

# ONEIDA NATION PUBLIC MEETING NOTICE

**FRIDAY, NOVEMBER 14, 2025, 12:15 pm**

Norbert Hill Center-Business Committee Conference Room  
N7210 Seminary Rd., Oneida, Wisconsin

**Find Public Meeting Materials at**

[Oneida-nsn.gov/government/register/public meetings](https://oneida-nsn.gov/government/register/public%20meetings)

**Send Public Comments to**

[LOC@oneidanation.org](mailto:LOC@oneidanation.org)

**Ask Questions here**

[LOC@oneidanation.org](mailto:LOC@oneidanation.org)

920-869-4417



## HIGHER EDUCATION GRANT LAW AMENDMENTS

The purpose of the Higher Education Grant law is to implement the Higher Education Grant program; and set forth the funding requirements and procedural controls for awarding Higher Education grants.

### The Higher Education law will:

- ♦ Outline the parameters of the Higher Education Grant, including eligibility requirements, duration of funding, tiered funding system, and the methodology for calculating awards under various circumstances.
- ♦ Provide predictability and equity in funding; need-based flexibility; clear guidelines for students; and administrative efficiency and accountability. The tiered funding and award package system create a balanced, need-sensitive and goal oriented framework that supports students in achieving higher education while maintaining fiscal responsibility and academic accountability.
- ♦ Provide clear guidance and defined boundaries for administering the Higher Education Grant.
- ♦ Delegate rulemaking authority, empowering the Higher Education Office to promulgate rules consistent with the Law to address practical and evolving implementation needs.
- ♦ Provide that the duration of funding available is determined by both the students assigned funding tier and the number of credits allocated to each tier.

Individuals may attend the public meeting for the proposed Higher Education Grant law amendments in person at the Norbert Hill Center, or virtually through Microsoft Teams. If you wish to attend the public meeting through Microsoft Teams please contact [LOC@oneidanation.org](mailto:LOC@oneidanation.org).



## PUBLIC COMMENT PERIOD CLOSES FRIDAY, NOVEMBER 21, 2025

During the public comment period, anyone may submit written comments, questions or input. Comments may be submitted to the Oneida Nation Secretary's Office or the Legislative Reference Office in person, by U.S. mail, interoffice mail, or e-mail.

For more information on the proposed Higher Education law amendments please review the public meeting packet at [oneida-nsn.gov/government/register/public meetings](https://oneida-nsn.gov/government/register/public%20meetings).



## HIGHER EDUCATION GRANT LAW LEGISLATIVE ANALYSIS

### SECTION 1. EXECUTIVE SUMMARY

Analysis by the Legislative Reference Office	
Intent of the Legislation	<ul style="list-style-type: none"> <li>▪ Clearly articulate the Nation’s purpose and policy concerning the Higher Education Grant. [9 O.C. 903.1].</li> <li>▪ Define key terms used within the law. [9 O.C. 903.3-1].</li> <li>▪ Delegate rulemaking authority to the Higher Education Office to: [9 O.C. 903.4-2]. <ul style="list-style-type: none"> <li>▪ Clearly describe the documents required to complete the Higher Education Student File. [9 O.C. 903.4-2(a)].</li> <li>▪ Address how funding periods are calculated. [9 O.C. 903.4-2(b)(1)].</li> <li>▪ Address funding cap amounts for the following tiers: [9 O.C. 903.4-2(b)(2)]. <ul style="list-style-type: none"> <li>▪ associate degree, vocational or certificate program. [9 O.C. 903.4-2(b)(2)(i)].</li> <li>▪ undergraduate degree. [9 O.C. 903.4-2(b)(2)(ii)].</li> <li>▪ graduate degree. [9 O.C. 903.4-2(b)(2)(iii)].</li> <li>▪ doctoral degree. [9 O.C. 903.4-2(b)(2)(iv)].</li> </ul> </li> <li>▪ Clearly describe application requirements and process. [9 O.C. 903.4-2(c)].</li> <li>▪ Clearly describe the appeals process. [9 O.C. 903.4-2(d)].</li> <li>▪ Additional rules may be promulgated, provided they do not conflict with any provision of this law. [9 O.C. 903.4-2(e)].</li> </ul> </li> <li>▪ Clearly describe funding eligibility requirements, as follows: [9 O.C. 903.5-1]. <ul style="list-style-type: none"> <li>▪ be an enrolled member of the Nation. [9 O.C. 903.5-1(a)].</li> <li>▪ be enrolled in an accredited postsecondary vocational program, college, or university. [9 O.C. 903.5-1(b)].</li> <li>▪ complete the Higher Education Student File with the Higher Education Office. [9 O.C. 903.5-1(c)].</li> <li>▪ comply with FAFSA standards. [9 O.C. 903.5-1(d)].</li> <li>▪ be pursuing a degree in a higher funding tier than any previously earned degree, unless they have remaining credits available under their current tier pursuant to 903.5-2. [9 O.C. 903.5-1(e)].</li> <li>▪ meet GPA requirements, as follows: [9 O.C. 903.5-1(f)].</li> </ul> </li> </ul>

