

# FY-2022 4th Quarter Report

## EDUCATION & TRAINING AREA

### Status report of Outcomes/Goals

1. Which outcome/goal(s) does the Division/Direct Report wish to report on?
2. What metric is being used to measure the outcome/goal?
3. What are the accomplishments (i.e., positives, things for which the Division/Direct Report is proud, brags) have occurred over the reporting period that reflect the Division/Direct Report's progress for reaching the outcome/goal? Include initial outcomes--answers the question of what difference did this program make—what new knowledge, changed attitudes, new skills, change behaviors, altered conditions, changed status—what changes in knowledge, skills, attitudes, and opinions were achieved during Q1—should be able to match up with scorecard and/or grant evaluation design
4. What can the community expect to see in the future (i.e., 6 months; next year; 18 months) from the Division/Direct Report related to the outcome/ goal?

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### Outcome/Goal # 1

Early Childhood Goal: Support Kindergarten readiness through curricula focused on cognitive, social-emotional, and physical domains.

#### PROGRAMS WORKING ON OUTCOME:

- CHILD CARE
- EARLY HEAD START
- HEAD START

#### MEASUREMENT:

##### Child Care:

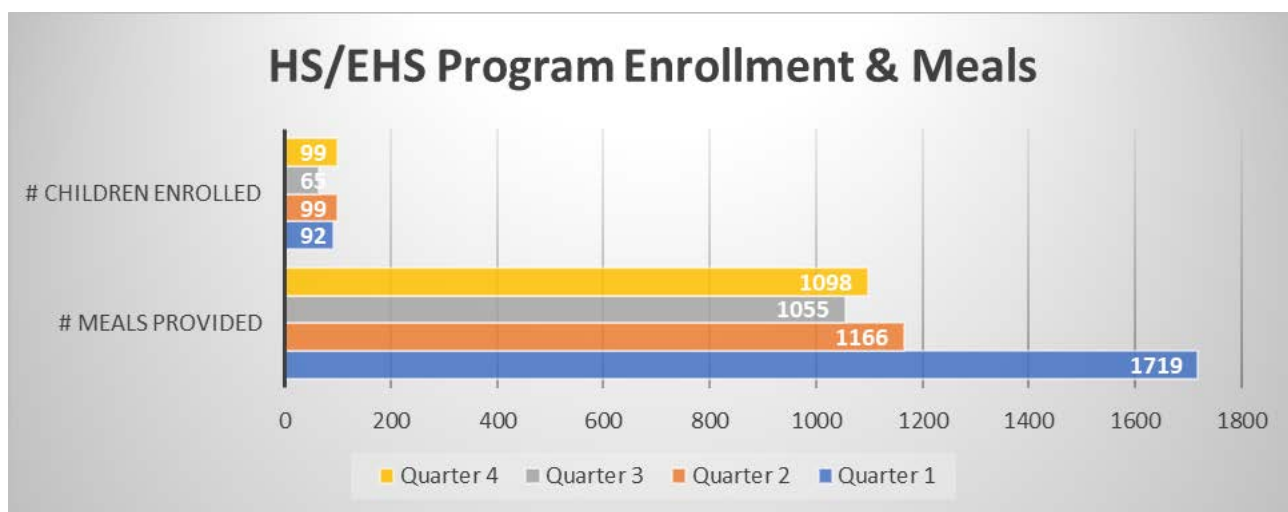
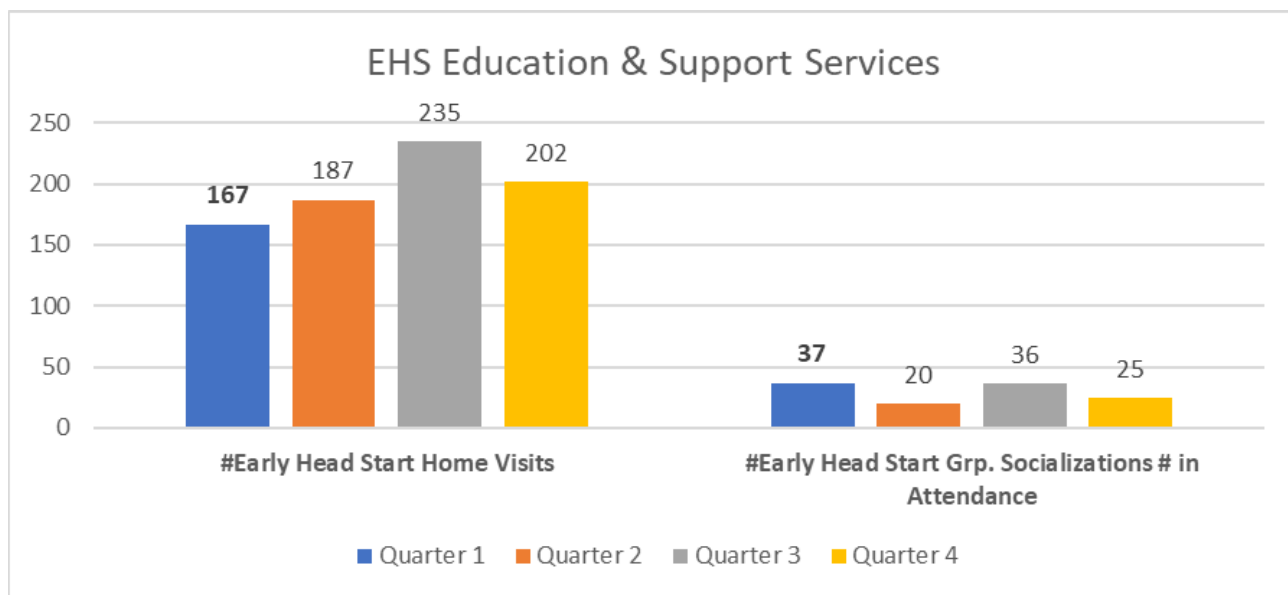
Childcare measures of progress are done through staff observations and by using the Teaching Strategies Gold Child Assessment Portfolio. These tools and methods will help staff understand child interactions, knowledge, and skills to support the child's development and make proper referrals for further evaluation. Provide childcare and developed thirty-three (33) children portfolios with teacher observations recorded for each child, weekly lesson plans to meet developmental needs.

