

FY-2021 3rd quarter report

EDUCATION & TRAINING AREA

Status report of Outcomes/Goals

1. Which outcome/goal(s) does the Division wish to report on?
2. What metric is being used to measure the outcome/goal?
3. What are the accomplishments (i.e. positives, things for which the Division is proud, brags) have occurred over the reporting period that reflect the Division's progress for reaching the outcome/goal? ? *Include initial outcomes—answers the question of what difference did this program make—what new knowledge, changed attitudes, new skills, changed behaviors, altered conditions, changed status—what changes in knowledge, skills, attitudes, and opinions---were achieved during Q2—should be able to match up with scorecard and/or grant evaluation design*
4. What can the community expect to see in the future (i.e. 6 months; next year; 18 months) from the Division related to the outcome/ goal?

Outcome/Goal # 1

Early Childhood Goal: Support Kindergarten readiness through curricula focused on cognitive, social-emotional, and physical domains.

PROGRAMS WORKING ON OUTCOME:

- Child Care
- Head Start
- Early Head Start

MEASUREMENT:

Child Care:

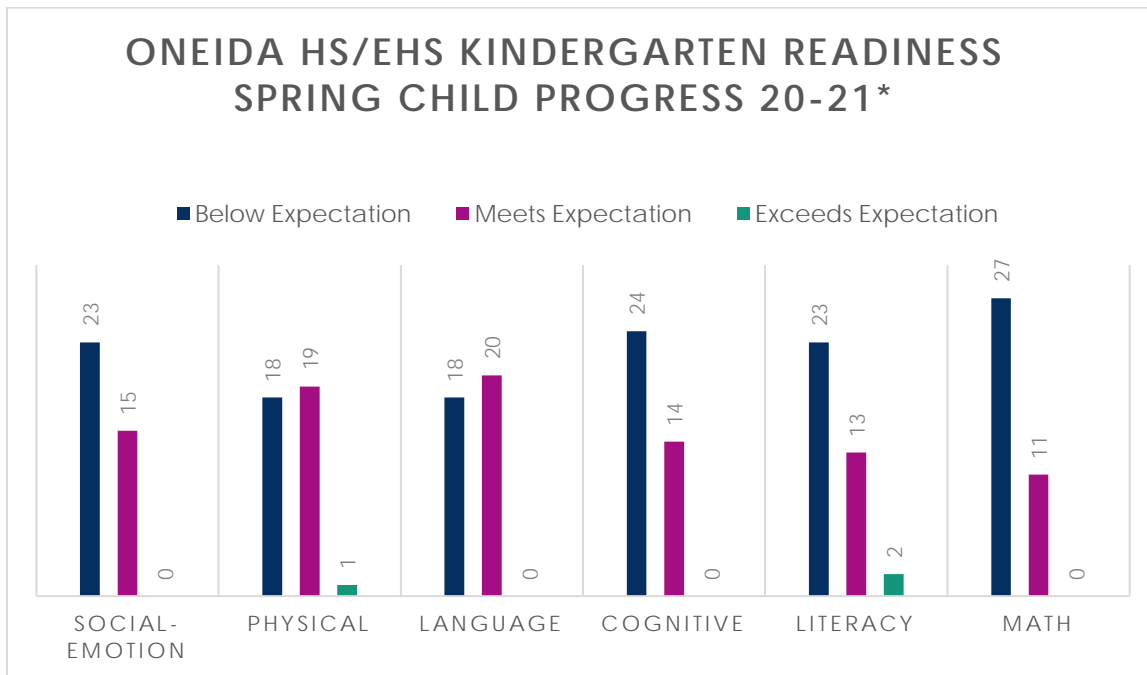
This will be measured by staff observation and by using the Teaching Strategies Gold Child Assessment Portfolio. These tools and methods will help staff understand child interactions, knowledge, and skills to support the child's development and make appropriate referrals for further evaluation. Provide childcare and developed twenty-nine (29) children portfolios with teacher observations recorded for each child, weekly lesson plans to meet developmental needs.