	<ul style="list-style-type: none"><li>▪ associate degree, vocational or certificate program must maintain a GPA of 2.0. [9 O.C. 903.5-1(f)(1)].</li><li>▪ undergraduate students must maintain a GPA of 2.0. [9 O.C. 903.5-1(f)(2)].</li><li>▪ graduate students must maintain a GPA of 3.0. [9 O.C. 903.5-1(f)(3)].</li><li>▪ doctoral students must maintain a GPA of 3.0; except where: The school's grading policy considers professional doctoral students (MDs and JDs) to be in good academic standing even with a GPA below 3.0. [9 O.C. 903.5-1(f)(4)(i)].</li><li>▪ apprenticeship/certificate/license students must maintain academic progress and submit scheduled/monthly progress reports. [9 O.C. 903.5-1(f)(5)].</li><li>▪ Explicitly state funding duration as determined by the maximum allowable credit allocation per tier, as follows: [9 O.C. 903.5-2].<ul style="list-style-type: none"><li>▪ ninety (90) credits for an associate degree, vocational or certificate program. [9 O.C. 903.5-2(a)].</li><li>▪ one hundred fifty (150) credits for an undergraduate degree. [9 O.C. 903.5-2(b)].</li><li>▪ sixty (60) credits for a graduate degree. [9 O.C. 903.5-2(c)].</li><li>▪ one hundred twenty (120) credits for a doctoral degree. [9 O.C. 903.5-2(d)].</li></ul></li><li>▪ Define "probation" and clearly describe when a student may be placed on probation. [9 O.C. 903.5-4].</li><li>▪ Provide a clear explanation of how the grant award amount is calculated, as follows: [9 O.C. 903.6-2].<ul style="list-style-type: none"><li>▪ The minimum award package shall consist of: [9 O.C. 903.6-2(b)].<ul style="list-style-type: none"><li>▪ Full-time students shall receive funding for tuition, fees, books, and room and board up to the funding cap amount for their program. [9 O.C. 903.6-2(b)(1)].</li><li>▪ Part-time students shall receive funding for tuition, fees, and books up to the funding cap amount for their program. [9 O.C. 903.6-2(b)(2)].</li><li>▪ Students taking one (1) to five (5) credits shall receive funding for tuition, fees, and books up to the funding cap for their program. [9 O.C. 903.6-2(b)(3)].</li></ul></li><li>▪ If the student's financial need, as determined by the financial needs analysis, exceeds the minimum award package, the student shall receive an award equal to their financial need, up to the maximum allowed by the funding tier cap. [9 O.C. 903.6-2(c)].</li></ul></li></ul>
--	---

