

FY-2026 1st quarter report

EDUCATION & TRAINING

Status report of Outcomes/Goals

1. Which outcome/goal(s) does the Division wish to report on?
2. What metric is being used to measure the outcome/goal?
3. What are the accomplishments (i.e. positives, things for which the Division is proud, brags) have occurred over the reporting period that reflect the Division's progress for reaching the outcome/goal?
4. What can the community expect to see in the future (i.e. 6 months; next year; 18 months) from the Division related to the outcome/ goal?

Outcome/Goal # 1

Support kindergarten readiness through curricula focused on cognitive, social-emotional, and physical domains

Departments working on outcome:

- Early Education Center
- Head Start/Early Head Start

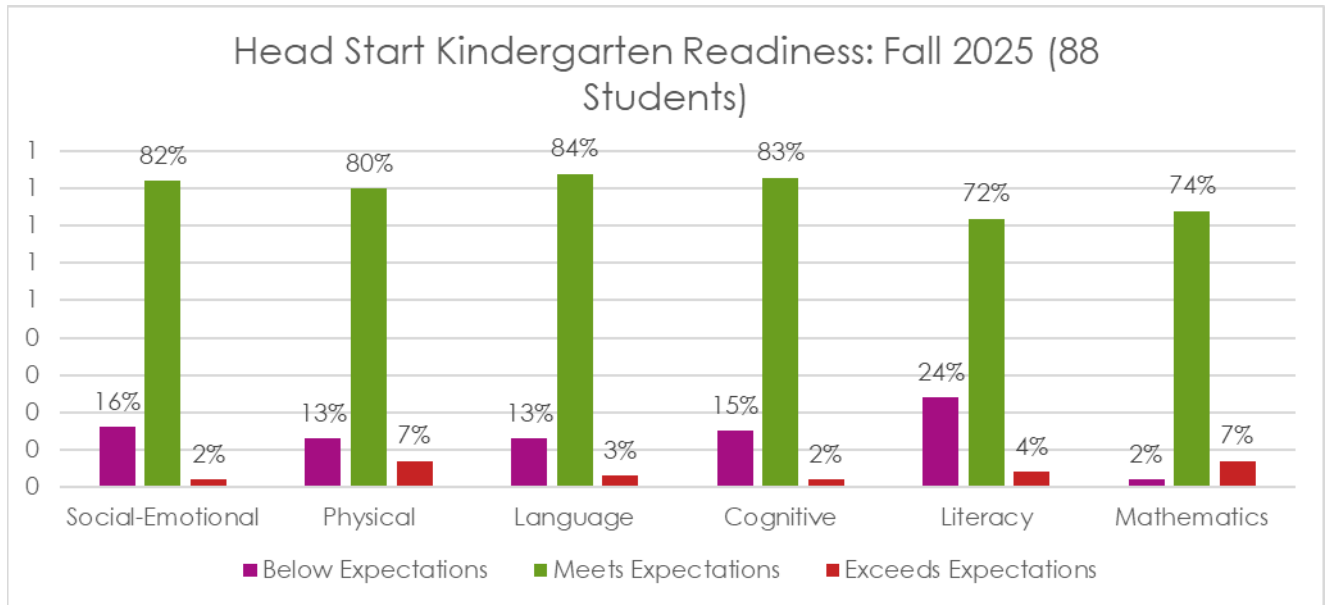
MEASUREMENT:

Early Education Center

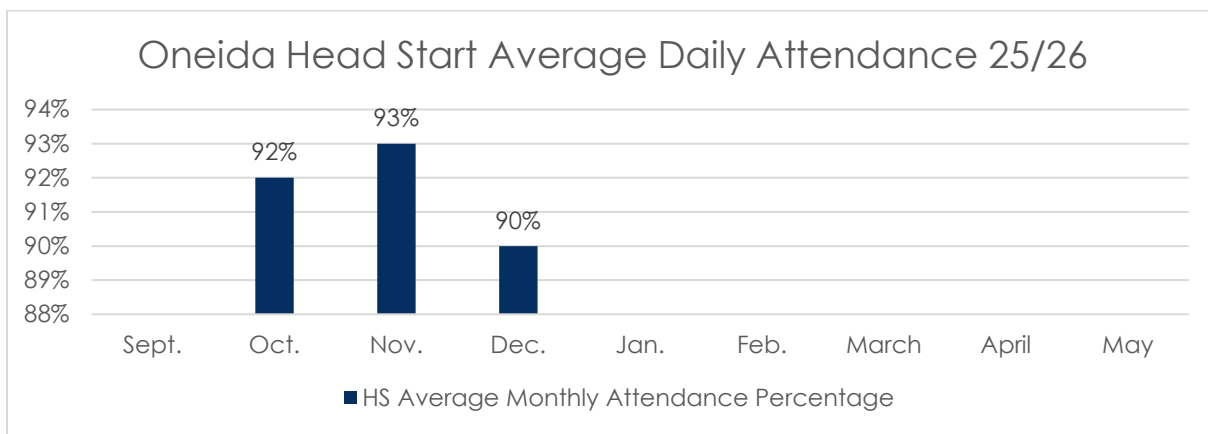
Confirm consistent submission of lesson plans by employees using Teaching Strategies materials.

