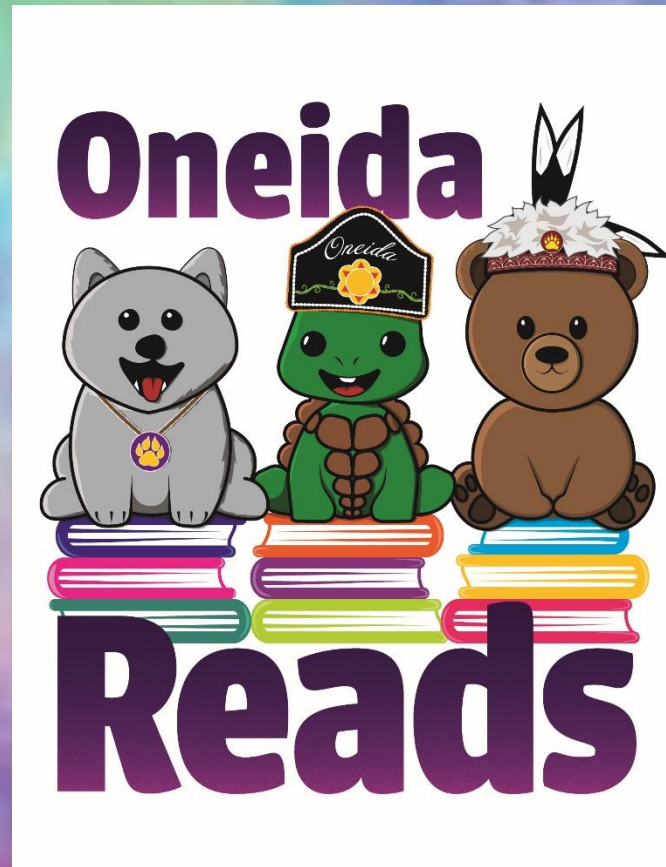


# Write a Note to Encourage Native Students



- You are special!
- You are awesome!
- I am cheering for you!
- I believe in you!



**Collective Impact Partner Meeting  
November 19<sup>th</sup>, 2024**



# Welcome and Introductions

*Jackie Smith*

*Oneida Education and Training Area Manager*

# Introductions

Please share:

- Your name
- Your role
- Your organization
- How are you/will you support Oneida kids to become proficient readers by 3<sup>rd</sup> grade?



# Collective Impact Partners

## Local Partners:

Family and Childcare Resources NEW  
Help Me Grow NEW  
CESA 7  
Greater Green Bay Community Foundation  
Green Bay Area Public School District  
Pulaski Community School District  
Seymour Community School District  
The School District of West De Pere  
Northeast Wisconsin Technical College  
UW Green Bay  
Green Bay Packers Foundation

## State Partners:

WI Reading Corps  
WI Literacy  
Decoding Dyslexia - WI

## Tribal/National Partners:

US Health and Human Services Administration for Children and Families  
Tribal Advisory Committee  
Reach Out and Read

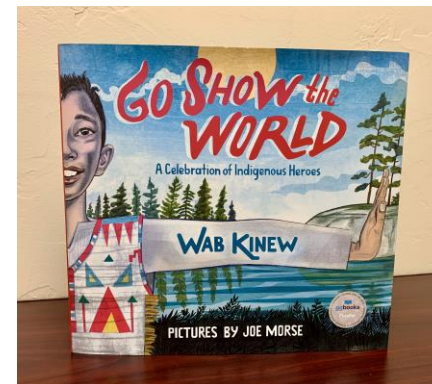
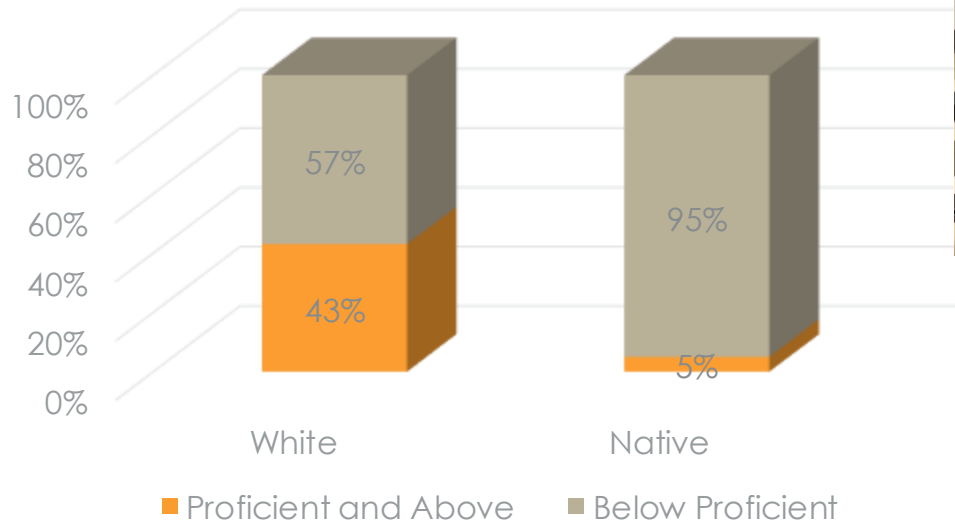