	<ul style="list-style-type: none"><li>▪ A full-time student's award may also cover transportation and personal/miscellaneous expenses. [9 O.C. 903.6-2(c)(1)].</li><li>▪ A part-time student's award may also cover room and board, transportation and personal/miscellaneous expenses. [9 O.C. 903.6-2(c)(2)].</li><li>▪ Clearly describe how the law may be enforced. [9 O.C. 903.7].</li><li>▪ Clearly describe how a student may appeal a grant decision made by the Higher Education Office. [9 O.C. 903.8].</li></ul>
Purpose	The purpose of this Law is to implement the Higher Education Grant program; and set forth the funding requirements and procedural controls for awarding Higher Education grants. [9 O.C. 903.1-1].
Affected Entities	Education and Training, Oneida Higher Education Office.
Enforcement	The Higher Education Grant law requires the Higher Education Office to deny any student who violates this law or fails to comply with the Higher Education Student Rulebook. [9 O.C. 903.7].
Due Process	A student may appeal a grant decision made by the Higher Education Office within twenty (20) calendar days of receipt of the decision the student is appealing, but only to the extent that the student is able to demonstrate that the Higher Education Office failed to abide by the provisions of this law or the Higher Education Student Rulebook. [9 O.C. 903.8].
Public Meeting	A public meeting has not yet been held.
Fiscal Impact	A fiscal impact statement prepared in accordance with the Legislative Procedures Act has not yet been requested.

## SECTION 2. LEGISLATIVE DEVELOPMENT

- A. **Background.** This item was carried over from last term.
- B. **Request for Amendments.** At the August 24, 2022, Oneida Business Committee meeting the Oneida Business Committee adopted a motion to direct the Legislative Operating Committee to consider adding the Higher Education Policy to their Active Files List, and to consider adding rule making authority to said policy.

## SECTION 3. CONSULTATION AND OUTREACH

- A. Representatives from the following departments or entities participated in the development of the amendments to this Law and legislative analysis:
- Oneida Higher Education;
  - Oneida Law Office;
  - Education and Training; and
  - General Manager
- B. The following laws of the Nation were reviewed in the drafting of this analysis:
- Administrative Rulemaking law

## SECTION 4. PROCESS

- A. The development of this Law complies with the process set forth in the Legislative Procedures Act (LPA).
- On September 7, 2022, the former Legislative Operating Committee added this Law to its Active Files List, and then on October 4, 2023 the current Legislative Operating Committee added this Law to its Active Files List.
  - On September 3, 2025, the Legislative Operating Committee voted to approve the draft Higher Education law; Motion by Jonas Hill seconded by Jennifer Webster. Motion carried unanimously.
  - On September 17, 2025, the Legislative Operating Committee voted to accept the legislative analysis for the draft Higher Education law; Motion by Jennifer Webster seconded by Jonas Hill. Motion carried unanimously.
- A. At the time this legislative analysis was developed the following work meetings had been held regarding the development of the amendments to this Law:
- December 5, 2022: work session with Education and Training, and Higher Education.
  - January 23, 2023: work session with Education and Training, and Higher Education.
  - January 26, 2023: LOC work session.
  - January 27, 2023: work session with Higher Education.
  - January 30, 2023: LOC work session with Education and Training, Higher Education, Oneida Law Office, and General Manger.
  - March 3, 2023: LOC work session with Education and Training, Higher Education, Oneida Law Office, and General Manger.
  - May 3, 2023: LOC work session.
  - October 10, 2023: work session with Education and Training, Higher Education, and General Manger.
  - November 11, 2023: work session with Education and Training, and Higher Education.
  - November 11, 2023: work session with Education and Training, and Higher Education
  - November 27, 2023: LOC work session.
  - December 1, 2023: work session with Education and Training, and General Manger.
  - December 4, 2023: LOC work session with Education and Training, and Higher Education.
  - December 6, 2023: LOC Community Meeting.
  - December 20, 2023: LOC work session with Oneida Treasurer.
  - January 11, 2024: LOC work session.
  - February 16, 2024: work session with Education and Training, and Higher Education.
  - April 3, 2024: LOC work session.
  - May 6, 2024: LOC work session.
  - July 30, 2024: LOC work session with Education and Training, Higher Education, and General Manger.
  - September 10, 2024: LOC work session with General Manger.
  - January 6, 2025: LOC work session with Education and Training, Higher Education, and General Manger.
  - January 31, 2025: LOC work session with Education and Training, Higher Education, and General Manger.
  - February 7, 2025: LOC work session with Education and Training, Higher Education, and General Manger.