We currently have 4 classrooms open with 33 children attending. We continue to have teacher recruitment issues.

##### Head Start/Early Head Start:

All Head Start/Early Head (HS/EHS) children's progress are tracked in an early education teaching database. Classrooms use Teaching Strategies Gold and Childplus software to track classroom and parental interactions.

There are no scores for students at this time as we have just begun the new school year. The first scores will be inputted in November.



71 children were served through this quarter in 4 HS classrooms, located at 3 Sisters and 1 EHS classroom. 202 Home Visits were conducted and 25 EHS children and their parents took part in group socializations this quarter.

Head Start/Early Head Start:

September Family Event was held at the NHC with Family Games, a meal and prize drawings. The event was well attended, and families expressed their delight in being able to attend a family event in person. COVID protocols were in place and enjoyed by all.







**ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:**

**Child Care:**

Served 33 children during the fourth quarter, 4157 meals/snacks served to Child Care children.

Five (5) children have transitioned during the fourth quarter. Transitions occur when children are age and developmentally ready for new challenges and with the parent's support. Due to Covid-19 restrictions there are thirty-three (33) active child portfolios. Lesson plans completed weekly by each classroom; they incorporate opportunities and experiences that children need to developmental expectations.

We closed the Soaring Eagles classroom on September 2, 2022, and moved those children to the Jo-Ge-Oh classroom due to the number of 3–5-year-old children that are attending Head Start. The Soaring Eagle teach has been move to the Toddler classroom until we can get more staff hired on.

We have enrolled 9 new children to the Center.

We had 8 children graduate from Child Care at the end of August, they will be attending Kindergarten this school year.



and experiences that children need to meet developmental expectations. Teachers are scheduled to receive more training on the use of educational software to track learning progress.

Head Start/Early Head Start:

We will be looking for curriculum supplements to help improve literacy and mathematics skills and weave them into our Teaching Strategies Gold lesson plans and supply learning tools for families to use at home.

**HOW HAS THE COVID-19 PANDEMIC IMPACTED THE OUTCOME/GOAL:**

Head Start/Early Head Start: The Pandemic and staffing shortages have required us to decrease our enrollments and to complete regular health screening checks which result in sending students home more often when symptomatic. COVID protocols and the Office of Head Start COVID Mandates stay place for our program.

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Outcome/Goal # 2

Implement Individual Education Plans (IEPs) for children with educational disabilities

PROGRAMS WORKING ON OUTCOME:

- EARLY INTERVENTION
- EARLY HEAD START
- HEAD START

**MEASUREMENT:**

Early Intervention:

The Early Intervention Program implements Individual Education Program goals and outcomes for children with educational disabilities. The Program also evaluates children referred to the program by health care providers and other community childhood programs. These services include developmental screens, evaluations and therapy services for disabled infants, toddlers, and young children.

