

FY-2024 4th (Jul - Sep) Quarter Report

Oneida Nation School Board

Approved by official entity action on: November 4, 2024

Submitted by: Sacheen Lawrence

OBC Liaison: Marlon Skenandore

OBC Liaison: Lisa Liggins

PURPOSE

The Board was established to coordinate existing and future education programs of the Oneida Nation; per directive of the Oneida General Tribal Council, to be an autonomous administrator of the Oneida Nation School System ("System") under a Memorandum of Agreement with the Oneida Business Committee; and to administer the Oneida Nation School System Endowment in accordance with the Nation's Endowments law as authorized under resolution BC-02-27-19-B.

AUTHORITY

In accordance with the Oneida General Tribal Council's directive, on March 21, 1988, the Board entered into a Memorandum of Agreement ("MOA") with the Oneida Business Committee, delegating certain powers and duties to the Board, which, subject to amendment from time-to-time hereafter, include, but are not limited to...

BCC MEMBERS

Sacheen Lawrence
Chair
7/31/2025

Katsitsiyo Danforth
Vice Chair
7/31/2026

Kathleen Cornelius
Member
7/31/2025

Candace House
Member
7/31/2025

Teresa Schuman
Member
7/31/2027

Melissa Skenandore
Member
7/31/2027

Tracy L. Metoxen
Member
7/31/2027

Enter Board Member Name
Enter Board Member Title, if any
Enter term end date

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Enter Board Member Title, if any
Enter term end date

MEETINGS

1st Monday of each month and 2nd meeting is as needed.

5:00 p.m.

Oneida Nation Elementary School Library or Virtual via Microsoft Teams

Emergency Meetings: 0

CONTACT INFORMATION

CONTACT: Jolene Hensberger
TITLE: Administrative Assistant
PHONE NUMBER: (920) 869-4654
E-MAIL: School_Board@oneidanation.org
MAIN WEBSITE: <https://oneida-nsn.gov/education/oneida-nation-school-system/>

ACCOMPLISHMENTS

ACCOMPLISHMENT #1

Summary:

Approved Instructional Coach position for the Oneida Nation School System to work with teachers and students in grades K-12.

Impact:

Position allows for Oneida Nation School System to gather data that will assist with establishing measurements to monitor students' academic progress.

Accomplishment #2

Summary:

Received Six-year Accreditation through Cognia for the Oneida Nation School System.

Impact:

Identify key areas for staff to work on further improvement which includes Eleot student engagement teaching strategies. The focus promotes consistency with class structure and interactive lessons.

Accomplishment #3

Summary:

Students in K-5 will be graded using the State Standard base report card that illustrates specific student goals.

Impact:

Students will be able to have specific developmental goals and measurables to obtain instructional progress.

GOALS

Long-term Goal #1

Develop a ONSS staff pension plan for the staff of the Oneida Nation School System.

This promotes employee morale, competitiveness for recruitment of quality staff, and will be a longitudinal incentive for staff to remain within the school system.

Update on Goal:

The high school principal had been delegated to lead and form an ONSS staff pension plan committee. Future progress updates is pending the approval of FY25 CIP projects.

Long-term Goal #2

Update the Oneida Nation School Board Bylaws and participate in the revision of the Boards, Committees, and Commissions Law Stipend Resolution.

Clear vision in how the School Board operates.

Update on Goal:

Change in the LOC process resulted in School Board removing from LOC active files list.

Quarterly Goal #1

Raise reading level school wide K-12 by 4%.

Aligns with surrounding district initiatives in establishing increased levels of literacy.

Update on Goal:

The Spring of 2024 reading assessments, as measured by the Houghton Mifflin Harcourt (HMH) reading curriculum was 36% of students, 3rd through 11th grades, were on level and above. Third grade measured at 40.7% proficient and above. The BIE State assessments for spring of 2024 measured 25.7% of students were proficient and above, with 3rd grade having 31% proficient and above. The goal is to increase the

HMH assessments up by 4% in the 24 - 25 school year.

Quarterly Goal #2

Increase parent involvement through bi-monthly family engagement activities, and training.

Parent Engagement evenings have been added to the calendar, each month. They will be held from 5 to 7 PM with a meal or snacks at 5 PM, then and activity parents will have as a learning activity. This past Wednesday parents participated in a Brain Power activity with a raffle and meal.

Update on Goal:

Family engagement activities are communicated through text shout outs, social media, and school website postings. Activities have been well attended, as evidenced through sign-in sheets.

STIPENDS

Per the Boards, Committees, and Commissions law, stipends are set via OBC resolution. BC resolution 04-13-22-B sets the stipend amounts.

| | Total dollar amount paid | Number of stipend type | | |
|----------------|--------------------------|------------------------|---------------|----------------|
| | | Regular Mtg | Emergency Mtg | Hearings/Other |
| July 2024 | \$2550 | 3 | 0 | 6 |
| August 2024 | \$2800 | 3 | 0 | 10 |
| September 2024 | \$800 | 1 | 0 | 0 |

BUDGET

FY-2024 BUDGET: \$64,952

FY-2024 EXPENDITURES AS OF END OF REPORTING PERIOD: \$30,600

The School Board utilizes and will continue to utilize its budget for school board trainings, meetings, interviews, and screenings. Each new member is required to complete 40 hours of training, and three members are required to assist in the hiring of school employees.

REQUESTS

School board would like support through internal approvals to attend school board specific training that occurs during the Oneida Nation workday.

OTHER

Oneida Nation School System is continuing to work with Restorative Justice to enforce positive behavior interventions and supports.