# 3<sup>rd</sup> Grade Reading

**Current State:** In Brown County, there is a **38-percentage point** equity gap in 3<sup>rd</sup> grade reading proficiency between white students (**43% proficient and above**) and Native students (**5% proficient and above**) as measured on the 2021/2022 3<sup>rd</sup> Grade Forward Exam ELA.

3rd Grade Reading Proficiency





# Video Message

Oneida Council Woman Jennifer Webster



# The Four Focus Areas of Oneida Reads

*Ann McCotter*

*Oneida Reads Project and Change Lead*

# Four Focus Areas for Systems Change

Kindergarten  
Readiness

School  
Attendance

Instruction/  
How Reading  
is Taught

Out of  
School  
Learning

Awareness

Family  
Engagement

Data

# Kindergarten Readiness

## Kindergarten Readiness

- **Online Ages and Stages Questionnaire**
- **Early literacy coaching for staff in Child Care and HS/EHS with CESA 7**
- **Coming soon: Waterford Family Literacy Academy and Early Learning Software**
- **Coming soon: Before 4K Family Sessions with CESA 7 and partner school districts**

# School Attendance

## School Attendance

- Oneida Reads Family Fests include messaging on the importance of school attendance
- Attendance message video featuring Chairman Hill and Vice Chairman Yellowbird Stevens
- Oneida Youth Enrichment Services focus on tracking attendance and family support
- School partnerships and data tracking
- Coming soon: Targeted attendance message sent via postcard to Oneida families

# *Instruction/How Reading is Taught*

## **Instruction/ How Reading is Taught**

- **Science of Reading Overview with CESA 7 for staff who do not work directly with students**
- **LETRS training with CESA 7 for staff who support early literacy directly with kids**
- **Onsite staff literacy coaching with CESA 7**
- **Membership in the CESA 7 Literacy Leaders Network**
- **School district partnerships/advocacy**
- **WI Reading Corps tutoring (3 schools)**
- **New FT Teaching positions at elementary level within Y.E.S.**

# *Out of School Learning*

## **Out of School Learning**

- **Oneida Youth Enrichment Services before/after school literacy programming in select locations**
- **Oneida Community Education Center reading tutoring for 5K – 12<sup>th</sup> grade students**
- **Coming soon: Summer literacy programming for 5K – incoming 3<sup>rd</sup> grade students**
- **Coming soon: Waterford Early Learning Software (tablets for HS/EHS students to take home over summer)**



# Partner Highlights

*Jamie Brassfield, Early Childhood Manager  
FCR NEW and Help Me Grow NEW*

# Help Me Grow

## System of Support

➤ ***Families complete an ASQ Developmental Screener for their child (under 66 months)***

- Communication
- Gross Motor
- Fine Motor
- Problem Solving
- Personal-Social

➤ ***Navigator reviews results, sends follow up activities within a week and rescreen request in 6 months***

➤ ***Navigator can support family with connections and referrals to community agencies***

- Parenting support
- Housing
- Child Care
- Health Care
- Basic Needs (food, diapers)
- Library/Free Community Activities
- Transportation
- Education
- Employment Support

