

# FY-2025 3rd quarter report

## EDUCATION AND TRAINING AREA

### Status report of Outcomes/Goals

1. Which outcome/goal(s) does the Division wish to report on?
2. What metric is being used to measure the outcome/goal?
3. What are the accomplishments (i.e. positives, things for which the Division is proud, brags) have occurred over the reporting period that reflect the Division's progress for reaching the outcome/goal?
4. What can the community expect to see in the future (i.e. 6 months; next year; 18 months) from the Division related to the outcome/ goal?

---

### Outcome/Goal # 1

Early Childhood Goal: Support kindergarten readiness through curricula focused on cognitive, social-emotional, and physical domains.

#### Programs Working on Outcome:

- Child Care
- Head Start/Early Head Start

#### MEASUREMENT:

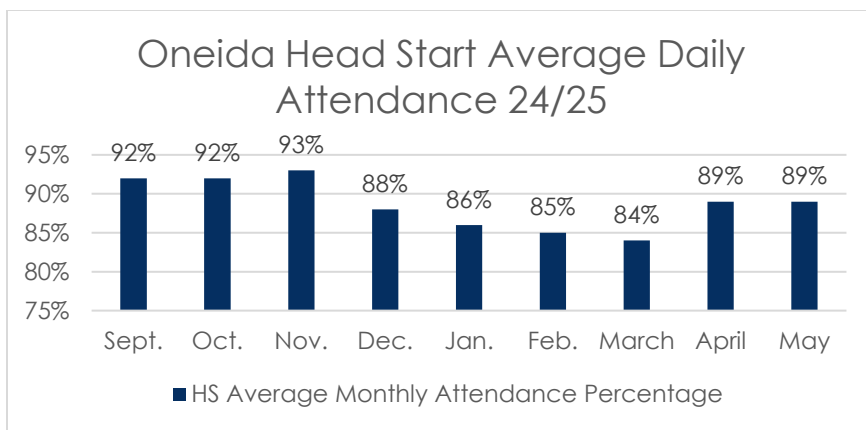
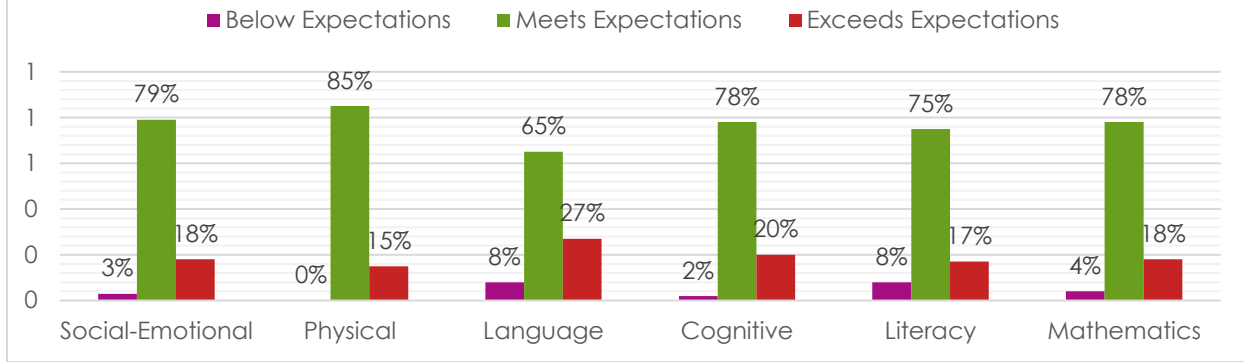
##### Child Care

Child care will be implementing Teaching Strategies Gold software which will be a database to track children progress.

##### Head Start

All Head Start/Early Head Start children's progress is tracked in an early education teaching database. Classrooms use Teaching Strategies Gold and ChildPlus software to track classroom and parental interactions. The following scores are being tracked for students to measure progress through the school year.

