

FY-2023 4thQuarter Report

EDUCATION & TRAINING AREA

Status report of Outcomes/Goals

1. Which outcome/goal(s) does the Division/Direct Report wish to report on?
2. What metric is being used to measure the outcome/goal?
3. What are the accomplishments (i.e. positives, things for which the Division/Direct Report is proud, brags) have occurred over the reporting period that reflect the Division/Direct Report's progress for reaching the outcome/goal? Include initial outcomes--answers the question of what difference did this program make—what new knowledge, changed attitudes, new skills, change behaviors, altered conditions, changed status—what changes in knowledge, skills, attitudes, and opinions were achieved during Q1—should be able to match up with scorecard and/or grant evaluation design
4. What can the community expect to see in the future (i.e. 6 months; next year; 18 months) from the Division/Direct Report related to the outcome/ goal?

Outcome/Goal # 1

Early Childhood Goal: Support Kindergarten readiness through curricula focused on cognitive, social-emotional, and physical domains.

PROGRAMS WORKING ON OUTCOME:

- CHILD CARE
- EARLY HEAD START
- HEAD START

MEASUREMENT:

Child Care

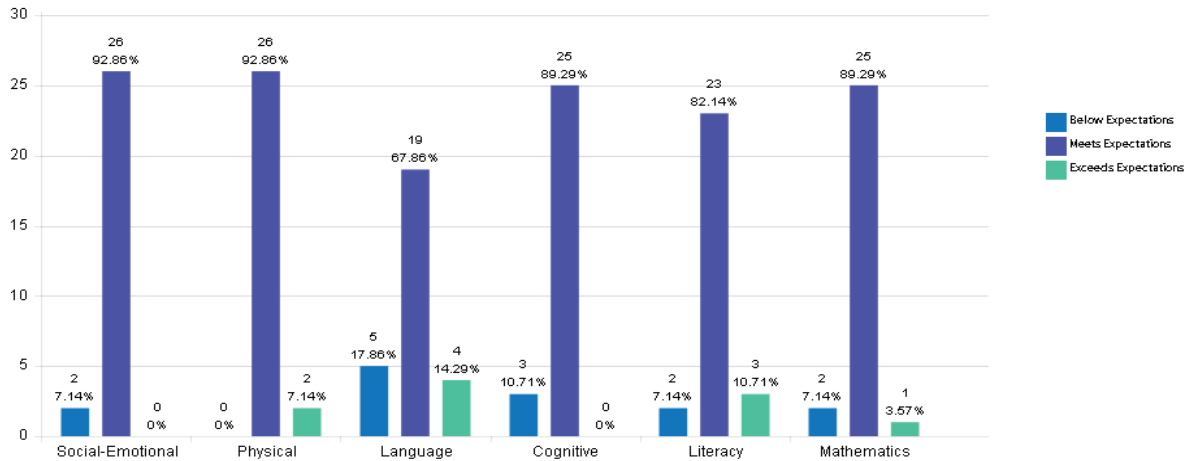
This will be measured by staff observation and by using the Teaching Strategies Gold Child Assessment Portfolio. These tools and methods will help staff understand child interactions, knowledge, and skills to support the child's development and make appropriate referrals for further evaluation. Provided child care and developed 36 children portfolios with teacher observations recorded for each child, weekly lesson plans to meet developmental needs.

We currently have 5 classrooms open with 36 children attending. Serving a total of 31 families. We have hired 2 teachers and one teacher trainee this quarter. Which brings us to full staff.

Head Start/Early Head Start

National Indian DHSA - Oneida HS/EHS

Spring 2022/2023 - Widely Held Expectations



ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Child Care

Served 37 children during the 4th quarter. 5137 meals/snacks were served to the children.

Eight (8) children have transitioned during the 4th quarter. Transitions occur when children are age and developmentally ready for new challenges and with parent's support. Lesson plans are completed weekly by each classroom, they incorporate opportunities and experience that children need to meet developmental expectations.

We have eight (8) children transition from Child Care on to Kindergarten in September. We celebrated with a small graduation ceremony.



Head Start/Early Head Start

An average of 85.62% of students meet expectations for school readiness across all domains. Focus was placed on increasing scores in Literacy and Math as they averaged in the 70th and 60th percentile previously. Our goal of increasing scores by 10% was exceeded. Monthly Literacy and Math supplements were sent home with children and additional professional development was provided for all teaching staff.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Child Care

Portfolios will continue to be updated each month as teachers Observe new skills. Teachers will contact parents to report their child/children's progress. We will also be scheduling additional training on the use of educational software to track learning progress.