Head Start/Early Head Start:

All Head Start/Early Head (HS/EHS) children’s progress are tracked in an early education teaching database. Measurements are affected by COVID-19 and the ability to only conduct virtual classrooms. Teachers are not able to conduct in person observations and assessments making it challenging to fully measure student’s skills and knowledge progress.

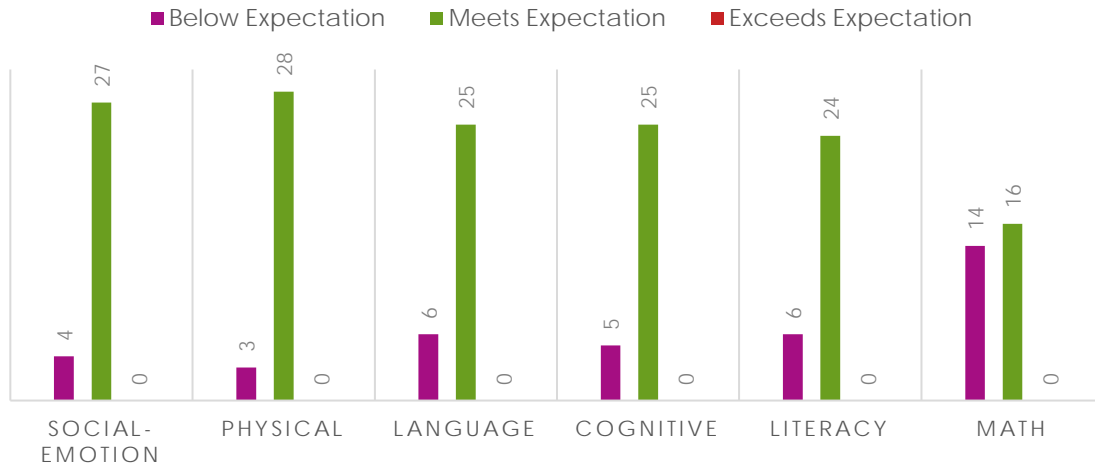
Virtual classrooms use Seesaw® classroom software to track classroom and parent interactions. Each student has a digital portfolio that measures their stages and levels of family engagement. Students show learning with digital portfolios, teachers see stages of child progress, and families engage in child’s learning

The Summer Session was a success for the four-year-old that attended and raised the “meets expectations” in all categories of Kindergarten Readiness. The ARPA funding that paid for the Session were very helpful! The staff are to be applauded for stepping up and ensuring the summer session was a success.

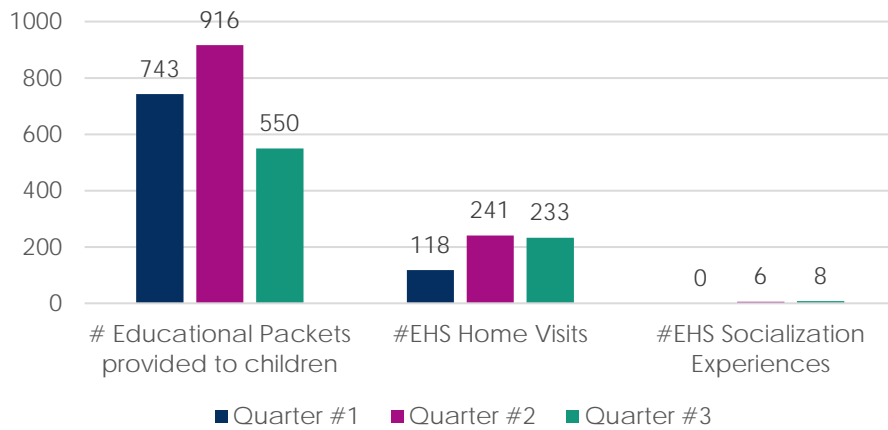


* Measurements are affected by COVID-19 and the ability to only conduct virtual classrooms versus in person observations/assessments