Head Start/Early Head Start:

HS/EHS has 13 children (or 22 %) of our students on an IEP or IFSP this past quarter. This only reflects our returning four-year-old. Our three-year-old students are being assessed and referred for further evaluation. We continue to strive to follow the 10% of total enrollments slots being filled by children eligible for services under IDEA. This number reflects that there is a substantial increase in the number of children with speech delays, which we are attributing to the impacts of COVID.

**ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:**

Early Intervention:

During 4<sup>th</sup> quarter we received 37 referrals from our collaborating agencies which include Oneida Health Center, Head Start/Early Head Start, Social Services and Child Care Centers. Of these 37 referrals, 16 were B-3 Infants and Toddlers. The remaining 21 children have received evaluations or screening.

All therapy services are in-person either at Early Intervention or at the child's preschool center. Each child receives service twice each week at their preschool center, or once a week at Early Intervention for a longer session.

Head Start/Early Head Start:

HS/EHS continue to work collaboratively with Oneida Early Intervention (OEI) to refer children with suspected disabilities for evaluation. Students continued to be referred to OEI this quarter.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Early Intervention:

Early Intervention would like to return to in-person parent education trainings covering childhood disabilities. These sessions ended with Covid restrictions, but we expect to offer these sessions again sometime in the 2022-23 school year.

Head Start/Early Head Start:

Oneida Early Intervention will continue to provide speech, occupational and physical therapy services to enrolled HS/EHS students with disabilities or they will refer them out to local school districts if the needs of the child exceed what they can offer. Continued identification and assessment of children suspected of having disabilities will occur. HS/EHS staff will individualize lesson planning for students on an IEP/IFSP

HOW HAS THE COVID-19 PANDEMIC IMPACTED THE OUTCOME/GOAL:

Early Intervention:

The program has been successful in meeting the demands of in-person therapy services even through the Covid Pandemic. Parent outreach and education is delivered through education packets. The program is looking forward to resuming the Lunch & Learn in person sessions in the future.

Head Start/Early Head Start

The Pandemic has made it difficult to obtain consents and conduct assessments and screenings as they need in-person observations of students. These must be individually scheduled and cannot occur in the classroom setting as would normally take place. Scheduling "virtual" meetings between HS/EHS, OEI and parents/guardians has also been difficult due to the lack of internet accessibility across the service area.

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### Outcome/Goal # 3

Students eligible for Youth Enrichment Services in elementary, middle, and high school are on track to graduate and Higher Education Scholarships are awarded for post-secondary education

#### PROGRAMS WORKING ON OUTCOME:

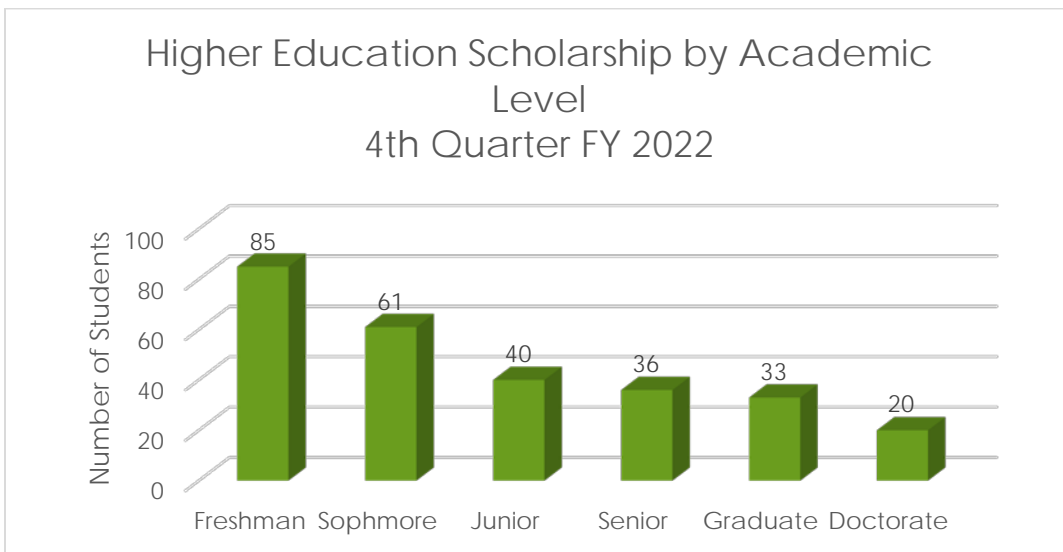
- YOUTH ENRICHMENT SERVICES
- HIGHER EDUCATION

#### MEASUREMENT:

##### Higher Education:

Higher Education awarded 275 tribal members who received the Higher Education Scholarship.