# Online ASQ – The Data

## Quantity of completed ASQ's

- **BIA – Early Intervention**

- ▶ ***Child Profiles: 10***

- ▶ ***Finalized Screenings: 10***

- **Oneida Comprehensive Health Department**

- ▶ ***Child Profiles: 61***

- ▶ ***Finalized Screenings: 106***

- **ASQ:SE 2: 34**

- **ASQ-3: 72**

- **Oneida Head Start / Early Head Start**

- ▶ ***Child Profiles: 101***

- ▶ ***Finalized Screenings: 199***

- **ASQ:SE 2: 107**

- **ASQ-3: 92**

- **Oneida Airport Road Child Care**

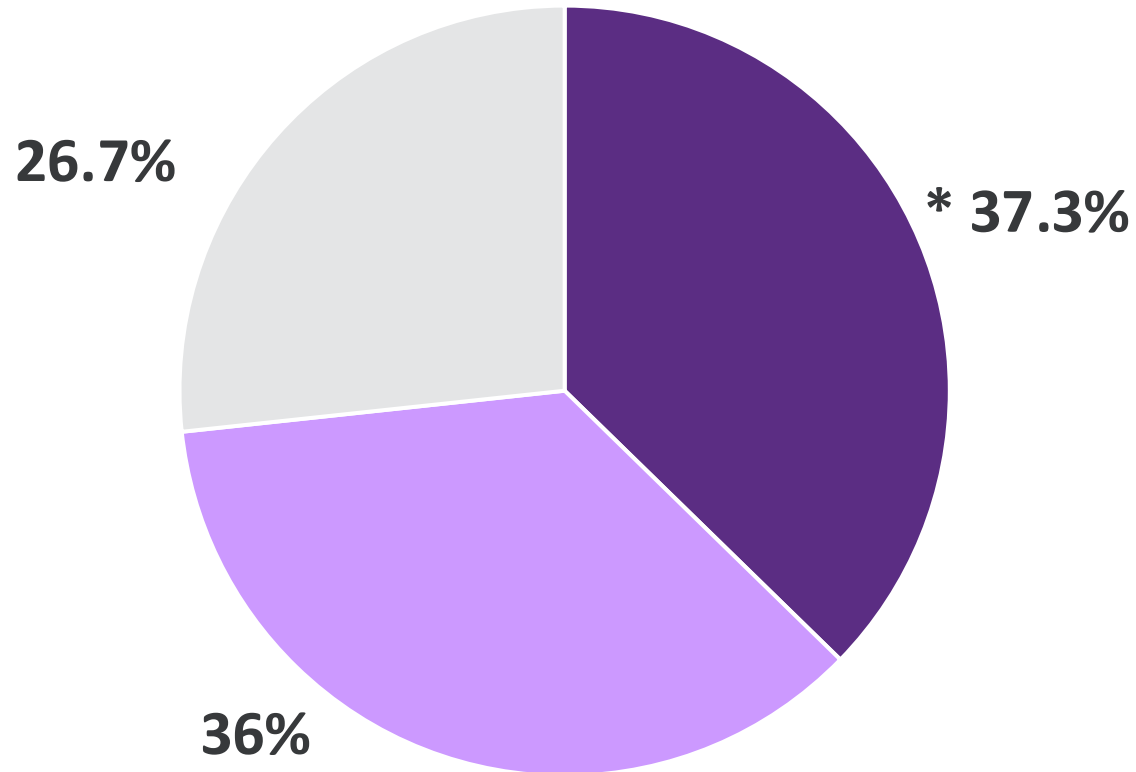
- **Oneida FACE**

As of 11/18/24

315 Finalized Screenings

# Online ASQ – The Data

## ASQ-3 Screening Results



■ Above Cutoff ■ Monitoring ■ Below Cutoff

\* Ideal Result



# Partner Highlights

*Stacie Opahle, Executive Director of Learning Services, CESA 7*



# LETRS Training

 the Center for Effective  
Reading Instruction

- On approved DPI list for Act 20 training
- Consists of online modules (between 27 - 33 hours)
- 4 days of in person training

Lexia  
 **LETRS**<sup>TM</sup>



#ThisIsC7

# What is Act 20 & Science of Reading

- **Universal instruction and intervention**
- **Instruction that is systematic and explicit and consists of all the following:**
  - Phonological awareness
  - Phonemic awareness
  - Phonics
  - Building background knowledge
  - Oral language development
  - Vocabulary building
  - Instruction in writing
  - Instruction in comprehension
  - Reading fluency



**#ThisIsC7**

# Act 20 & Science of Reading

Phonics is defined as the study of the relationships between sounds and words; this includes alphabetic principle, decoding, orthographic knowledge, encoding, and fluency.

Note that the Wisconsin Standards for ELA 2020 defines fluency as being comprised of accuracy, automaticity, and prosody.