Head Start/Early Head Start

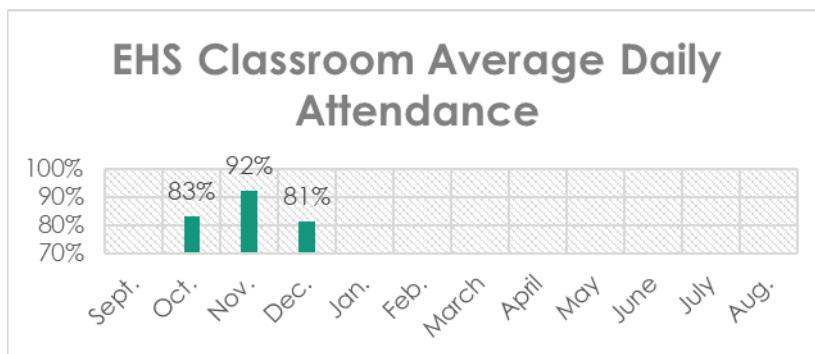
All Head Start/Early Head Start children's progress are tracked in an early education teaching database. Classrooms use Teaching Strategies Gold and Childplus software to track classroom and parental interactions. The scores below are tracked for students to measure progress through the school year.



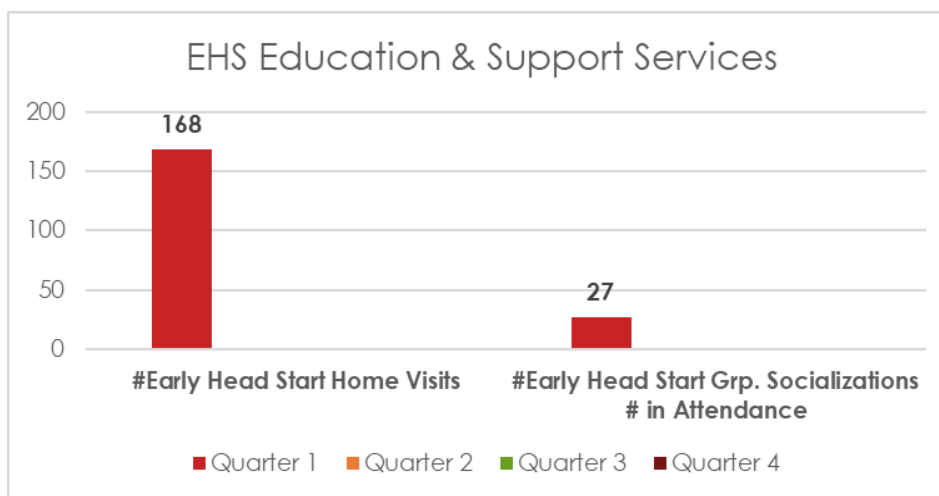
First quarter scores for Head Start Kindergarten Readiness skills. Compared to last year's preliminary scores, this year's scores are exceeding our expectations as educators. We have over 72% of students meeting expectations in all domains already to start the new school year. Children are showing growth in letter and sound connections. Staff continue to work on implementing Kickstart into their lesson planning and deeper understandings. We have teamed up with NWTC and their Early Childhood Education department for more guidance into our classroom curriculum.



Attendance is a factor of focus this school year as we seek to have an average daily attendance of Head Start and Early Head Start students over the target goal of 90% adequately. We started off strong in the school year with an average of 91.6% through the first quarter of the year.



EHS had 8 total students and 5 out of 8 students had good attendance for the first quarter.



EHS home visiting program delivered 168 home visits during the first quarter to 35 students and families and provided 27 group socialization experiences.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Early Education Center

Employees have begun submitting lesson plans, but results have been inconsistent.

Head Start/Early Head Start

An average of 72% of students meet expectations for kindergarten readiness across all domains. Focus will be placed on increasing scores in Literacy and Math as those are the only two domains that fall in 70%.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Early Education Center

Verify and meet with teacher supervisor to brainstorm solutions and reason why lesson plans are not 100% and come up with solutions.