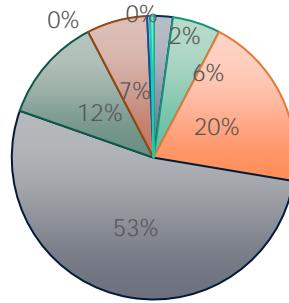
Students Receiving the Higher Education Scholarship are at the following academic levels:



Higher Education Scholarships are funding the following degrees

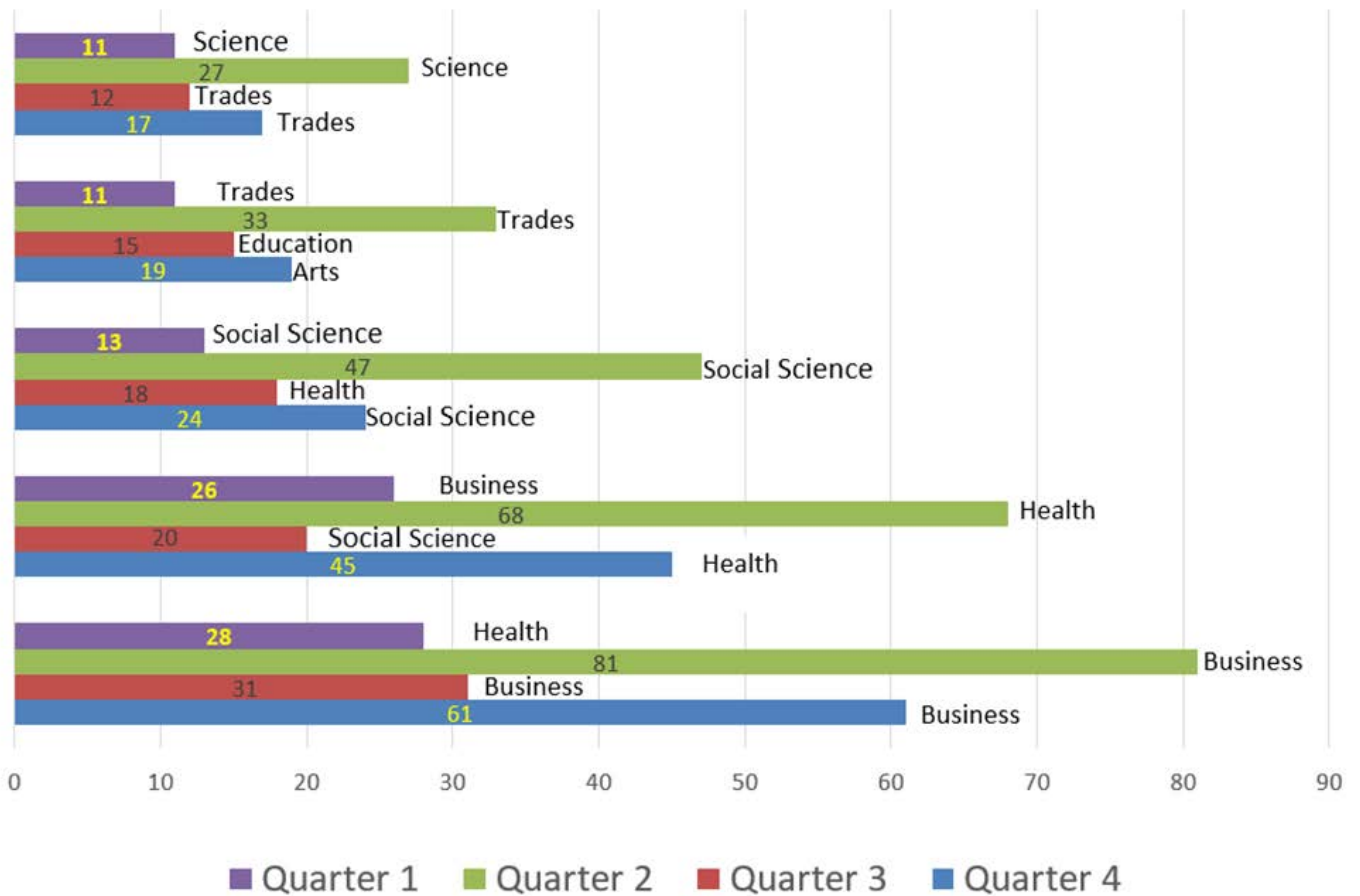


## Oneida Higher Education Scholarship Degree Type 4th Quarter FY 2022



- Certificates
- Tech Diploma
- Associate
- Bachelor
- Master
- Doctorate
- Juris Doctorate
- Medical

