2022 Quarter 4 Report

For Boards, Committees, and Commissions (BCCs)

Approved by official entity action on: October 27, 2022

Submitted by: Sacheen Lawrence

OBC Liaison: Lisa Liggins, Secretary

OBC Liaison: Brandon Stevens, Vice Chair

ONEIDA NATION SCHOOL BOARD

Purpose:

The Board was established to coordinate existing and future education programs of the Oneida Nation; per directive of the Oneida General Tribal Council, to be an autonomous administrator of the Oneida Nation School System ("System") under a Memorandum of Agreement with the Oneida Business Committee; and to administer the Oneida Nation School System Endowment in accordance with the Nation's Endowments law as authorized under resolution BC-02-27-19-B.

BCC Members

Sacheen Lawrence Chair 7/31/2022

Sylvia Cornelius Vice Chair 7/31/2023

Melinda K. Danforth Secretary

7/31/2023

Vicki L. Cornelius Member At-large

7/31/2024

Barbara Cornelius Member At-large 7/31/2024

Teresa Schuman Member At-large

7/31/2023

Kathleen Cornelius Member At-large

7/31/2025

Enter Board Member Name Enter Board Member Title, if any

Enter term end date

Substantiated Complaints (if applicable)

Per § 105.12-4.(a) of the <u>Boards, Committees and Commissions law</u>, annual and semi-annual reports shall contain information on the number of substantiated complaints against all members of the entity.

Per § 105.3-1.(q) a "Substantiated complaint" means a complaint or allegation in a complaint that was found to be valid by clear and convincing evidence.

NUMBER OF SUBSTANTIATED COMPLAINTS: None

Meetings

Regular Meetings held the 1st and 3rd Monday of each month.

Emergency Meetings: None

Contact Info

CONTACT: Jolene Hensberger

TITLE: Administrative Assistant

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E-MAIL: jhensber@oneidanation.org

MAIN WEBSITE: https://oneida-nsn.gov/government/boards-committees-and-

commissions/elected/#Oneida-Nation-School-Board

Status report of Three-Year Outcomes/Goals

Outcome/Goal # 1

Review and Update Organization of School System

<u>IS THIS A LONG-TERM OR QUARTERLY GOAL?</u> Long-term

GOOD GOVERNANCE PRINCIPLE:

Effectiveness and Efficiency - Processes implemented by the Nation producing favorable

results which meets the needs of Membership, Employees, Community, while making the best use of resources – human, technological, financial, natural and environmental

HOW OUTCOME/GOAL SUPPORTS THE GOOD GOVERNANCE PRINCIPLE:

The School Board continues to evaluate the organizational chart, which provides a guide to school staff, parents/guardians, and the School Board. By maintaining it, it's helping Administration and the School Board efficiently evaluate staffing needs, avoid overlapping or prevention of duplicating work, and will help as a guide for complaints. To be efficient, the School Board plans to regularly review it.

ACCOMPLISHMENTS REGARDING THE OUTCOME/GOAL:

This is a long-term goal and will take time to completely evaluate and make the necessary changes that meet the needs of the school system. Thus far, we were able to evaluate and update three administrative positions. Our new K-8 Principal, Aaron Manders, began his first day August 1, 2022. We are excited to have him re-join our team and look forward to him working with our students. Our K-8 Assistant Principal is now the new Student Success

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

The School Board will continue to work closely with Administration on evaluating the progress of the organizational chart and positions. As we continue to monitor and evaluate the needs of our students, we continue to witness the detrimental effects of the pandemic and how it disrupted the academic levels of our students. We are diligently working on plans that staff can focus on to get students back up to level or even better, surpass their levels. However, to overcome the obstacles, it's going to take a lot of effort not only from ONSS staff, but also a lot of help and positive encouragement from home. With the addition of our new K-8 Principal, Student Success Coordinator and High School Counselor, we anticipate having a great remainder of school year.

Outcome/Goal # 2

Planning and Development of Building a New High School

<u>IS THIS A LONG-TERM OR QUARTERLY GOAL?</u> Long-term

GOOD GOVERNANCE PRINCIPLE:

Accountability - The acknowledgement and assumption of responsibility for decisions and actions as well as the applicable rules of law

HOW OUTCOME/GOAL SUPPORTS THE GOOD GOVERNANCE PRINCIPLE:

Discussions between the School Board, Administration and Business Committee regarding a new high school have begun. The issue of not being able to accommodate extra-curricular classes for our youth and what public schools have to offer. Such as the capacity to hold classes for mechanical shop, wood working, welding, swimming, business, familial and consumer sciences (a.k.a. home economics), etc. Sports offered are limited and we have many athletic students. The years leading up to graduation should be filled with class electives; options in various skills to prepare and motivate them for furthering their education and entering adulthood is a necessity. In hopes of increasing our school enrollment, we need to be competitive with the local school systems.

ACCOMPLISHMENTS REGARDING THE OUTCOME/GOAL:

The School Board, High School Principal, and Superintendent met with the Business Committee and other department heads to keep moving the planning process for the structure of a new high school. We need community approval and partnerships with Governmental Services, and the General Manager to help us move forward to build a new high school.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Meetings and discussions will continue to obtain further direction and guidance.

Outcome/Goal # 3

Improve School Programs, Activities, and Events Throughout the School System

IS THIS A LONG-TERM OR QUARTERLY GOAL? Long-term

GOOD GOVERNANCE PRINCIPLE:

Responsiveness - Availability to the public and timeous reaction to the needs and opinions of the public

HOW OUTCOME/GOAL SUPPORTS THE GOOD GOVERNANCE PRINCIPLE:

Students in our school system need improved programs available to them. The COVID pandemic put a stop to the programs and events already in place, and as the 2022 year continues, so does the virus. We have in-person events and limited programs, but if we need to return to virtual learning, our staff are much better prepared to do so. We are looking for ways for language department integration within the school system.

ACCOMPLISHMENTS REGARDING THE OUTCOME/GOAL:

In the 3rd quarter, we have had the following professional development for school staff, Brain Power Wellness, Texas Instruments for math and science, CESA7 for Core Academics, STEM program with AISES. The language code was developed collaboratively with members of the Business Committee, and Language Department and sent to the LOC.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

The school system is in person and are following safety protocols successfully thus far, but are prepared to go to virtual if needed in the future. Some field trips have resumed. The Family Feast was rescheduled for the Spring. An agreement was reached between HRD and the Superintendent regarding the delays in the hiring of staff.

Stipends

Per the Boards, Committees, and Commissions law, stipends are set via OBC resolution. BC resolution # 08-12-20-C sets the stipend amounts.

Budget Information

| FY-2022 BUDGET: | \$54,652.00 |
|------------------|-------------|
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FY-2022 EXPENDITURES AS OF END OF REPORTING

PERIOD: \$11,925.00

Enter budget utilization information, if needed.

Requests

Enter request(s), if needed.

Other

There were two procedural exceptions to the hiring process due to computer connectivity issues. The School Board received one concern, which was routed to Administration per the chain of command process.