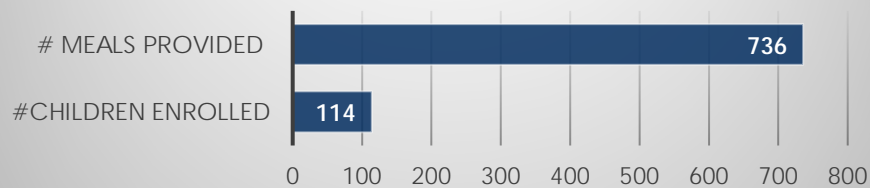
ONEIDA HS/EHS KINDERGARTEN READINESS SUMMER SESSION CHILD PROGRESS 20-21*

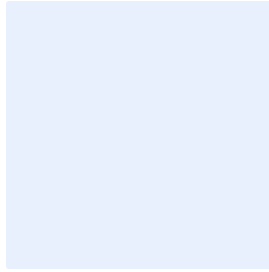


HS/EHS Education & Support Services



HS/EHS Program Enrollment- Meals- Q3





ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL

Child Care:

Two (2) children have transitioned during the third quarter. Transitions occur when children are age and developmentally ready for new challenges and with the parent's support. Due to Covid-19 restrictions there are twenty-nine (29) active child portfolios. Lesson plans are completed weekly by each classroom, they incorporate opportunities and experiences that children need to developmental expectations.

Head Start/Early Head Start:

Served 114 children during the third quarter. The program provided approximately 550 educational learning packets for children until the end of the program year. 736 meals were provided for HS/EHS children. 71 HS children and 49 EHS children served virtually through Seesaw learning platform, educational packets, and home visits. EHS provided 233 home visits and 19 children attended 8 Group Socializations. Early Head Start resumed in-person learning in the classroom on Monday, May 17. There was an A & B Cohort on Mon/Tues – Thurs/Fri, with Wed. set aside for teacher preparation and classroom deep cleaning. Head Start End of School Year was June 4th with a graduation drive-by celebration held on June 3rd. Summer school session for 4-year old's to increase Kindergarten readiness skills began on June 14 with 29 children attending. The program used COVID relief supplements to fund the program

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Child Care:

Portfolios will continue to be updated each month as teachers observe new skills. Teachers will contact parents to report their child/children's progress. Lesson plans are completed weekly by each classroom that incorporate opportunities and experiences that children need to meet developmental expectations. Teachers are scheduled to receive additional training on the use of educational software to track learning progress.

Head Start/Early Head Start:

The program is planning for in-classroom school for academic year 2021-2022 beginning in September. Seven (7) classrooms with 15-16 students/classroom with a Teacher/Teacher Assistant. This is a slightly lower teacher/student ratio. Masking will be required as children

are not able to be vaccinated. The NHC site is currently closed and is planned to re-open in the fall 2021. Will be hiring an Education Manager this summer to oversee teaching staff, curriculum implementation and staff development requirements are being met.

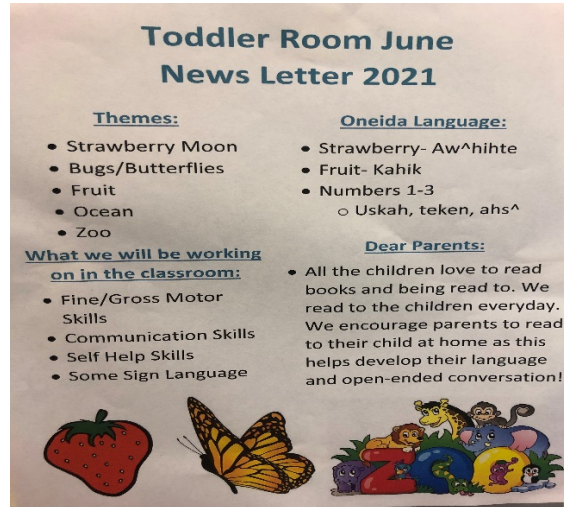


Figure 1 Childcare June 2021 Newsletter



Figure 2 Head Start/EHS Family Drive-by Event May

Outcome/Goal # 2

Implement Individual Education Plans (IEPs) for children with educational disabilities