## FY 2022 - Higher Education Scholarship Top Majors



Youth Enrichment Services:

YES staff educate, advocate, and provide mentoring services to American Indian students in grades Kindergarten to 12<sup>th</sup> grade in a school setting. The number of contacts made with students ensure they are on track to graduate as measured by attendance, grades, and social behaviors.

Y.E.S. Program Month - FY 2022	Unduplicated Count	Contacts	JOM Eligible Students	Non-JOM Eligible Students
July (No Staff)	NA	NA	NA	NA
August	338	688	201	137
September	444	2635	251	193

JOM: Johnson O'Malley Federal Act

**CLASS OF 2022 Y.E.S. GRADUATE SUMMARY BY SCHOOL - QUARTER 4**

HIGH SCHOOL	Total Number of YES Eligible Seniors	YES Eligible Seniors Who Graduated	Total Number of Non-YES Eligible Seniors	Total Number of Non-YES Eligible Seniors Who Graduated	Seniors with Incomplete YES Paperwork	Seniors with Incomplete YES Paperwork Who Graduated	Total Number of Graduates
GREEN BAY SOUTHWEST HIGH SCHOOL (29 SENIORS)	18	15*	10	7*	1	1	23
SEYMOUR HIGH SCHOOL (30 SENIORS)	21	19	11	8	1	1	28
WEST DE PERE HIGH SCHOOL (18 SENIORS)	13	13	4	4	1	1	18
(77 SENIORS)	52	47	25	19	3	3	69
		90%		76%		100%	90%
<b>*DATA NOT AVAILABLE FOR 3 STUDENTS.</b>							

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Higher Education:

Student Relief Fund Program ended on September 21, 2022, as all funds have been spent.

Youth Enrichment Services (YES):

Ninety percent (90%) of the YES eligible students graduated this year. A few of the seniors who did not graduate returned to school in September. Seymour and Lombardi staff are working with Oneida Social Services Family Services staff provide services for student at the school site. YES Specialist (teacher) services will resume at West De Pere Middle School with the hiring of a new Specialist.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Higher Education:

Reviewing the potential to develop future programming to aid tribal members who have been suspended from the Oneida Higher Education Scholarship, referred to as "College Come Back."

Youth Enrichment Services (YES):

Continue to work with Oneida Nation programs to supply more support to meet the social/emotional needs of the students. Work with Oneida Language Revitalization and the Cultural Heritage staff to provide cultural programming for the YES students.

HOW HAS THE COVID-19 PANDEMIC IMPACTED THE OUTCOME/GOAL:

Higher Education:

The Student Relief Fund (SRF) Program was funded through federal dollars (i.e., ARPA Loss Revenue or Tribal Contribution Savings) was used between January 1, 2022, to September 21, 2022.

Youth Enrichment Services (YES):

The pandemic has affected students, families, and staff in multiple ways. Students continue to struggle with re-adjusting to in-school instruction and new safety protocols, overcoming anxiety about academic progress and social interactions.

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## Outcome/Goal # 4

Provide culturally sensitive vocational rehabilitation services to Native American with disabilities who reside on or near Oneida leading to gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice to build individual self-sufficiency.

### PROGRAMS WORKING ON OUTCOME:

- Oneida Vocational Rehabilitation

### MEASUREMENT:

Currently Oneida Vocational Rehabilitation is recruiting for a manager. The program is recruiting clients ages 14 and above for job exploration education, job training and retention. The program collaborates with several agencies and the State to offer work opportunities to Oneida and other federally recognizes tribal members.

### ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Moving the program to a more easily accessible office for clients with physical limitations. We currently have 2 clients on IPE's and 5 in the process.

### EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

The program is actively recruiting student 14 years and older for pre-employment job skills explorations. In partnership with other State programs, we hope to offer opportunities to school age disabled students.

### HOW HAS THE COVID-19 PANDEMIC IMPACTED THE OUTCOME/GOAL:

The job market has changed since Covid for both employers and employees. The Oneida VR Program would like to make sure clients can use their skills and abilities to find the best career options to meet their needs.

### **Contact Info**

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