Head Start/Early Head Start

HS/EHS will continue to provide professional development for staff in all domains. The program continues to collaborate with Oneida Early Intervention, Local Education Agencies, Oneida Behavioral Health, Oneida Health Center/Nutrition and Oneida Family Services. Two School Readiness Goals are included in the five-year grant submission. They are:

1. Improve achievements in Literacy/Math scores from onset of school year to completion of school year for each grant year by 10%.
2. Measure Early Learning Outcomes Framework for the Early Head Start Home Visitor Program participants to align with Education and Training Area measures for school readiness and evaluate transitions process for EHS to HS to ensure a seamless flow for the child. Utilize Child Plus Desired Results Developmental Profile for reporting school readiness and strive for a 5% improvement each program year lessen the gaps in transitions from EHS to HS by measuring the amount of time a child is without services as a result of aging out of one program and entering into the other.

Outcome/Goal # 2

Implement Individual Education Plans (IEPs) for children with educational disabilities

PROGRAMS WORKING ON OUTCOME:

- ONEIDA EARLY INTERVENTION
- EARLY HEAD START
- HEAD START

MEASUREMENT:

Early Intervention

90% of 0-3 families who complete services/age-out make successful transitions to school's Special Education Programs and receive an IEP.

Head Start/Early Head Start

Track the amount of time from disabilities referral to the receipt of services for each child in the 23-24 school year as a baseline measure. Strive each year thereafter for a 5% improvement from the previous year.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Early Intervention

During the 2022-23 school year, 91% of all Birth to 3 children transitioned to either public schools or the BIA Early Intervention 3-6 program, receiving an IEP.

Head Start/Early Head Start

A tracking system has been put in place for all initial referrals for the 23-24 school year.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Early Intervention

Keep providing high quality Birth to 3 services for our tribal population so that infants and toddlers can make a smooth transition to early childhood education program, moving from an IFSP to an IEP.

Head Start/Early Head Start

Will continue to work on adding additional referrals as the school year progresses. Will implement monthly "staffing's" where progress for screening and evaluation will take place and be recorded.

Outcome/Goal # 3

Students eligible for Youth Enrichment Services in elementary, middle, and high school are on track to graduate and Higher Education Scholarships are awarded for post-secondary education

PROGRAMS WORKING ON OUTCOME:

- YOUTH ENRICHMENT SERVICES
- HIGHER EDUCATION

MEASUREMENT:

Youth Enrichment Services

Y.E.S. Program Quarter 4 - FY 2023	Unduplicated Count	Contacts	JOM Eligible Students	Non-JOM Eligible Students
July – School Summer Break	0	0	0	0
August – School Summer Break	0	0	0	0
September	565	6,514	306	259

Higher Education

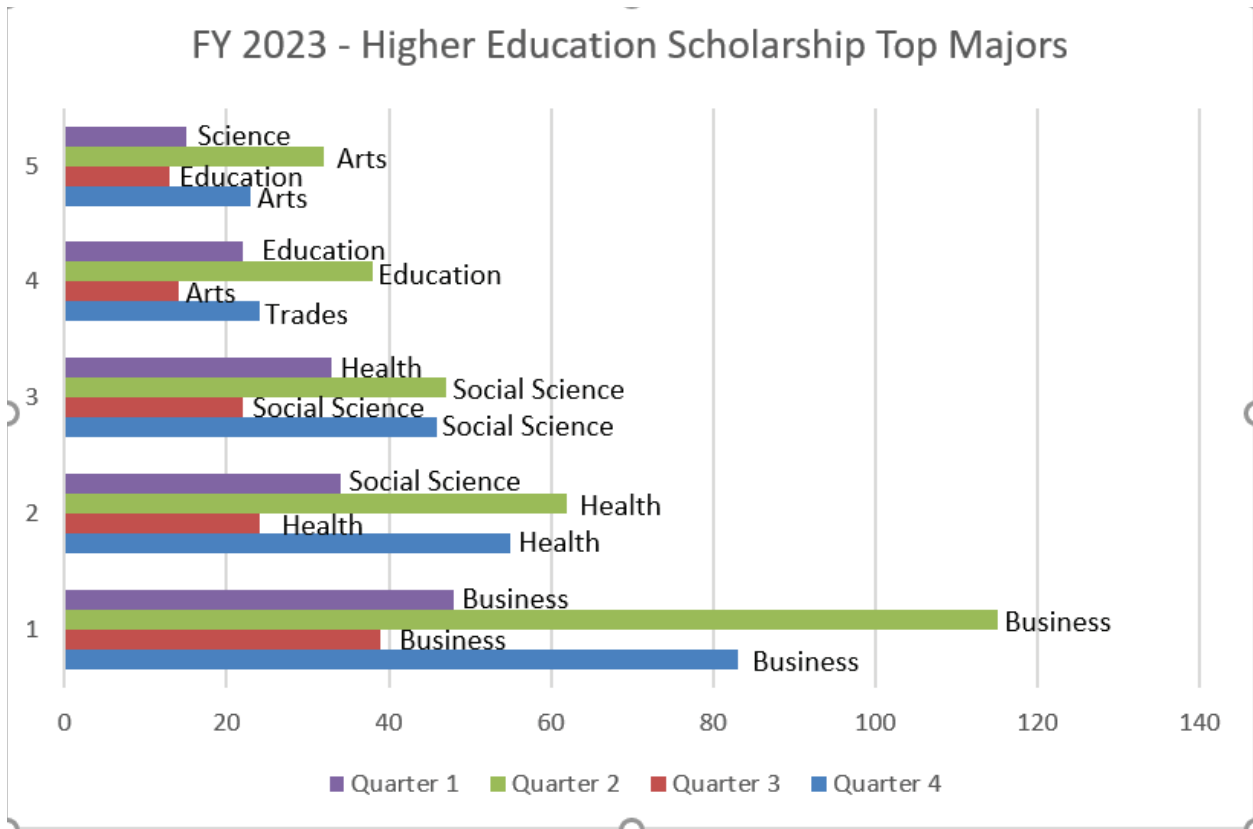
Higher Education awarded 385 tribal members who received the Higher Education Scholarship. 17 received College Comeback funding.