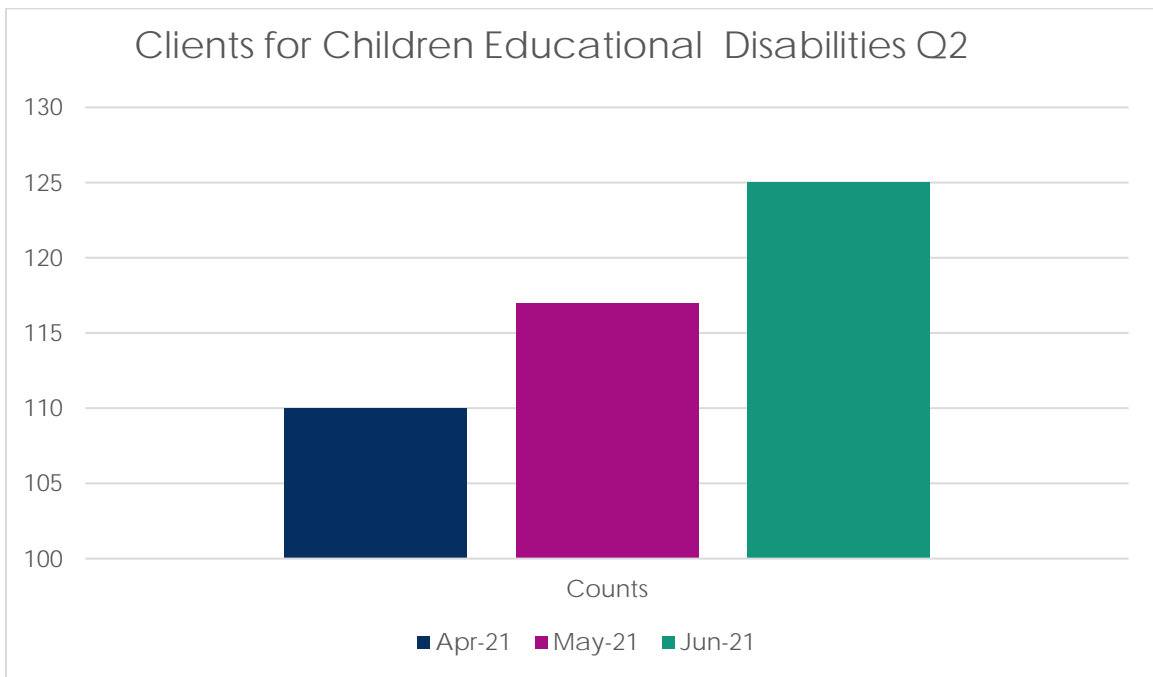
PROGRAMS WORKING ON OUTCOME:

- Oneida Early Intervention
- Head Start/Early Head Start

MEASUREMENT:

Oneida Early Intervention:

Provide therapy sessions to children identified with disabilities and evaluation of progress.



* All Infant/Toddler (Birth to 3) therapy services provided in collaboration with Brown & Outagamie Counties.



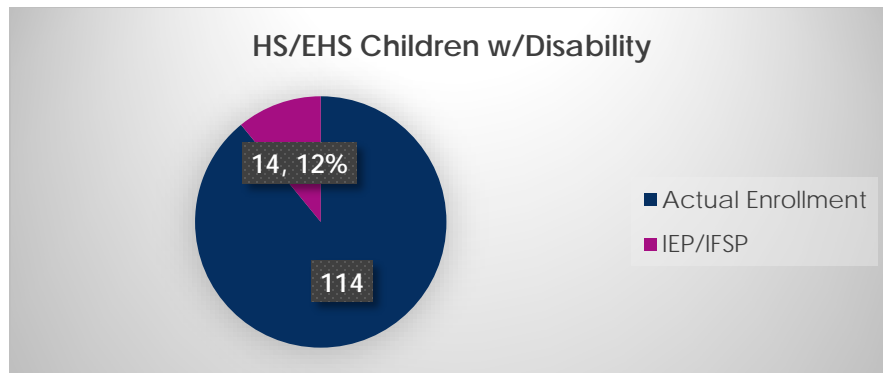
ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Oneida Early Intervention:

Third quarter programming for children has been updated to include onsite programming in addition to teletherapy and educational packets. Direct therapy and onsite screens and evaluations have increased our case load considerably.

