

FY-2025 4th quarter report

EDUCATION AND TRAINING AREA

Status report of Outcomes/Goals

1. Which outcome/goal(s) does the Division wish to report on?
2. What metric is being used to measure the outcome/goal?
3. What are the accomplishments (i.e. positives, things for which the Division is proud, brags) have occurred over the reporting period that reflect the Division's progress for reaching the outcome/goal?
4. What can the community expect to see in the future (i.e. 6 months; next year; 18 months) from the Division related to the outcome/ goal?

Outcome/Goal # 1

Early Childhood Goal: Support kindergarten readiness through curricula focused on cognitive, social-emotional, and physical domains.

Programs Working on Outcome:

- Child Care
- Head Start/Early Head Start

MEASUREMENT:

Child Care

Number of staff training "interactions" in the area of Teaching Strategies Gold curriculum implementation.

Head Start

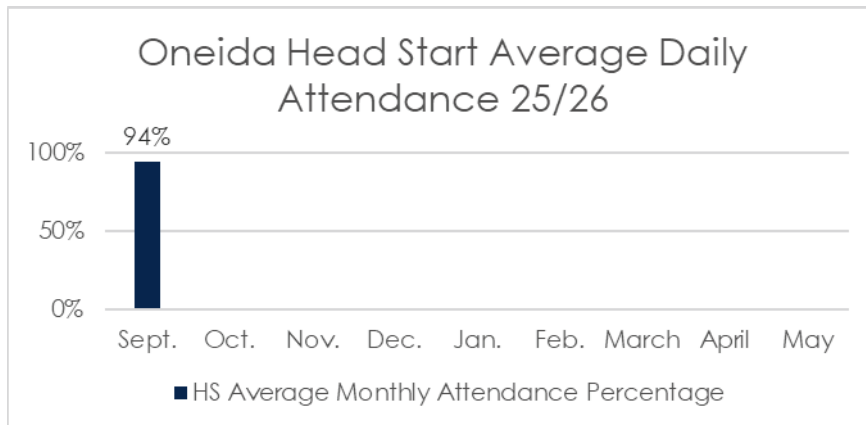
All Head Start/Early Head Start children's progress are tracked in an early education teaching database. Classrooms use Teaching Strategies Gold and Childplus software to track classroom and parental interactions.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Child Care

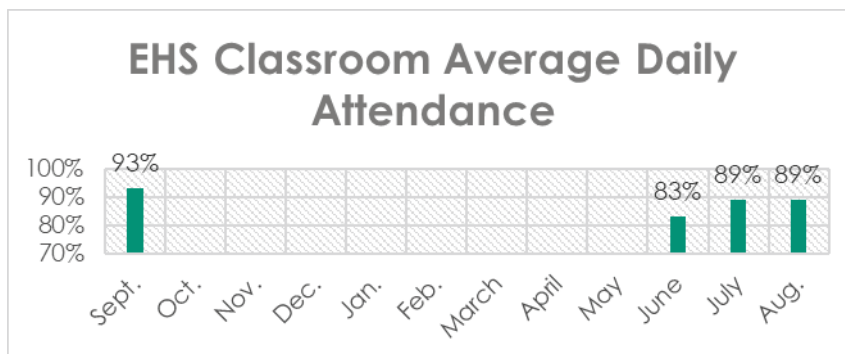
Tanya Skenandore from Head Start has been coming over during the recent months offering individualized support/lessons to employees. August 18 - 20 and September 26, instruction from Teaching Strategies took place, plus structured literacy instruction from CESA 7.