Students receiving the Higher Education Scholarship are at the following academic levels:

Freshman	114
Sophomore	89
Juniors	61
Seniors	44
Graduate	45
Doctorate	32

Higher Education Scholarships are funding the following degrees:

Certificates	3
Technical Diploma	19
Associate	86
Bachelor's	199
Master's	45
Doctorate	23
Health Doctorate	7
Juris Doctorate	1
Medical Doctorate	2



ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Youth Enrichment Services

The YES Program is now fully staffed. All YES staff who were aid off returned beginning in mid-August and the vacant YES Specialist and Advocate Float positions were filled. September's activities included getting to know new students, school staff and welcoming continuing student back.

Between August 16th and August 30th, the YES staff met 514 students, parents and /or guardians during new student orientation, school registration, and beginning of the year school open house events.

As of the end of September, the YES Program has program registration paperwork for the following students:

YES School Student Count - September 2023				
Grades	YES Eligible	Non Eligible	Incomplete Applications	Total
4K - Grade 5	119	65	29	213
Grades 6-8	118	60	40	218
Grades 9-12	171	93	29	293
Total	408	218	98	724

Eighty-six percent (86%) of the non-eligible YES students are Oneida descendants. YES schools are:

Green Bay

King Elementary Children's Center for Engineering
Lombardi Middle School
Southwest High School

Seymour

Rock Ledge Primary and Intermediate Schools
Seymour Middle School
Seymour High School

West De Pere

West De Pere Middle School
West De Pere High School

YES Advocates began working with Yon^hal-yo Community Advocacy staff and Behavioral Health staff to establish groups to meet the social emotional needs of the youth. The Advocates have already met with the College of Menominee representative to learn about their current programming. They also continue collaborating with the liaison supporting the students who participate in the University of Wisconsin Madison Information Technology Academy (ITA). YES Specialists began identifying and working with student in need of academic support.

Higher Education

The recently created College Comeback (CCB) program, created January 1, 2023, managed through Oneida Higher Education, gives our tribal members another opportunity to use Higher education as a tool to become self-sufficient. During the 4th qtr. FY23, Oneida Higher Education awarded 17 students through CCB, totaling \$32,663.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Youth Enrichment Services

The Advocates will continue monitoring attendance and grades to assist students and checking in with students. The high school Advocates will continue to review classes and credits, as well identifying opportunities for students to learn more about post-secondary programming. All YES staff will be working on creating Development Plans for the youth.

Higher Education

As College Comeback becomes more known to our tribal members we hope more tribal members will take advantage of the program.

Outcome/Goal # 4

Provide culturally sensitive vocational rehabilitation services to Native Americans with disabilities who reside on or near the Oneida reservation leading to gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice to build individual self-sufficiency.

PROGRAMS WORKING ON OUTCOME:

- Oneida Vocational Rehabilitation

MEASUREMENT:

Provide meaningful opportunities to enable the client to secure and retain employment that supports self-sufficiency.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

The program is in the process of hiring and training new staff. A manager was hired, and the program is currently interviewing for a VR Counselor. A Transition Specialist/Job Coach position has been filled by a contracted employee.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

More clients will be successful in obtaining and successfully completing 90 day of employment or a successful semester of college/training.

Contact Info

CONTACT: Jacqueline Smith
TITLE: Area Manager Education & Training
PHONE NUMBER: 920-869-4037
E-MAIL: jsmith@oneidanation.org



 Digitally signed by Jacqueline Smith
Date: 2023.10.13 16:13:01 -05'00'