museum