**#ThisIsC7**

# Many Strands Are Woven into Skilled Reading

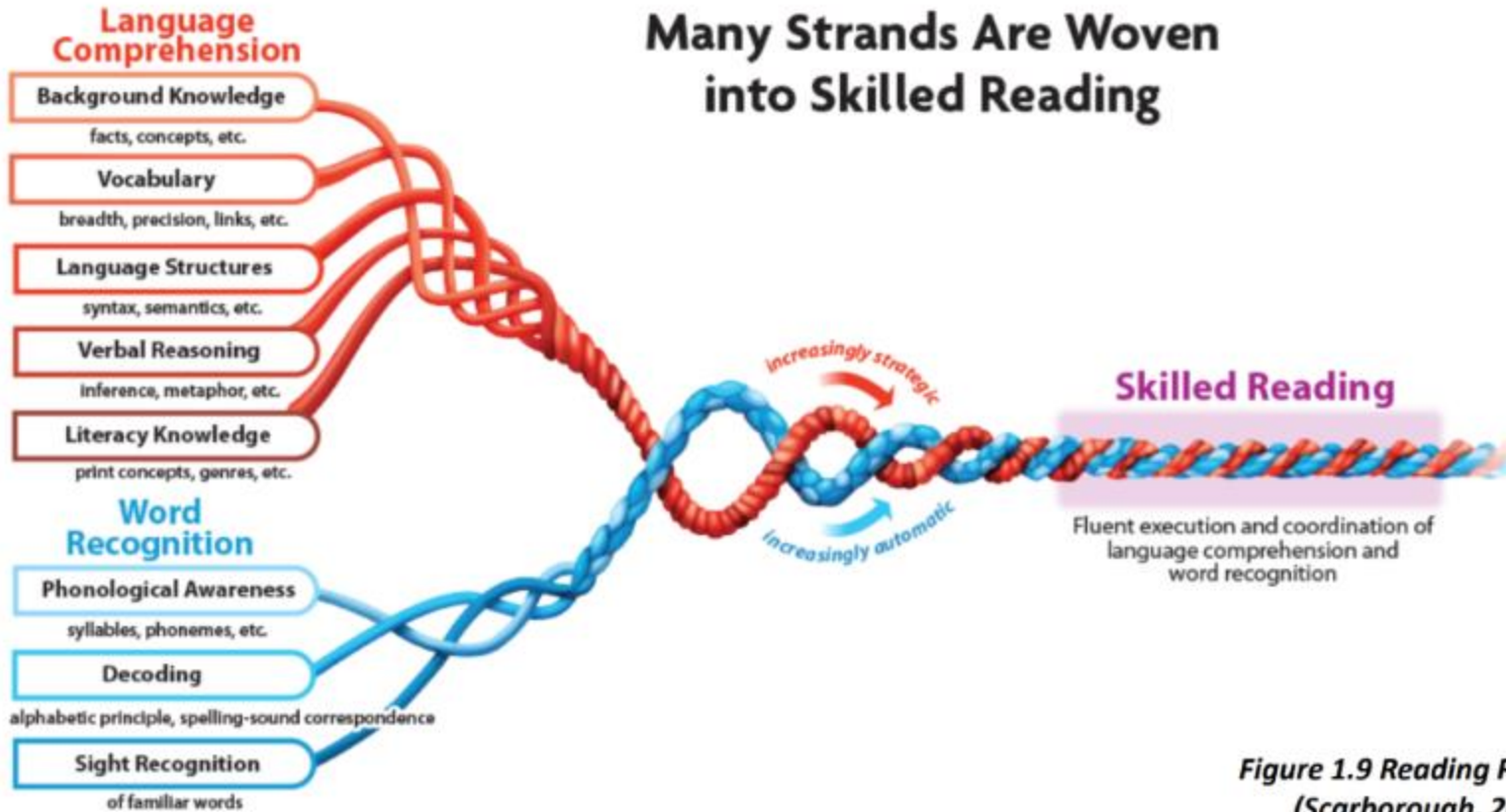


Figure 1.9 Reading Rope  
(Scarborough, 2001)



#ThisIsC7

**Review**

Prefrontal, executive, programs  
Language  
Comprehension  
Broca's Area  
Wernicke's Area  
Visual Word  
Form Area

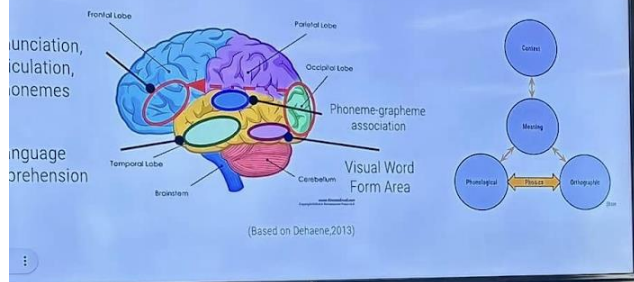
**Review**

**Review**

**Review**



# Review



# Coaching

- **1 on 1 support for teachers and staff - Head Start, YES program, child care, etc.**
  - Literacy
  - Behavior
  - Targeted instruction
  - Problem solving
- **Supporting building leaders to understand literacy and know how to support staff**
- **Training staff**