Head Start/Early Head Start (HS/EHS):

Head Start/Early Head Start had 14 children (12%) on an IEP or IFSP enrolled in the program during the quarter. Head Start requires programs to ensure at least 10 percent of its total funded enrollment is filled by children eligible for services under IDEA.



EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Oneida Early Intervention:

Program has adjusted service delivery model to increase family services in addition to children services. Provide enrichment activities for parents and children to use at home which are simple to use and require little preparation for parents.

Head Start/Early Head Start:

Continued recruitment, identification of, and enrollment of children with disabilities. Program selection criteria includes prioritization of children with disabilities. HS/EHS works collaboratively with Oneida Early Intervention to screen and identify children with suspected disabilities.

Students eligible for Youth Enrichment Services in elementary, middle, and high school are on tracked to graduate and Higher Education Scholarships are awarded for post-secondary education

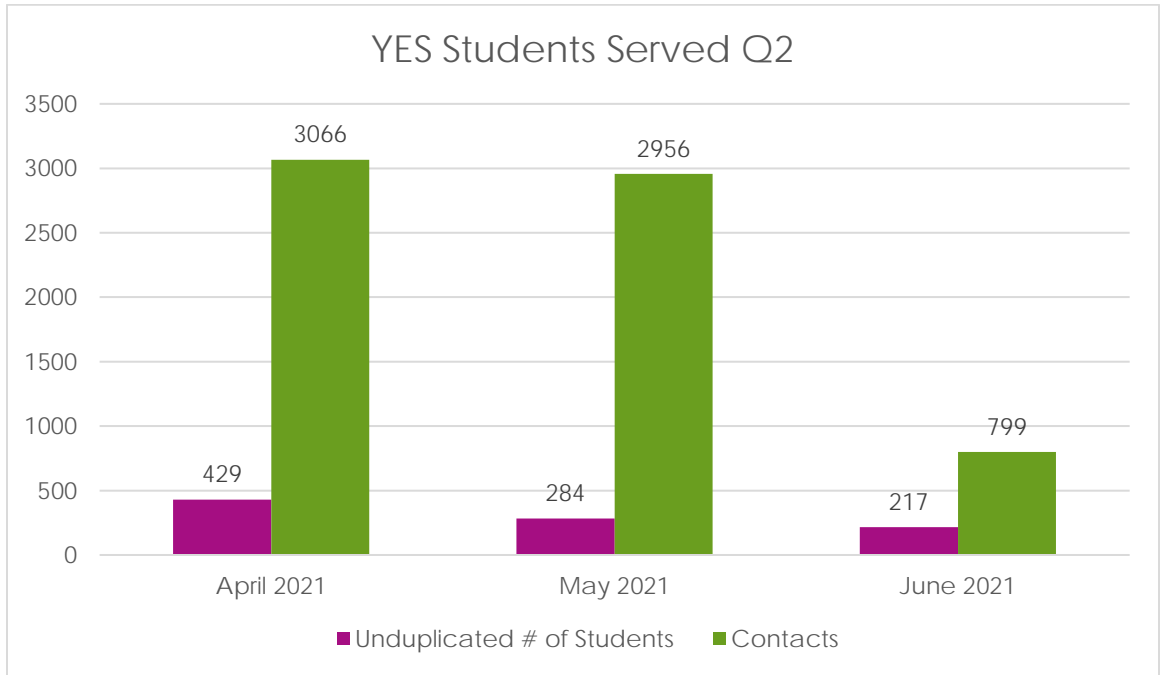
PROGRAMS WORKING ON OUTCOME:

- Youth Enrichment Services (YES)
- Higher Education

MEASUREMENT:

Youth Enrichment Services (YES):

YES educates, advocates, and provides mentoring to services to American Indian students in grades Kindergarten to 12th in a school setting. The number of contacts made with students to ensure they are on track to graduate as measured by attendance, grades, and social behaviors.