Head Start

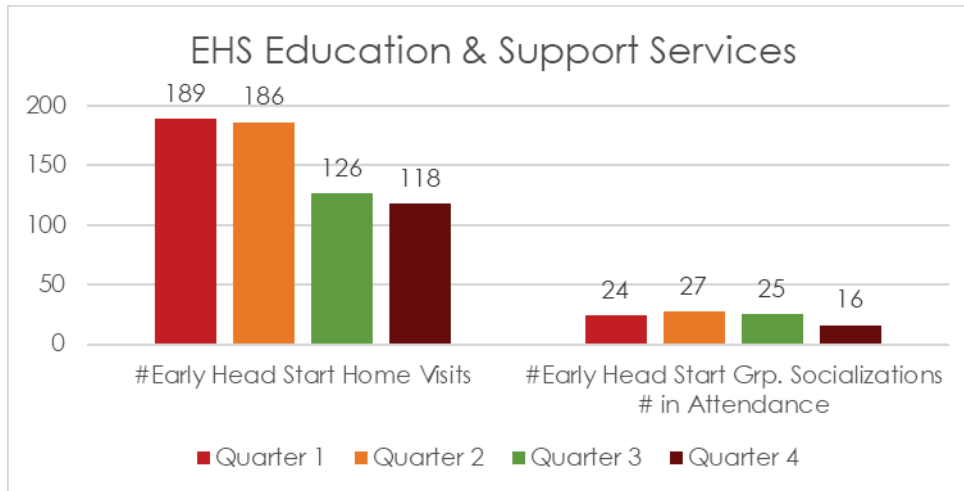


We have started to collect students developmental progress and are evaluating the patterns each students show to collect the child's developmental data needed.

Attendance is a factor of focus this school year as we seek to have an average daily attendance of Head Start and Early Head Start students over the target goal of 90% adequately.



EHS has a full classroom of 8 students to start the new school year. EHS provides services year around and in the graph shows the attendance for each summer month. Thus far, the school year average attendance is 93%, which is a good start and over our 90% goal.



EHS home visiting program delivered 118 home visits during the fourth quarter to 39 student and families and provided 16 group socialization experiences. Services slowed down during the summer months.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Child Care

Child Care employees will develop the ability to implement both digital and physical curriculum for the children.

Head Start

Head Start/Early Head Start will work with our Education T & TA Specialist to continue training in literacy, math and cognitive domains. Collaboration with Oneida Behavioral Health will continue for the social-emotional domain. Attendance will also be monitored as there is a high parallel with families to try to get our students to school as much as possible.

Outcome/Goal # 2

Implement Individual Education Plans (IEP's) for children with educational disabilities.

Programs Working on Outcome:

- Early Intervention
- Head Start/Early Head Start

MEASUREMENT:

Early Intervention

97% of preschoolers who complete Head Start and FACE make successful IEP transitions to Tribal or Public Special Education Programs.

Head Start/Early Head Start

During the fourth quarter Head Start had zero referrals for Early Interventions or Behavioral Health. To close the school year, we had 8 students on IEPs at Three Sisters and 13 students on IEPs at NHC. All these children are receiving speech and/or language services. 5% also receive OT, 1% also receive EC.

For the fourth quarter, EHS has 1 child that was on IFSP with Brown County Birth to 3, one child is on IFSP working with Oneida Early Intervention Birth to 3, and 4 children in the referral process.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Early Intervention

Students entering kindergarten this year had all their files sent out to their schools as requested. Currently the children who completed Head Start, FACE, Child Care or community therapy are having their files sent to their respective schools as either the parent/guardian or school request IEPs for the 2025-26 school year.

Head Start/Early Head Start

HS/EHS continues to work collaboratively with Oneida Early Intervention to refer children with suspected educational delays/disabilities for evaluation. Working collaboratively with Oneida Behavioral Health for consulting purposes.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Early Intervention

In May 2026 Early Intervention will contact parent/guardians to find out where to send student files for kindergarten students. This should be completed by June 15, 2026. This will improve outcomes for Special Education students as the receiving school will have time to complete all paperwork requirements and implement IEP changes if necessary.

Head Start/Early Head Start

Oneida Early Intervention will continue to provide speech, occupational and physical therapy services to enrolled HS/EHS students with delays/disabilities or they will refer them out to local school districts if the needs of the child exceed what they can offer. Continued identification and assessment of children suspected of having delays or disabilities will occur. HS/EHS staff will individualize lesson planning for student on an IEP/IFSP. Oneida Behavioral Health will make it a priority to come into the classrooms weekly for student observations and behavioral assessing.

Outcome/Goal # 3

Student eligible for Youth Enrichment Services (Y.E.S.) in elementary, middle, and high school are on track to graduate and Higher Education will provide financial assistance to eligible tribal members attending accredited colleges in the United States.