**#ThisIsC7**

# Networks

**Behavior** - *equip participants with fresh strategies and insights to support our students and create a thriving educational environment*

- Trauma- Informed Practices
- Dr. Ross Greene's Assessment of Skills and Unsolved Problems (ASUP 2024)
- Restorative Practices
- De-escalation Strategies
- Equitable Multi-Tiered System of Supports (EMLSS)

**Literacy Leaders** - *Series of virtual networking events for educator leaders who are passionate about literacy.*

- Updates on the latest literacy law, Act 20
- Learn about the latest research on literacy instruction
- Network with other educators
- Support for implementing Science of Reading in the classroom



**#ThisIsC7**

# Evening events



Support for families and community members



#ThisIsC7

# Early lit tips for families

- Start early
- Make reading a part of your daily routine
- Try board and cloth books for babies
- Take turns with your toddler
- Ask your child questions
- Reread your child's favorite books
- Point out similar words
- Count objects on the page
- Have your preschooler tell you the story
- Read with passion
- Set an example



**#ThisIsC7**

# ASQ - Ages and Stages Questionnaire

## Navigating the Process

- Support for families to understand the questionnaire and importance
- Support in completing the questionnaire

Collaborating with other branches of the Oneida Nation - Head Start, Comprehensive Health Center, Help Me Grow of Northeast Wisconsin

Simplify the process for families



#ThisIsC7

NEED

ONEDA

good mind. A good heart. A strong...





# Partner Highlights

*Eric Hoffman*

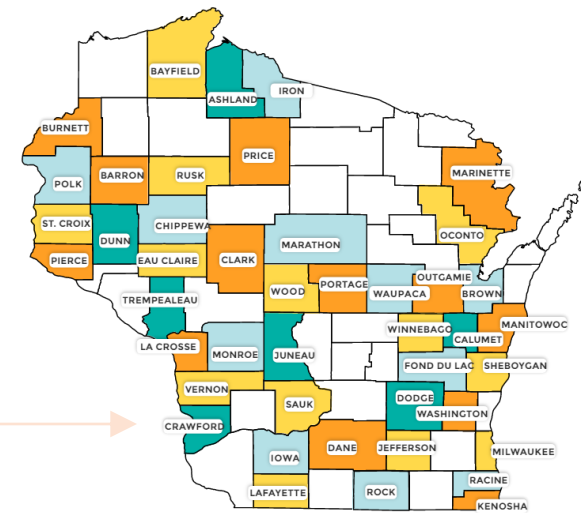
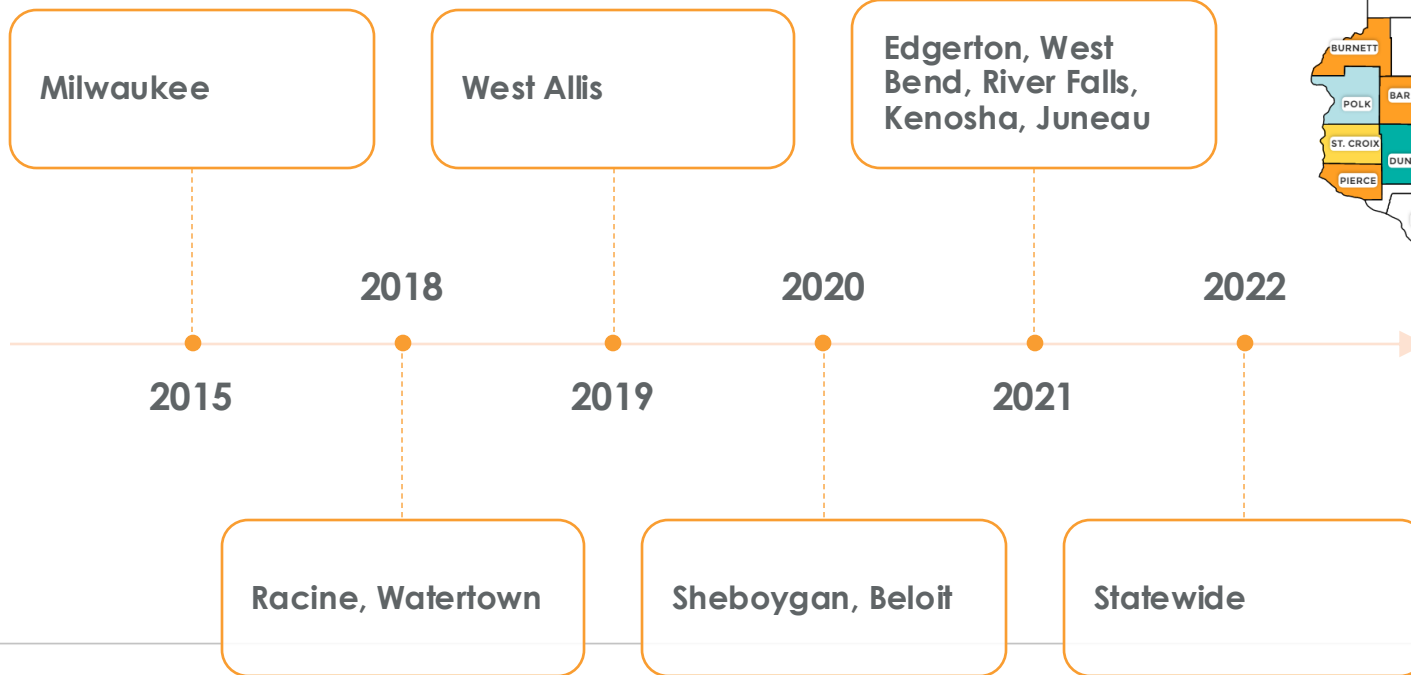
*Director of Wisconsin Programs, WI Reading Corps*



