

FY-2023 3rd Quarter Report

EDUCATION & TRAINING AREA

Status report of Outcomes/Goals

1. Which outcome/goal(s) does the Division/Direct Report wish to report on?
2. What metric is being used to measure the outcome/goal?
3. What are the accomplishments (i.e. positives, things for which the Division/Direct Report is proud, brags) have occurred over the reporting period that reflect the Division/Direct Report's progress for reaching the outcome/goal? Include initial outcomes--answers the question of what difference did this program make—what new knowledge, changed attitudes, new skills, change behaviors, altered conditions, changed status—what changes in knowledge, skills, attitudes, and opinions were achieved during Q1—should be able to match up with scorecard and/or grant evaluation design
4. What can the community expect to see in the future (i.e. 6 months; next year; 18 months) from the Division/Direct Report related to the outcome/ goal?

Outcome/Goal # 1

Early Childhood Goal: Support Kindergarten readiness through curricula focused on cognitive, social-emotional, and physical domains.

PROGRAMS WORKING ON OUTCOME:

- CHILD CARE
- EARLY HEAD START
- HEAD START

MEASUREMENT:

Child Care:

This will be measured by staff observation and by using the Teaching Strategies Gold Child Assessment Portfolio. These tools and methods will help staff understand child interactions, knowledge, and skills to support the child's development and make appropriate referrals for further evaluations. Provided child care and developed thirty-eight (38) children portfolios thru June 2023 with teacher observations recorded for each child and weekly lesson plans to meet developmental needs.

Head Start/Early Head Start:

All Head Start/Early Head Start children's progress are tracked in an early education teaching database. Classrooms use Teaching Strategies Gold and Childplus software to track classroom and parental interactions.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

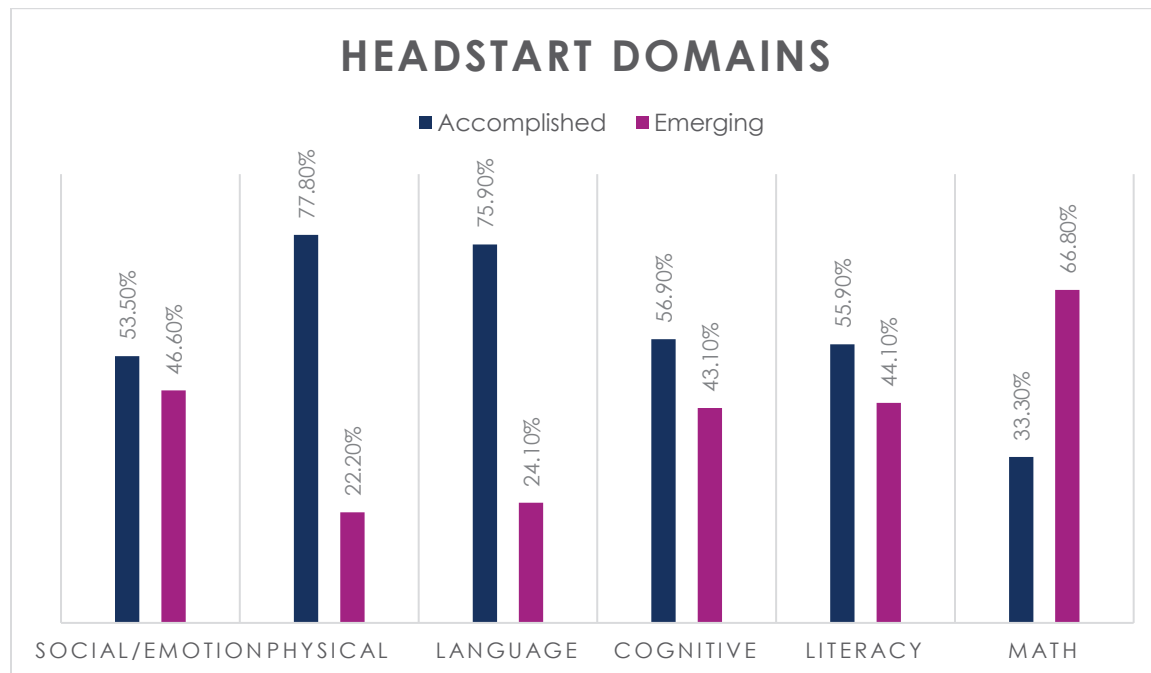
Child Care:

We currently have 4 classrooms open with 38 children attending. We are unable to open more classrooms due to teacher recruitment issues.

Ten (10) children transitioned during the 3rd quarter. Transitions occur when children are age and developmentally ready for new challenges and with the parent's support. Lesson plans are completed weekly by each classroom, they incorporate opportunities and experiences that children need to meet developmental expectations.

Head Start:

Kindergarten Readiness-Spring



An average of 58.87% of students have met/accomplished the level of developmental milestones needed for succeeding in kindergarten while an average of 41.13% of students are still emerging to meet the developmental milestones needed for succeeding in kindergarten.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Child Care:

We will continue to update the children's portfolios each month as teachers observe new skills. Teachers will contact parents to report their child/children's progress.

