

2023 Quarter 1 Report

For Boards, Committees, and Commissions (BCCs)

Approved by official entity action on: January 24, 2023

Submitted by: Sacheen Lawrence

OBC Liaison: Lisa Liggins, Secretary

OBC Liaison: Brandon Stevens, Vice Chair

ONEIDA NATION SCHOOL BOARD

Purpose:

The Board was established to coordinate existing and future education programs of the Oneida Nation; per directive of the Oneida General Tribal Council, to be an autonomous administrator of the Oneida Nation School System ("System") under a Memorandum of Agreement with the Oneida Business Committee; and to administer the Oneida Nation School System Endowment in accordance with the Nation's Endowments law as authorized under resolution BC-02-27-19-B.

BCC Members

Sacheen Lawrence

Chair

7/31/2022

Sylvia Cornelius

Vice Chair

7/31/2023

Melinda K. Danforth

Secretary

7/31/2023

Vicki L. Cornelius

Member At-large

7/31/2024

Barbara Cornelius

Member At-large

7/31/2024

Teresa Schuman

Member At-large

7/31/2023

Kathleen Cornelius

Member At-large

7/31/2025

Enter Board Member Name

Enter Board Member Title, if any

Enter term end date

Substantiated Complaints (if applicable)

Per § 105.12-4.(a) of the [Boards, Committees and Commissions law](#), annual and semi-annual reports shall contain information on the number of substantiated complaints against all members of the entity.

Per § 105.3-1.(q) a "Substantiated complaint" means a complaint or allegation in a complaint that was found to be valid by clear and convincing evidence.

NUMBER OF SUBSTANTIATED COMPLAINTS: 0

Meetings

1st Monday every month and second meeting as deemed necessary.

Emergency Meetings: 0

Contact Info

CONTACT: Jolene Hensberger

TITLE: Administrative Assistant

PHONE NUMBER: (920) 869-4654

E-MAIL: jhensber@oneidanation.org

MAIN WEBSITE: <https://oneida-nsn.gov/government/boards-committees-and-commissions/elected/#Oneida-Nation-School-Board>

Status report of Three-Year Outcomes/Goals

Outcome/Goal # 1

Review and Update Organization of School System

IS THIS A LONG-TERM OR QUARTERLY GOAL? Long-term

GOOD GOVERNANCE PRINCIPLE:

Effectiveness and Efficiency - Processes implemented by the Nation producing favorable results which meets the needs of Membership, Employees, Community, while making the best use of resources – human, technological, financial, natural and environmental

HOW OUTCOME/GOAL SUPPORTS THE GOOD GOVERNANCE PRINCIPLE:

The School Board continues to evaluate the organizational chart, which provides a guide to school staff, parents/guardians, and the School Board. By maintaining it, it's helping Administration and the School Board efficiently evaluate staffing needs, avoid overlapping or prevention of duplicating work, and will help as a guide for complaints. To be efficient, the School Board plans to regularly review it.

ACCOMPLISHMENTS REGARDING THE OUTCOME/GOAL:

This is a long-term goal and will take time to completely evaluate and make the necessary changes that meet the needs of the school system. Thus far, we were able to evaluate and update three administrative positions. Our K-8 Principal, Aaron Manders and our Student Success Coordinator are currently working together to address behavioral issues and promote Positive Behavioral Intervention and Supports (PBIS). We have vacant positions due to nationwide shortages. We have collaborated with administration to develop a job description to combine the High School Physical Education teacher with an Athletic Director. The School Board attended two full days of in-person training on roles and responsibilities by the Bureau of Indian Education (BIE).

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

The School Board will continue to work closely with Administration on evaluating the progress of the organizational chart and positions. As we continue to monitor and evaluate the needs of our students, we continue to witness the detrimental effects of the pandemic and how it disrupted the academic levels of our students. We are diligently working on plans that staff can focus on to get students back up to level or even better, surpass their levels. However, to overcome the obstacles, it's going to take a lot of effort not only from ONSS staff, but also a lot of help and positive encouragement from home. We continue to pursue to recruit for open positions.

Outcome/Goal # 2

Planning and Development of Building a New High School

IS THIS A LONG-TERM OR QUARTERLY GOAL? Long-term

GOOD GOVERNANCE PRINCIPLE:

Accountability - The acknowledgement and assumption of responsibility for decisions and actions as well as the applicable rules of law

HOW OUTCOME/GOAL SUPPORTS THE GOOD GOVERNANCE PRINCIPLE:

Discussions between the School Board, Administration and Business Committee regarding a new high school continue. The CIP is ongoing, and the operations and maintenance expenses are being reviewed.

ACCOMPLISHMENTS REGARDING THE OUTCOME/GOAL:

A School Board member, High School Principal, and Superintendent continue to attend meetings with Community Development Planning Committee to keep moving the planning process forward for the structure of a new high school. We need community approval and partnerships with Governmental Services, and the General Manager to help us move forward to build a new high school.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Meetings and discussions will continue to obtain further direction and guidance.

Outcome/Goal # 3

Improve School Programs, Activities, and Events Throughout the School System

IS THIS A LONG-TERM OR QUARTERLY GOAL?

Long-term

GOOD GOVERNANCE PRINCIPLE:

Responsiveness - Availability to the public and timeous reaction to the needs and opinions of the public

HOW OUTCOME/GOAL SUPPORTS THE GOOD GOVERNANCE PRINCIPLE:

Students in our school system need improved programs available to them. The COVID pandemic put a stop to the programs and events already in place, and as the 2022 year continues, so does the virus. We have in-person events and limited programs, but if we need to return to virtual learning, our staff are much better prepared to do so. The Oneida Language Department is becoming more integrated and assisting as substitute teachers for culture and language classes within the school system.

ACCOMPLISHMENTS REGARDING THE OUTCOME/GOAL:

In the 1st quarter, we have had the following professional development for school staff, Brain Power Wellness, Texas Instruments for math and science, CESA7 for Core Academics, STEM program with AISES. Additional supplemental core curriculum materials were purchased to enhance individual student learning. The language code remains at the LOC to continue through the process. The Immersion Program continues to grow by enrolling more students, reaching out to more families, further develop the quality of the curriculum, and sponsoring events for the community to participate. The program has been recognized and invited to present their program at the Department of Public Instruction Early Childhood Indigenous Languages Conference.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

The school system is in person and are following safety protocols successfully thus far and are prepared to go to virtual if needed in the future. Some field trips have resumed. The Family Feast was rescheduled for the Spring. The Superintendent continues to work with HRD

regarding the development of the school system's own HRD Generalist due to delays in hiring staff.

Stipends

Per the Boards, Committees, and Commissions law, stipends are set via OBC resolution. BC resolution # 08-12-20-C sets the stipend amounts.

Budget Information

FY-2023 BUDGET: \$61,856

FY-2023 EXPENDITURES AS OF END OF REPORTING PERIOD: \$6,475

Enter budget utilization information, if needed.

Requests

To increase the stipend payment amount for attending the quarter reports and add stipends for participating in the Superintendent evaluations.

Other

There was one procedural exception to the hiring process due to one Board member unable to attend an interview.