- March 4, 2025: LOC work session with Education and Training, and Higher Education.
- April 28, 2025: LOC work session with Education and Training, Higher Education, and General Manger.
- May 22, 2025: work session with Education and Training, Higher Education, and General Manger.
- July 1, 2025: LOC work session with Higher Education, and General Manger.
- August 15, 2025: LOC work session with Education and Training, Higher Education, and General Manger.
- September 17, 2025: LOC work session.

## SECTION 5. CONTENTS OF THE LEGISLATION

- **Purpose and policy.** The proposed Law states that its purpose is to implement the Higher Education Grant program; and set forth the funding requirements and procedural controls for awarding Higher Education grants. [9 O.C. 903.1-1] The policy of the Nation to provide a fiscally responsible and consistent methodology for awarding Higher Education grants to enhance postsecondary educational opportunities for members of the Nation. [9 O.C. 903.1-2]
  - *Effect.* These statements clarify legislative intent, set expectations, align the Law with the Nation's strategic and ethical values, and help the reader to understand the rationale behind its enactment.
- **Definitions.** The proposed Law provides definitions that are essential for creating a shared understanding, ensuring precision and clarity, and establishing legal boundaries. [9 O.C. 903.3].
  - *Effect.* Definitions eliminate ambiguity by specifying exactly what a term means in the context of the Law, reducing the risk of misinterpretation and legal disputes.
- **Higher Education Office.** The proposed Law provides the Higher Education Office with clear guidance and defined boundaries for administering the Higher Education Grant. It delegates rulemaking authority under the Administrative Rulemaking Law, empowering the Office to promulgate rules consistent with the Law to address the practical and evolving implementation needs. [9 O.C. 903.4].
  - *Effect.* Clear direction enables the Higer Education Office to effectively implement and enforce the Higher Education Grant Law.
- **Higher Education Grant.** The proposed Law outlines the parameters of the Higher Education Grant, including eligibility requirements, duration of funding, a tiered funding system, and the methodology for calculating awards under various circumstances. [9 O.C. 903.5].
  - *Effect.* Clear eligibility criteria, along with well-defined funding limits and scope, establish compliance requirements while promoting fairness, transparency, and the efficient use of funds.
- **Eligibility requirements.** The proposed Law specifies that in order to be eligible to receive funding under the Higher Education Grant a student must: be an enrolled member of the Nation; be enrolled in an accredited postsecondary vocational program, college, or university; complete the Higher Education Student File with the Higher Education Office; comply with FAFSA standards; be pursuing a degree in a higher funding tier than any previously earned degree (unless they have remaining credits available under their current tier pursuant to 903.5-2.); and meet GPA requirements, as follows: (1) associate degree, vocational or certificate program must maintain a GPA of 2.0; (2) undergraduate students must maintain a GPA of 2.0; (3) graduate students must maintain a GPA of 3.0; (4) doctoral must maintain a GPA of 3.0; except where: The school's grading policy considers professional doctoral students (MDs and JDs) to be in good

academic standing even with a GPA below 3.0.; and apprenticeship/certificate/license students must maintain academic progress and submit scheduled/monthly progress reports. [9 O.C. 903.5-1].

- *Effect.* Students meeting the criteria listed are eligible to apply for a Higher Education Grant.
- **Duration of funding.** The proposed Law provides that the duration of funding available is determined by both the students assigned funding tier and the number of credits allocated to each tier. [9 O.C. 903.5-2]. The number of credits allocated per tier is based on two factors: the credits currently funded under the Higher Education Scholarship guidelines outlined in the Higher Education Student Handbook for full-time students attending for the maximum number of allowable years, and the typical credit requirements for the degree associated with each tier.
  - *Effect.* Eligible students may receive Higher Education Funding for the full number of credits allowed under their current funding tier, even if they have already achieved the degree associated with that tier.
- **Funding calculation.** The proposed Law lays out the methodology for calculating grant awards. The amount of a student's grant award is based on the funding cap for each tier, as outlined in Section 903.6-1. [9 O.C. 903.6-2]. A student's financial need analysis dictates whether they receive a "minimum award package" or a "maximum award package". [9 O.C. 903.6-2(c)]. This analysis calculates both the cost of attendance (COA) and financial need, and the Higher Education Grant is awarded based on the greater of the two.