We will continue to work with HRD to screen applicants for our vacant positions to fill our positions as quickly as possible.

Head Start:

HS/EHS will work with the Office of Head Start Education Training & Technical Assistant Specialist to continue staff training in Literacy, Math, and Cognitive domains. This training will further support teaching staff in preparing children for kindergarten. Collaboration with Oneida Behavioral Health will continue for the Social-Emotional domain. The program is assessing the possible use of a classroom aide who would focus on behavioral issues. It is expected there will continue to be concerns for students due to limited social interactions caused by COVID. Attendance will be another area of focus as there were increased absences due to strict COVID health screening. Low attendance rates contributed to lower accomplished scores.

Outcome/Goal # 2

Implement Individual Education Plans (IEPs) for children with educational disabilities

PROGRAMS WORKING ON OUTCOME:

- ONEIDA EARLY INTERVENTION
- EARLY HEAD START
- HEAD START

MEASUREMENT:

Early Intervention:

Early Intervention implements Individual Education Program goals and outcomes for children with educational disabilities. The Program also evaluates children who are referred to the program by health care providers and other community childhood programs. These services include developmental screens, evaluations and therapy services for disabled infants, toddlers, and young children.

Head Start:

Head Start/Early Head Start will strive to comply with the 10% of total enrollment slots being filled by children eligible for services under Individuals with Disabilities Education Act (IDEA).

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Early Intervention:

During 3rd quarter Early Intervention received 14 referrals from our collaborating agencies which include Oneida Health Center, Head Start, Social Services and Child Care Centers.

All therapy services are in-person at Early Intervention or at the child's preschool center. Children receive services twice each week at the preschool centers, or once a week at Early Intervention for a longer session.

Head Start:

Head Start/Early Head Start had 17 children on an Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) for third quarter.

Head Start continues to work collaboratively with Oneida Early Intervention to refer children with suspected disabilities for evaluation.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Early Intervention:

Therapist are finishing up their caseloads. They will be updating all files and sending Kindergarten student files to their new schools.

Head Start/Early Head Start:

Oneida Early Intervention will continue to provide speech, occupational and physical therapy services to enrolled HS/EHS student with disabilities or they will refer them out to local school district if the needs of the child exceed what they can offer. Continued identification and assessment of children suspected of having disabilities will occur. HS/EHS staff will individualize lesson planning for students on an IEP/IFSP.

Outcome/Goal # 3

Students eligible for Youth Enrichment Services in elementary, middle, and high school are on track to graduate and Higher Education Scholarships are awarded for post-secondary education

PROGRAMS WORKING ON OUTCOME:

- YOUTH ENRICHMENT SERVICES

- HIGHER EDUCATION

MEASUREMENT:

Youth Enrichment Services:

YES staff educate, advocate, and provide mentoring services to American Indian students in grades Kindergarten to 12th in a school setting. The number of contacts made with students ensure they are on track to graduate as measured by attendance, grades, and social behaviors.

Higher Education:

Award Oneida Higher Education Scholarship to eligible tribal members attending accredited colleges in the United States:

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Youth Enrichment Services:

Y.E.S. Program Month - FY 2022	Unduplicated Count	Contacts	JOM Eligible Students	Non-JOM Eligible Students
April	507	3,821	332	176
May	467	3,538	284	183
June	293	869	180	113

Class of 2023 - Oneida Nation Y.E.S. Program Graduate Summary by School			
High School	Total Number of Seniors	Total Number of Graduates	Percentage of Graduates by School
Green Bay Southwest High School	29	28	97%
Seymour High School	20	18	90%

West De Pere High School	16	16	100%
Totals	65	62	
		95%	

Higher Education:

Students receiving the Higher Education Scholarship are at the following academic levels:

Freshman	205
Sophomore	150
Junior	87
Senior	79
Graduate	87
Law	3
Doctorate	37
Medical	1

Higher Education Scholarships are funding the following degrees:

Certificates	12
Technical Diploma	41
Associate	154
Bachelor's	312
Master's	86
Doctorate	37
Law	3
Medical	1

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Youth Enrichment Services:

We will be working on consistency of meeting with students for development plans

Outcome/Goal # 4

Provide culturally sensitive vocational rehabilitation (VR) services to Native Americans with disabilities who reside on or near the Oneida reservation leading to gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice to build individual self-sufficiency.

PROGRAMS WORKING ON OUTCOME:

- Oneida Vocational Rehabilitation

MEASUREMENT:

The Oneida Vocational Rehabilitation Program implements Individual Plans for Employment (IPE) goals and outcomes for adults and students with disabilities. With the outcome that all disabled young adults will investigate careers and adults with disabilities will be gainfully employed.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

We had several new referrals from our collaborating agencies which include Oneida Health Center, Oneida Behavioral Health, local and private school district and Social Service Programs. There were 60 referrals and 20 IPEs developed during the 3rd quarter


EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Manager will continue to attend meet with different service agencies to promote VR Services Program and develop collaborative relationships to be awareness of the program.

Contact Info

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