## Head Start Kindergarten Readiness: Spring 2024 - 2025 (90 Students)

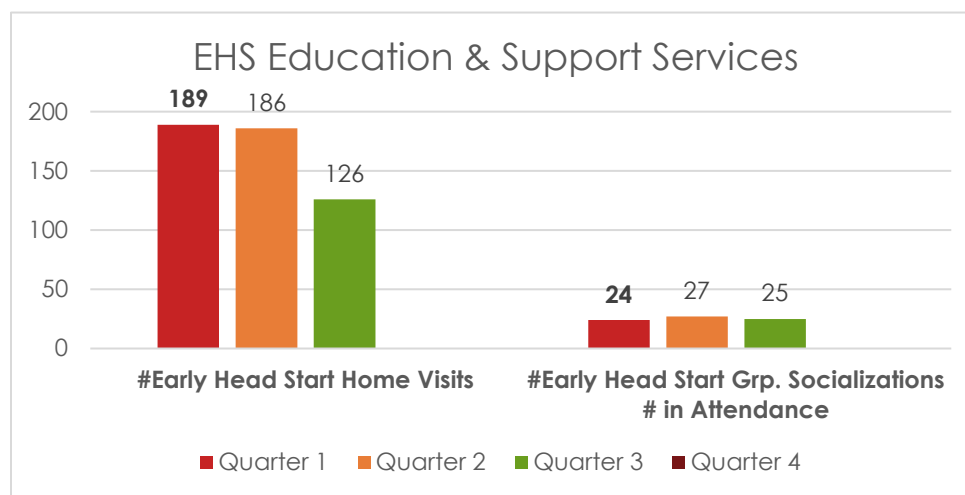
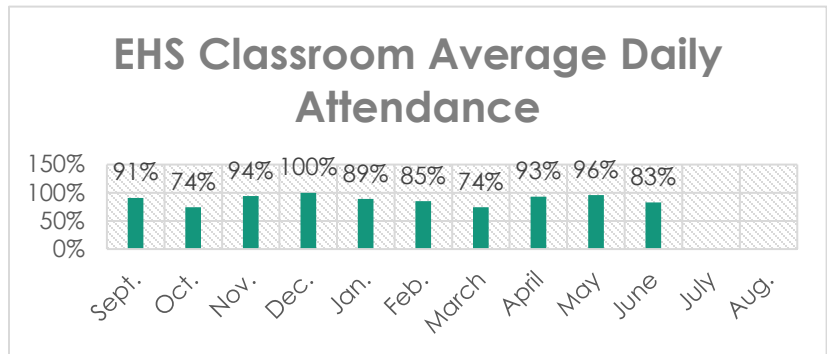


Above are the third quarter scores for Head Start Kindergarten Readiness skills.

We see a good ration of 76.6% for "Meets Expectations: across the board for all benchmarks. That is down from the previous quarter, but that is because a lot of our students moved up to exceeding expectations. Exceed Expectations has risen up to 19% on average across all domains. Language domain has seen the most progress with Mathematics and Social-Emotional following. We finished the school year strong with getting our student ready for kindergarten.

Attendance is a factor of focus this school year as we seek to have an average daily attendance of Head Start and Early Head Start student over the target goal of 90% adequately. We started off strong in the school year with an average of 92.5% and moving slightly down to 85.7%. We finished the year at 88.17% as an average daily attendance. We slightly missed our goal of 90% for the school year.

EHS has a full classroom of 8 total students. Attendance is looking really good for the 3<sup>rd</sup> quarter with May bringing 96% average attendance for the month. Thus far, the school year average attendance is averaging 88%, which is extremely near our 90% average goal for the school year.



EHS home visiting program delivered 186 home visits during the first quarter to 31 students and families and provided 27 group socialization experiences.

#### ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

##### Child Care

ASQ consent forms were sent out and are slowly coming in from parents/guardians. We have roughly 25% return at this time.

Teaching Strategies Gold implementation still progressing with assistance from Head Start administrative staff. Weekly get togethers are scheduled.

##### Head Start

An average of 76.6% of students meet expectations for kindergarten readiness across all domains. Last year at this time scores were only 66%, which is a 10.5% increase in one calendar year. We also had Exceed Expectations domains have a drastic rise of 19% on average across all domains for the quarter. Focus will be placed on increase average attendance over 90% across the board at both locations for 2025-2026 school year.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Child Care

Slow and steady incremental increase in staff ability to provide early education to the children versus basic daycare services.

Head Start

Head Start/Early Head Start will work with our Education T&TA Specialist to continue training in literacy, math and cognitive domains. Collaboration with Oneida Behavioral Health will continue for the Social-Emotional domain. Attendance will also be monitored as there is a high parallel with families to try to get our students to school as much as possible.

---

Outcome/Goal # 2

Implement Individual Education Plans (IEP's) for children with educational disabilities

Programs Working on Outcome:

- Early Intervention
- Head Start/Early Head Start

MEASUREMENT:

Early Intervention

90% of preschool children who complete Head Start and FACE make a successful IEP transition to tribal or public-school special education programs.

Head Start

During the third quarter of the 2024-25 school year, Head Start had just four referrals submitted for services. Behavioral Health has made classroom visits to NHC and Three Sisters. Currently at our Three Sisters site we have 8 children on an IEP (2 of these children are through GB). At the NHC site there are 13 on an IEP. All these children are receiving speech &/or language services, 5% also receive OT, 1% receive EC.