# K-3 READING CORPS: SUPPORTING STUDENT SUCCESS



# GROWTH AND LOCATIONS



**24/25 Program Implementation Counties**

# OUR RECORD OF READING SUCCESS



**18,000+**  
CHILDREN  
SERVED  
STATEWIDE

**183**  
SCHOOL  
PARTNERS

**1,200+**  
TUTORS  
DEPLOYED

# HOW IS READING CORPS IMPLEMENTED?

- ★ **Evidence-based** intervention program
- ★ Paired or individual daily 20-minute sessions with a tutor
- ★ Any student below target is eligible for service - including students receiving other services (EL, SpEd)
- ★ Regular **Coaching** + Feedback = HIGH FIDELITY!
- ★ Data-based decision making
- ★ Utilize Spring School Based Assessment Data to determine initial student eligibility



# READING CORPS INTERVENTIONS

Intervention Type	Intervention Name	Literacy Skills Targeted
Early Literacy Interventions	Sound Awareness	Phonological Awareness
	Letter-Sound Correspondence	Alphabetic Principle (Phonics)
	Blending Words	Decoding and Recoding (Phonics)
Blend of Early Literacy and Connected Text	Word Construction	Phonics and Fluency
Connected Text Interventions	Newscaster Reading	Fluency, substantial modeling
	Connected Text Pairs	Fluency, moderate modeling
	Duet Reading	Fluency, moderate modeling
	Repeated Reading with Comprehension Strategy	Fluency with embedded Comprehension questions, little modeling
	Stop/Go	Fluency, no modeling aside from error correction
	Pencil Tap	Fluency, no modeling aside from error correction



# Measurable Progress You Can See

G3, Active

## Progress

CBM - Reading



G3, Active

## Intervention tools

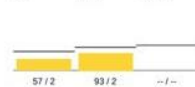
### DR - Duet Reading

The Duet Reading intervention is designed to increase fluent reading for students who often lose their spot when reading, those who just don't get to the next word quickly enough, and those who benefit from a delayed model for correct word reading.