Programs Working on Outcome:

- Youth Enrichment Services
- Higher Education

MEASUREMENT:

Youth Enrichment Services

100% of the YES student graduate from high school.

Key Performance Indicator 1 – Attendance, grade point average, percent of grade change, freshman students on track to move to the next grade level/graduate. The YES Program is revising the outcomes and performance indicators to better align with the Oneida Reads initiative. Outcome measures will include the beginning, middle and end of the year standardized testing measurements. There may be additional changes when the new Area Manager is on-boarded.

Higher Education

Number of clients served based on data from Power 8 and Cognos Analytics data bases.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Youth Enrichment Services

The YES staff returned from layoff on August 18th. Three of the YES staff members worked during the eight (8) week layoff period and provided literacy support to approximately 20 students. Beginning of the year activities included staff participating in the beginning of the school year celebrations at their schools as well as the registration events. YES staff also registered new students. The September student count for the program includes 682 students with complete paperwork and an additional 152 students with incomplete registrations forms. The student registration is:

Youth Enrichment Services Program Schools	YES Student Total	Kindergarten – Grade 2	Incomplete Registration
King Elementary School	66	28	17
MacArthur Elementary School	13	5	5
Lombardi Middle School	77	NA	29
Southwest High School	121	NA	44
Hillcrest Elementary School	62	14	9
Seymour Rock Ledge	99	36	10
Seymour Middle School	70	NA	13
Seymour High School	94	NA	11
West De Pere Middle School	14	NA	3
West De Pere High School	41	NA	6
Total	657	83	147

Higher Education

Number of students funded for 4th quarter – 494, total funding amount \$3,302,990.

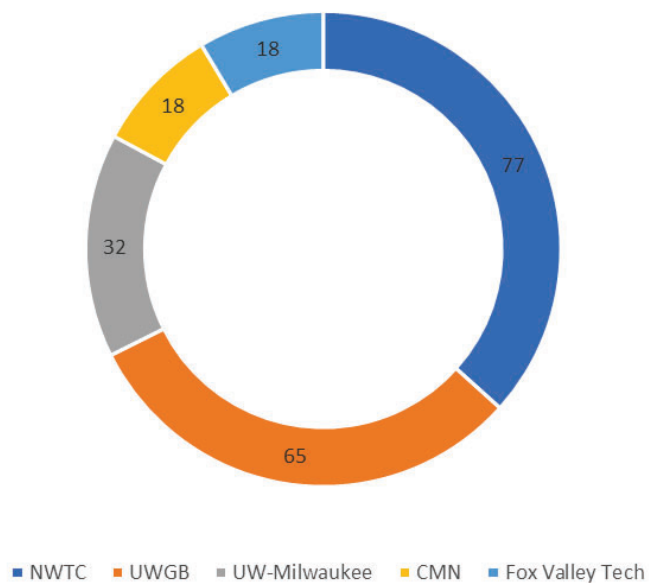
Students receiving the Higher Education Grant for Quarter four are at the following academic levels:

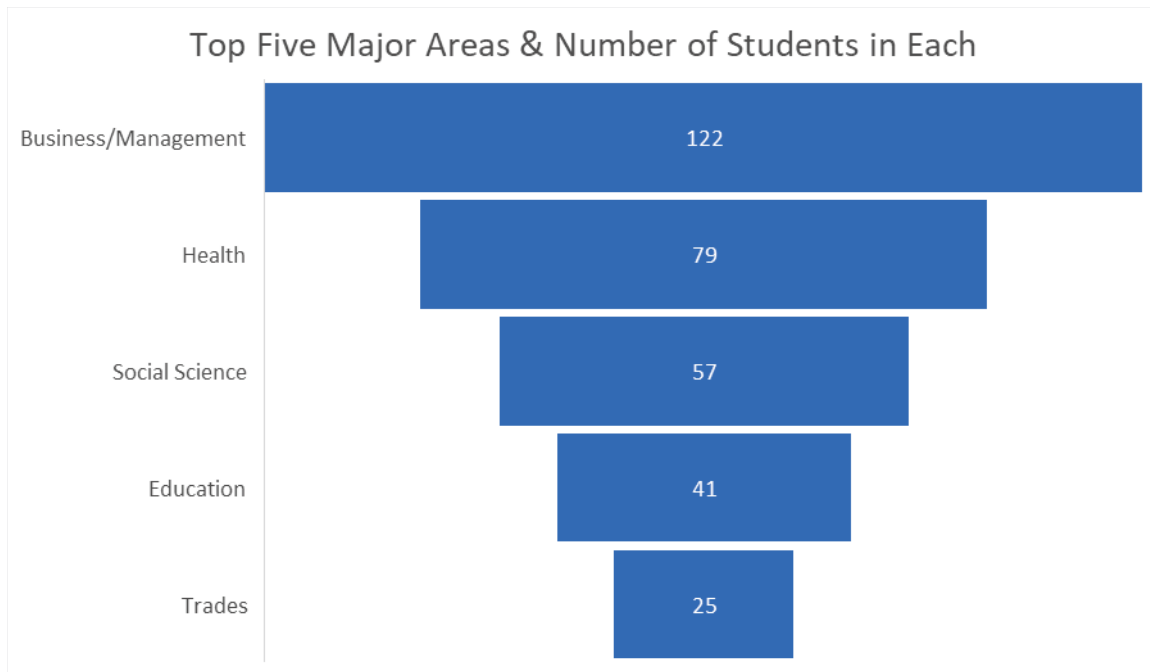
Freshmen	144
Sophomores	94
Juniors	74
Seniors	68
Graduate	67
Doctoral	47

Students are completing the following degrees:

Certificates	10
Technical Diplomas	23
Associate Degrees	108
Bachelor's Degrees	239
Master's Degrees	66
Doctoral Degrees	48

Top Five Attended Schools & Number of Students at Each





Eleven students were funded for the College Comeback Program during 4th quarter totaling \$25,593.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Youth Enrichment Services

The YES staff are in the process of identifying which students need assistance, arranging for Social Services Groups where needed and reaching out to Language Revitalization for Oneida Language groups. Staff are also establishing schedules for before/after-school academic support. In collaboration with Language Revitalization, Seymour Middle and High School will have an after-school Oneida Language Club and Oneida Language will also be offered at Seymour's Rock Ledge Elementary School. YES staff collaborated with the Recreation Department's County H staff to provide academic support, twice a week, to students participating in their after-school homework help sessions. The Specialist from West De Pere Middle School will be providing after-school academic assistance at Lombardi Middle School because the Lombardi Middle School Specialist position is vacant. The new YES Specialists and two of the YES Advocates will be participating in the next cohort of LETRS training, with training starting in October.

Higher Education

The Higher Education Department will continue to promote the importance and achievability of higher education by visiting area high schools and offering community events such as college fairs and financial aid workshops.

We hope to continue offering the College Comeback option to help students get back in good standing with the Higher Education Grant and move forward with their educational goals.

Outcome/Goal # 4

Provide culturally sensitive vocational rehabilitation services to Native Americans with disabilities who reside on or near the Oneida Reservation leading to gainful employment consistent with the strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice to building individual self-sufficiency.

Program Working on Outcome:

- Vocational Rehabilitation Services

MEASUREMENT:

This fiscal year our goal was to receive 50 applications and have 20 participants gain employment.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Eligibility Determinations: of the 99 applications, 67 individuals were determined eligible for services. Successful outcomes: Among those served, 20 participants achieved successful employment outcomes, meeting our target of 20.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Once Oneida Vocational Rehabilitation Services is officially integrated into the ONESS 477 program, we anticipate a significant increase in both applications and successful outcomes. This growth is expected due to each case manager gaining direct access to a full range of economic support services, allowing for more comprehensive and coordinated service delivery to individuals with disabilities.

Contact Info

CONTACT:	Enter Main Contact Name
TITLE:	Enter Main Contact Title
PHONE NUMBER:	Enter Main Phone Number
E-MAIL:	Enter Main E-Mail Address
MAIN WEBSITE:	Enter website address

Photos (optional):

Early Head Start families harvesting corn, beans, and squash crops





HS/EHS Family School Kick Off Event