For the third quarter, EHS has zero children that are currently on IFSP with Brown County Birth to 3. One child is on IFSP working with Early Intervention Birth to 3, and 3 children in the evaluation process. Another child has been evaluated and offered speech and language services, but mom refused services.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Early Intervention

The children who entered kindergarten this year had all their files sent out to their school as requested. Currently the children who completed Head Start, FACE, Child Care or community therapy are having their files sent to the respective schools as either the parent/guardian or school request IEPs for the 2025/26 school year.

Early Intervention is currently providing summer play group therapy to 8-10 children weekly who are on IEP's. there are two sessions offered, morning and afternoons. These children will benefit from summer therapy by not regressing during the summer months when there isn't any school programming offered at Head Start, Tribal School or public school.

#### Head Start/Early Head Start

HS/EHS continues to work collaboratively with Oneida Early Intervention (OEI) to refer children with suspected educational delays/disabilities for evaluation. Also working collaboratively with Oneida Behavioral Health for consulting purposes.

Head Start Graduation – 43 students graduated and over 250 family members joined this special ceremony for our students.

#### EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

##### Early Intervention

Keep providing high quality preschool services for our tribal population so that pre-school children can make a smooth transition to tribal or public special education school programs. Early Intervention is still collaborating with the Oneida Library and Health Center for Child Find Events. Our program has also been providing books for the Oneida programs and events.

##### Head Start

Oneida Early Intervention will continue to provide speech, occupational and physical therapy services to enrolled HS/EHS students with delays/disabilities or they will refer them out to local school districts if the need of the child exceeds what they can offer. Continued identification and assessment of children suspected of having delays or disabilities will occur. HS/EHS staff will individualize lesson planning for students on an IEP/IFSP. Oneida Behavioral Health will make it a priority to come into the classrooms weekly for student observations and behavioral accessing.

---

### Outcome/Goal # 3

Student eligible for Youth Enrichment Services (Y.E.S.) in elementary, middle, and high school are on track to graduate and Higher Education Scholarship are awarded for post-secondary education.

#### Programs Working on Outcome:

- Youth Enrichment Services
- Higher Education

## MEASUREMENT:

### Youth Enrichment Services

100% of the YES students graduate from high school.

Key Performance Indicator 1 – Attendance. Grade Point Average (numerical), Percent of Grade Change Freshman/Students on Track to Move to the Next Grade Level/Graduate. Continue working on revising outcomes and performance indicators to better align with the Oneida Reads Initiative. For this quarter we are reporting on services provided and attendance.

With the early literacy change we are developing a measurement for reporting on the number of K through Grade 3 students who are proficient in reading and student attendance. The measurement for reporting proficiency is still being developed, the attendance rates are being reported.

### Higher Education

Number of clients served based on data from Power 8 and Cognos Analytics data bases.

Number of students funded for 3<sup>rd</sup> quarter: 196

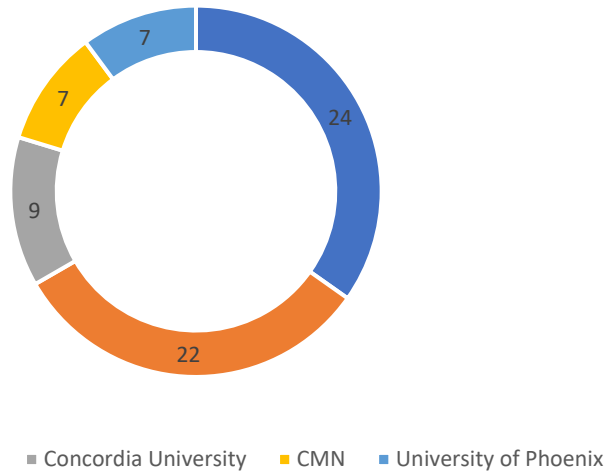
Students receiving the Higher Education Grant for 3<sup>rd</sup> quarter are at the following academic levels:

Freshman	59
Sophomore	33
Juniors	29
Seniors	12
Graduate	41
Doctoral	22

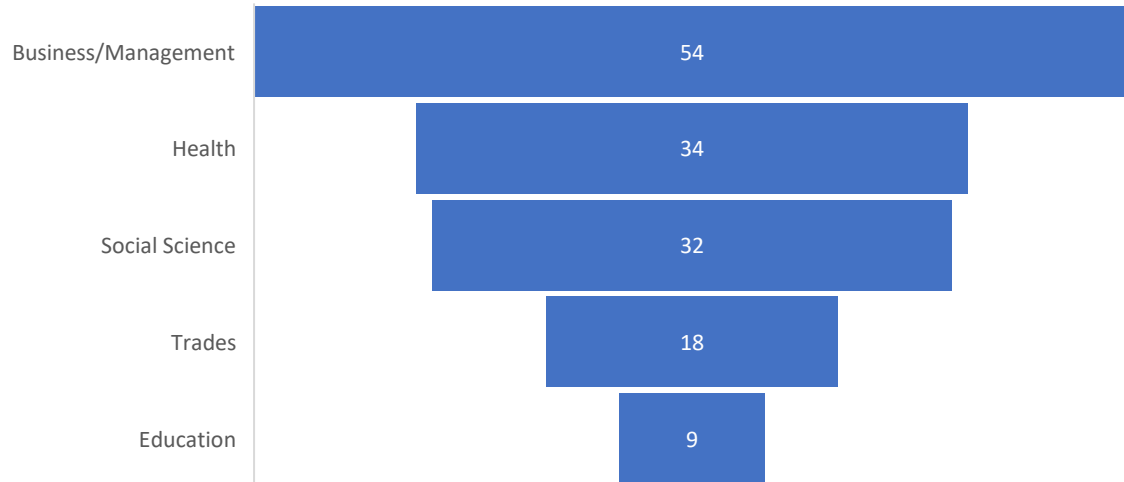
Students are completing the following degrees:

Certificates	3
Technical Diploma	13
Associate	38
Bachelor's	78
Master's	38
Doctoral	26

Top Five Attended Schools & Number of Students at Each



Top Five Major Areas & Number of Students in Each



ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Youth Enrichment Services

Contacts

Y.E.S. Program Quarter 3 – FY 2025	Unduplicated Count	Contacts	JOM Eligible Students	Non-JOM Eligible Students
April	439	5134	405	34
May	514	5202	459	55
June (End of School Year)	221	807	194	27

## Attendance – Average Days Present in School

Y.E.S. Program Quarter 3 – FY 2025	Unduplicated Count	Avg. Days Present - Elementary School	Avg. Days Present - Middle School	Avg. Days Present – High School
April (18 - 21 School Days)	439	91.5%	91.1%	81.39%
May (20-22 School Days)	459	98.56%*	90.17%	87.92%
June (End of School Year)	**			

\*Pulaski Hillcrest and Seymour Rock Ledge

\*\*No school in June for Pulaski, 3 – 5 Days of School for other districts.

## Y.E.S. Program Graduate Summary

Cohort of 2025 Y.E.S. Graduate Summary by School									
High School Name	Total Number of YES Eligible Seniors	YES Eligible Seniors who Graduated	Total Number of Non- YES Eligible Seniors	Total Number of Non- YES Eligible Seniors who Graduated	Seniors with Incomplete YES Paperwork	Seniors with Incomplete YES Paperwork who Graduated	Total Number of Seniors	Total Number of Graduates	Percentage of Graduates by School
Green Bay Southwest High School	20	20	0	0	1	1	21	21	100%
Seymour High School	23	21	0	0	1	1	24	22	92%
West De Pere High School	12	12	0	0	1	1	13	13	100%
Totals	55	53	0	0	3	3	58	56	
Percentages		96%		0%		100%		97%	

## Higher Education

A total of 196 Oneida tribal members were funded with the Oneida Higher Education Grant for 3<sup>rd</sup> quarter. This amounted to \$702,373.

Seven students were funded for the College Comeback Program during 3<sup>rd</sup> quarter totaling \$8,619. Two students who utilized College Comeback for 2025 quarter two were put back in good standing and eligible to apply for the Higher Education Grant for 2025 quarter 3.



EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Youth Enrichment Services

We will be evaluating how the structure of the pilot Oneida Reads Summer Programming works/worked and the best way to evaluate and report on student progress for program evaluation and the best way to report progress to the parents.

Higher Education

The Higher Education Department will continue to promote the importance and achievability of higher education by visiting area high schools and offering community events such as college fairs and financial aid workshops.

---

Outcome/Goal # 4

Provide culturally sensitive vocational rehabilitation services to Native Americans with disabilities who reside on or near the Oneida Reservation leading to gainful employment consistent with the strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice to building individual self-sufficiency.

Program Working on Outcome:

- Vocational Rehabilitation Services

MEASUREMENT:

Develop Individual Plans for Employment with 50 VR eligible American Indians with disabilities leading to successful employment outcomes for 20 consumers in year four of the grant.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Oneida Vocational Rehabilitation Services is serving 52 consumers. Currently the program has 7 of 20 consumers that have successful employment outcomes.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

To continue working with remaining 13 consumers for successful employment outcomes by September 2025.

**Contact Info**

CONTACT: Enter Main Contact Name

TITLE: Enter Main Contact Title

PHONE NUMBER: Enter Main Phone Number

E-MAIL: Enter Main E-Mail Address

MAIN WEBSITE:      Enter website address

**Photos (optional):**



Head Start Graduation