For full-time students, a minimum award package includes tuition, fees, books, and room and board, up to the funding cap for their program. [9 O.C. 903.6-2(b)(1)]. A maximum award package may also cover transportation and personal/miscellaneous expenses, up to the funding cap for their program. [9 O.C. 903.6-2(c)(1)].

For part-time students, a minimum award package includes tuition, fees, and books, up to the funding cap for their program. [9 O.C. 903.6-2(b)(2)]. A maximum award package may also cover room and board, transportation, and personal/miscellaneous expenses, up to the funding cap for their program. [9 O.C. 903.6-2(c)(2)].

Students taking one (1) to five (5) credits receive funding for tuition, fees, and books up to the funding cap for their program. [9 O.C. 903.6-2(b)(3)].

- *Effect.* This provision provides predictability and equity in funding; need-based flexibility; clear guidelines for students; and administrative efficiency and accountability. The tiered funding and award package system create a balanced, need-sensitive and goal oriented framework that supports students in achieving higher education while maintaining fiscal responsibility and academic accountability.
- **Enforcement.** The proposed Law authorizes the Higher Education Office to deny funding to any student who violates this law or fails to comply with the Higher Education Student Rulebook. [9 O.C. 903.6].
  - *Effect.* This provision ensures fiscal responsibility by holding students accountable for meeting the requirements associated with receiving Higher Education Grant funding.
- **Appeals.** The proposed Law defines an appeal as a request for review of a grant decision made by the Higher Education Office. To appeal, a student must demonstrate that the Higher Education Office failed to comply with this law or the Higher Education Student Rulebook. Appeals must

be submitted within twenty (20) calendar days of receiving the decision being challenged. [9 O.C. 903.7].

- *Effect.* This process provides students with a formal mechanism to challenge decisions they believe do not comply with the law or the Higher Education Student Rulebook, promoting fairness and due process through authorized review of a Higher Education Office Higher Education Grant determination.
- *Edits to draft.* Edits and revisions were made to improve formatting, drafting style, and organization. These changes do not affect the substance of the Law.

## SECTION 6. EXISTING LEGISLATION

A. **Other Related Laws of the Nation.** The following laws of the Nation are related to the proposed amendments to this Law:

- *Administrative Rulemaking.* The purpose of the Administrative Rulemaking law is to provide a process for the adoption of and amendments to the Nation's administrative rules. [1 O.C. 106.1-1]. Its underlying policy is to ensure there exists an efficient, effective and democratic process for enacting and revising administrative rules, and that authorized agencies act in a responsible and consistent manner when enacting and revising administrative rules. [1 O.C. 106.1-2].
  - This Law delegates rulemaking authority to the Higher Education Office.
  - Any rules promulgated by the Higher Education Office are required to be developed in accordance with the process and procedures of the Administrative Rulemaking law.

## SECTION 7. OTHER CONSIDERATIONS

- A. *Fiscal Impact.* Under the Legislative Procedures Act, a fiscal impact statement is required for all legislation except emergency legislation [1 O.C. 109.6-1]. Oneida Business Committee resolution BC-10-28-20-A titled, "*Further Interpretation of 'Fiscal Impact Statement' in the Legislative Procedures Act,*" provides further clarification on who the Legislative Operating Committee may direct complete a fiscal impact statement at various stages of the legislative process, as well as timeframes for completing the fiscal impact statement.
- *Conclusion.* The Legislative Operating Committee has not yet directed that a fiscal impact be completed.