## Benchmarks

CBM - Reading

Fall Winter Spring



## Family Engagement

RAH  
Items Sent: 10  
Items Returned: 0

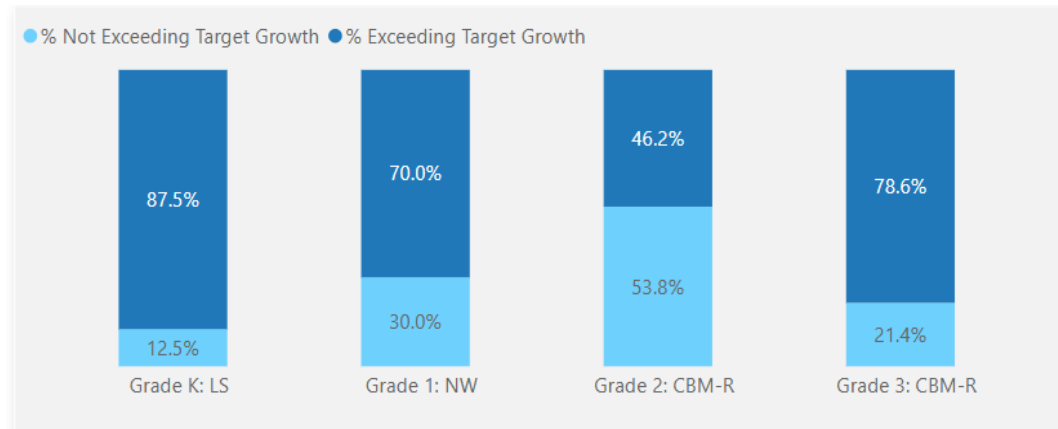
Date	Correct	Errors
Apr 17	114	3
Apr 06	126	5
Mar 29	137	5
Mar 24	119	1
Mar 14	101	0
Mar 08	124	3
Feb 27	112	0
Feb 20	108	0
Feb 13	122	2
Feb 07	111	3
Jan 30	101	5
Jan 23	84	0
Jan 18	93	2
Jan 12	105	6
Dec 21	79	5
Dec 12	78	1
Dec 05	79	1
Nov 28	53	3
Nov 21	77	2
Nov 14	78	3
Nov 07	63	4
Oct 31	77	0
Oct 24	62	1
Oct 17	82	7
Oct 10	62	4
Oct 03	53	7
Sep 26	DR	
Sep 26	65	4
Sep 15	57	2

## Tutors track:

- # of words read
- # of letter sounds
- Nonsense word fluency

# ACCELERATED GROWTH

## Student progress monitoring growth by grade and assessment



**Two months of tutoring implementation data through in-person daily tutoring support at Kennedy, King, and Rock Ledge**

# NATIVE STUDENT SUPPORT BY READING CORPS

## Native Student Support by School in GBAPS

School Name	# of Native Students Assessed	# of Native Students with Tutoring Minutes
Kennedy Elementary	4	4
King Elementary	6	6
Rock Ledge	12	12

**Native Student support by Reading Corps across the state in total:**

**42 Native Students Assessed**  
**37 Native Students with Tutoring Minutes**



QUESTIONS???





# School District Partnerships And Data

*Mark Powless*  
*Oneida General Manager*

# *School District Partnerships*

**Green Bay Area Public School District**

**Pulaski Community School District**

**Seymour Community School District**

**The School District of West De Pere**

**The Oneida Nation School System**




# Working with School Partners

**Family Fest**  
**ONEIDA READS**

Monday, December 9<sup>TH</sup>, 2024  
5:00 PM to 6:30 PM  
Hillcrest Elementary School

**Luka and Little Feather**



- Reading by Author, Ashlee Alicea
- Light meal provided by the school
- Free copy of Luka and Little Feather for each family while supplies last
- Raffle items
- Early literacy tips from CESA 7
- Oneida Reads Overview

Oneida Reads



# *Data and Action Meetings*

**Regularly scheduled Oneida Reads Data and Action Review Meetings  
(Fall, Spring and Early Summer)**



# *Data Redaction Issues*

**Native data is often redacted in WISEdash**

**DPI is helping us to get the overall 3<sup>rd</sup> grade reading proficiency for Native students in Brown and Outagamie Counties**

**DPI suggests a cell size of 6 with complementary suppression**



# *The Oneida Reads Data Dashboard*

- Working with GBAPS within an Action Team to co-design a dashboard
- Plan to meet with all four public school districts to continue dashboard co-design in early 2025
- Working with internal Oneida IT resources to plan for data rollup within Power BI framework





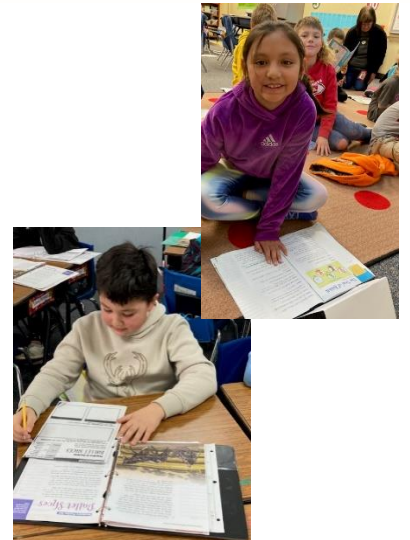
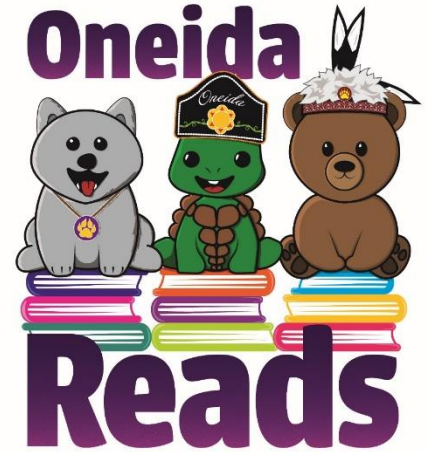
# Brainstorming for Impact