Head Start/Early Head Start

Head Start/Early Head Start will work with our Education T& TA Specialist to continue training in Literacy, Math, and Cognitive domains. Our goal for second quarter will be to increase by 10% in Math and Literacy scores. Collaboration with Oneida Behavioral Health will continue for the Social-Emotional domain and working hand-in-hand with NWTC ECE program will

help us better observe classroom educational practices. Attendance will also be monitored as there is a high correlation with meeting expectations and good attendance.

Outcome/Goal # 2

Implement Individual Education Plans (IEP's) for children with educational disabilities

Departments working on outcome:

- Early Intervention
- Head Start/Early Head Start

MEASUREMENT:

To begin the 2025-2026 school year, Head Start had many referrals submitted for services. Oneida Early Intervention has been busy conducting the assessments. At this time, Three Sisters facility has 12 children on an IEP, 11 with Oneida Early Intervention and 1 with GB and 5 students with referrals. As Norbert Hill Facility we have 11 on an IEP, 11 with Oneida Early Intervention and 2 students with referrals.

For the first quarter, EHS has 1 child that is on an IFSP with Brown County Birth to 3, 1 child that is on IEP working with Oneida Early Intervention, and 1 child in the evaluation process.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

HS/EHS continue to work collaboratively with Oneida Early Intervention to refer children with suspected educational delays/disabilities for evaluation. Three students in Early Head Start were referred to Oneida Early Intervention in the 1st quarter for further evaluation.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Oneida Early Intervention will continue to provide speech, occupational and physical therapy services to enrolled HS/EHS students with delays/disabilities or they will refer them out to local school districts if the need of the child exceeds what they can offer. Continued identification and assessment of children suspected of having delays or disabilities will occur. HS/EHS staff will individualize lesson planning for students on an IEP/IFSP.

Outcome/Goal # 3

Students eligible for Youth Enrichment Services (Y.E.S.) in elementary, middle, and high school are on track to graduate or move to the next grade level.

Department working on outcome:

- Youth Enrichment Services

MEASUREMENT:

100% of the Y.E.S. students graduate from high school.

Key Performance Indication 1 – Attendance, grade point average, percent of grade change, freshman/students on track to move to the next grade level/graduate. The Y.E.S. program is revising outcomes and performance indicators to better align with the Oneida Reads initiative of Oneida students reading at a proficient level for their grade level.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

| Y.E.S. Program Month - FY 2026 | Unduplicated Count | JOM Eligible Students | Non-JOM Eligible Students |
|--------------------------------|--------------------|-----------------------|---------------------------|
| October | 639 | 560 | 79 |
| November | 632 | 542 | 90 |
| December | 664 | 562 | 102 |

Elementary level Y.E.S. staff continue to collaborate with the staff in their schools to determine the literacy needs of the Y.E.S. students and ensure that they are receiving the appropriate interventions based on their reading skill level as well as supplemental literacy support from the Y.E.S. Specialist. We are also exploring curriculum to help support or improve the literacy levels of the students in the upper grades.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Y.E.S. staff will continue to collaborate with the school staff to assess, support and monitor how the students are doing, especially in literacy at the elementary level. To continue expanding the literacy support focus, there is a second group of Y.E.S. staff and our colleagues from the First Nations Program of the Green Bay Area Public School District, being trained in the Science of Reading methods. Additionally, we are working on obtaining literacy curriculum for students in middle and high school, and we have started planning the 2026 summer reading project. We will again be collaborating with Oneida Recreation for programming at the County H building and adding programming at the Flying Leaf Community Building by collaborating with Comprehensive Housing.

Outcome/Goal #4

Enhance Access and Inclusivity

Department working on outcome:

- Oneida Libraries

MEASUREMENT:

- 18 New Library Cards
- 2156 visitor counts
- 171 programs offered

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

- Established a new connection with Achieve Brown County.
- During Lighting the Bridge, the Library hosted two programs, provided popcorn to attendees, and achieved three new library card sign-ups.
- Continued partnership with Cornhusk Collective, hosting Create and Connects and Art Talk at the Oneida Community Library.
- Became a project ally for the Green Bay Poet Laureate
- Contacted WI Dept of Children and Families to collaborate on offering free resources for community.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

- Expand collaborations with local organizations like Achieve Brown County to offer more inclusive programming.
- Increase outreach efforts during community events to boost library card sign-ups and engagement.
- Continue and grow cultural programming with Cornhusk Collective, including Create and Connects, Art Talks, and new workshop focused on Oneida language and arts.
- Offer free resources for families from Triple P(Positive Parenting Program)

Contact Info

CONTACT: Eric Krawczyk

TITLE: Area Manager Education & Training

PHONE NUMBER: 920.869.4037

E-MAIL: ekrawcz1@oneidanation.org

Photos (optional):



Family Event: Head Start and Early Head Start School Kickoff Events



Oneida Library: Lighting the Bridge Events