## Title 9. Education - Chapter 903

Kaya>takenh@sla

It is helpful they'll go on to school

People of the Standing Stone, the great place where they teach them the traditions, money  
**HIGHER EDUCATION GRANT LAW**

903.1 Purpose and Policy  
903.2 Adoption, Amendment, Repeal  
903.3 Definitions  
903.4 Higher Education Office

903.5 Higher Education Grant  
903.6 Enforcement  
903.7 Appeals

### 903.1. Purpose and Policy

903.1-1. *Purpose.* The purpose of this law is to implement the Higher Education Grant program; and set forth the funding requirements and procedural controls for awarding Higher Education grants.

903.1-2. *Policy.* It is the policy of the Nation to provide a fiscally responsible and consistent methodology for awarding Higher Education grants to enhance postsecondary educational opportunities for members of the Nation.

### 903.2. Adoption, Amendment, Repeal

903.2-1. This law was adopted by the Oneida Business Committee by resolution BC- - - .

903.2-2. This law may be amended or repealed by the Oneida Business Committee or the General Tribal Council pursuant to the procedures set out in the Legislative Procedures Act.

903.2-3. Should a provision of this law or the application thereof to any person or circumstances be held invalid, such invalidity does not affect other provisions of this law which are considered to have legal force without the invalid portions.

903.2-4. In the event of a conflict between this law and a provision of another law of the Nation, the provisions of this law shall control.

903.2-5. This law is adopted under the authority of the Constitution of the Oneida Nation.

### 903.3. Definitions

903.3-1. This section governs the definitions of words and phrases used within this law. All words not defined herein are to be used in their ordinary and everyday sense.

(a) "Accredited program" means any educational institution accredited by a federally approved accrediting agency.

(b) "Appeal" means a request for review of a grant decision made by the Higher Education Office for which the requestor shall demonstrate that the entity has failed to abide by the provisions of this law or the Higher Education Student Rulebook.

(c) "Financial Needs Analysis" or "FNA" means the financial needs analysis form Oneida Higher Education sends directly to the school's financial aid office for completion. The school's financial aid office uses the appropriate FAFSA to complete our FNA.

(d) “Free Application for Federal Student Aid” or “FAFSA” means the application which determines eligibility for any financial resources such as state and federal funding.

(e) “Full-time student” means a student taking twelve (12) or more credits in an undergraduate or lower tier program, and nine (9) or more credits in a graduate level program.

(f) “Grade Point Average” or “GPA” means the average of a student’s academic performance, calculated by dividing the total grade points earned by the total number of credits funded by Oneida Higher Education Grant for the term.

(g) “Grant” means monetary funds awarded to a student through the Oneida Higher Education Grant Program.

(h) “Higher Education Student Rulebook” means the source of the rules and regulations for carrying out this law as further described in 903.4-1(b).

(i) “Member of the Oneida Nation” means an enrolled member of the Nation.

(j) “Nation” means the Oneida Nation.

(k) “Part-time student” means a student taking between six (6) and eleven (11) credits per term in an undergraduate or lower tier programs, and between six (6) and eight (8) credits for graduate or doctorate degree programs.

(l) “Postsecondary” means education following secondary school such as college, university, or vocational school.

(m) “Probation” means the term during which students must improve their GPA to meet the eligibility criteria for Higher Education Grant funding, pursuant to 903.5-1(f). A student placed on probation by the Higher Education Office shall continue to receive funding for one (1) term, during which they are required to regain eligibility.

(n) “Rule” means a set of requirements, enacted by the Oneida Higher Education Office in accordance with the Administrative Rulemaking law based on authority delegated in this law to implement, interpret and enforce this law.

(o) “Term” means a portion of an academic year during which an educational institution holds classes. Common terms such as a quarter, trimester, and semester are used to denote terms of specific durations.

#### **903.4. Higher Education Office**

903.4-1. The Higher Education Office shall award grants in accordance with the provisions of this law.

903.4-2. *Administrative Rulemaking.* The Oneida Higher Education Office shall be delegated rulemaking authority in accordance with the Administrative Rulemaking law to promulgate rules to govern the administration of the Higher Education Grant program and shall make such rules and regulations available in the Higher Education Student Rulebook. The rules promulgated by the Higher Education Office shall at a minimum address:

(1) The Higher Education Student File clearly describing the documents required to complete the Higher Education Student File.

(2) Funding

(a) how funding periods are calculated.