*Ann McCotter*

*Oneida Reads Project and Change Lead*

# Pick Your Brainstorming Topic

- Kindergarten Readiness
- School Attendance
- Reading Instruction
- Out of School Learning





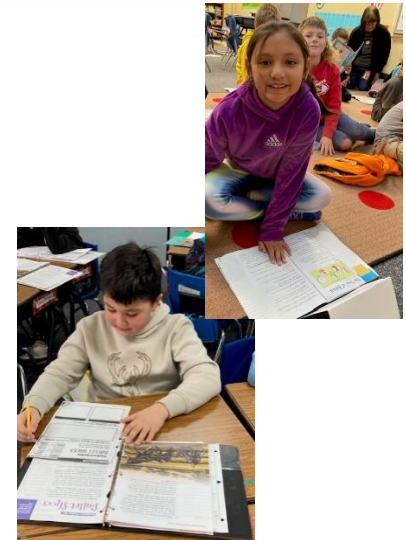
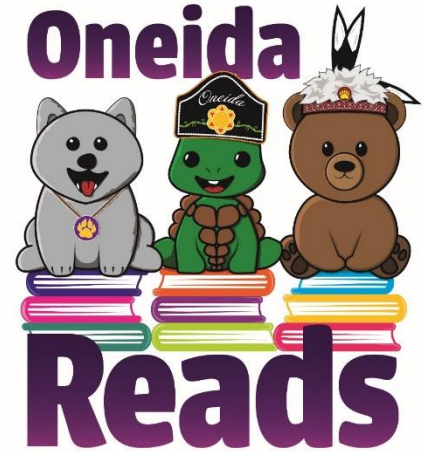
# Wrap-up and Next Steps

*Jackie Smith*

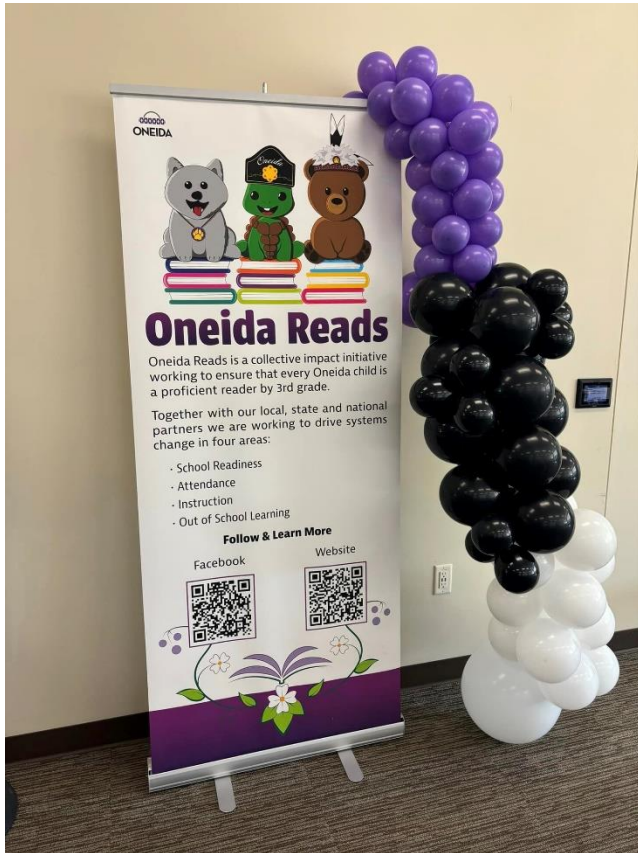
*Oneida Education and Training Area Manager*

# What's Next

- **Oneida Internal Partner Meeting on December 6<sup>th</sup>**
- **Individual partner meetings for planning purposes ongoing**
- **Annual Oneida Reads Summit August TBD**



# Learn More About Oneida Reads



## Follow & Learn More

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Website



Thank You!