(b) cap amounts for the following tiers:

- (i) associate degree, vocational or certificate program.
- (ii) undergraduate degree.
- (iii) graduate degree.
- (iv) doctoral degree.

(3) Clearly describe application requirements and process.

(4) Clearly describe the appeals process.

(5) Additional rules may be promulgated, provided they do not conflict with any provision of this law.

903.4-3. The Oneida Higher Education Office shall develop and maintain standard operating procedures for the Higher Education Office.

### **903.5. Higher Education Grant**

903.5-1. *Eligibility Requirements.* To be eligible for a Higher Education Grant award, a student shall:

- (a) be an enrolled member of the Nation.
- (b) be enrolled in an accredited postsecondary vocational program, college, or university.
- (c) complete the Higher Education Student File with the Higher Education Office.
- (d) comply with FAFSA standards.
- (e) be pursuing a degree in a higher funding tier than any previously earned degree, unless unused credits remain within the funding cap of their current degree tier pursuant to 903.5-2.
- (f) meet GPA requirements, as follows:
  - (1) associate degree, vocational or certificate program must maintain a GPA of 2.0
  - (2) undergraduate students must maintain a GPA of 2.0
  - (3) graduate students must maintain a GPA of 3.0
  - (4) doctoral must maintain a GPA of 3.0; except where:
    - (i) The school's grading policy considers professional doctoral students (MDs and JDs) to be in good academic standing even with a GPA below 3.0.
  - (5) apprenticeship/certificate/license students must maintain academic progress and submit scheduled/monthly progress reports.

903.5-2. *Length of Funding.* The following are the maximum credit allocations for grant funding:

- (a) ninety (90) credits for an associate degree, vocational or certificate program.
- (b) one hundred fifty (150) credits for an undergraduate degree.
- (c) sixty (60) credits for a graduate degree.
- (d) one hundred twenty (120) credits for a doctoral degree.

903.5-3. Students who have not used the maximum credit allocation under their highest degree earned tier may remain in that tier up to the credit limit.

903.5-4. *Tiered Funding System.* The Oneida Higher Education Office, in accordance with the Administrative Rule Making Procedure, shall establish maximum funding caps for the following funding tiers (listed from lowest to highest, a through d):

- (a) associate degree, vocational or certificate program.
- (b) undergraduate degree.

(c) graduate degree.

(d) doctoral degree.

903.5-5. *Award*. The amount of the grant awarded to a student is based upon:

(a) The funding cap for each tier under Section 903.6-1.

(b) The minimum award package shall consist of:

(1) Full-time students shall receive funding for tuition, fees, books, and room and board up to the funding cap amount for their program.

(2) Part-time students shall receive funding for tuition, fees, and books up to the funding cap amount for their program.

(3) Students enrolled in one (1) to five (5) credits shall receive funding for tuition, fees, and books up to the funding cap for their program.

(c) If the student's financial need, as determined by the financial needs analysis, exceeds the minimum award package, the student shall receive an award equal to their financial need, up to the maximum allowed by the funding tier cap.

(1) A full-time student's award may also cover transportation and personal/miscellaneous expenses.

(2) A part-time student's award may also cover room and board, transportation and personal/miscellaneous expenses.

903.5-4. *Probation*. Students may be placed on probation for failure to earn the required GPA if their GPA falls between:

(a) 1.0-1.9 for associate degree, vocational, certificate program, and undergraduate students.

(b) 2.0-2.9 for graduate students.

### **903.6. Enforcement**

903.6-1. *Accountability*. The Higher Education Office shall deny funding to any student who violates this law or fails to comply with the Higher Education Student Rulebook.

### **903.7. Appeals**

903.7-1. *Appeal Process and Requirements*. An appeal is a request for review of a grant decision made by the Higher Education Office, in which the student must demonstrate that the Higher Education Office failed to comply with this law or the Higher Education Student Rulebook. A student may appeal a grant decision made by the Higher Education Office within twenty (20) calendar days of receipt of the decision the student is appealing.

*End.*

---

Adopted. BC-xx-xx-xx-x