Y.E.S. Program 2021 Senior Summary

Total Number of American Indian Seniors (Southwest, Seymour, West De Pere)	Y.E.S. Eligible Graduating Seniors	Non-Y.E.S. Eligible Graduating Seniors with Y.E.S. Program Applications	Graduating Seniors with Incomplete Y.E.S. Program Applications	Graduation Status Unknown* (13 Y.E.S., 8 Non-Y.E.S.)	Seniors Who Did Not Graduate (5 Y.E.S., 1 Non-Y.E.S.)	Graduates Planning on Pursuing Post-Secondary Degrees or Apprenticeship (20 Y.E.S.)
68	31	6	4	21	6	27

Y.E.S. Program Graduate Summary by School

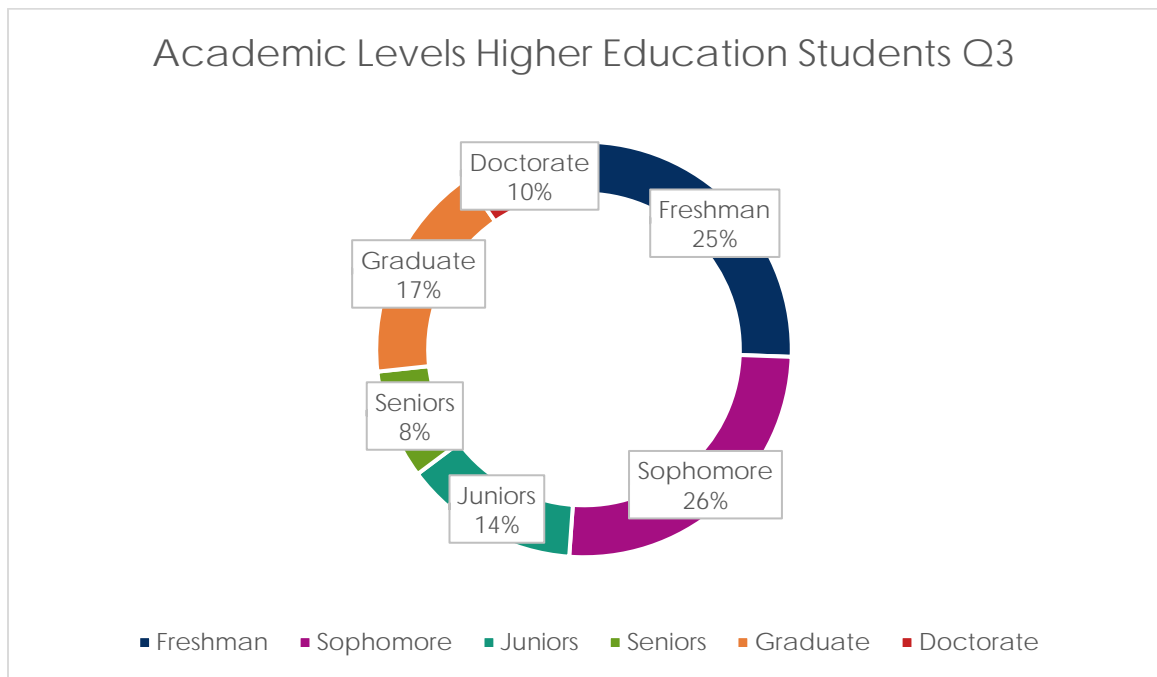
High School	Total Number of American Indian Seniors	Y.E.S. Eligible American Indian Seniors	Y.E.S. Eligible Graduates	Non-Y.E.S. Eligible American Indian Graduates	American Indian Students with Incomplete Y.E.S. Program Application Graduates
Southwest*	28	17	4 (24%)	1	2
Seymour	24	17	12 (71%)	6	0
West De Pere	16	14	14 (100%)	0	2
Totals	68	48	30 (63%)	7	4

*Graduation Status Unknown due to: Student data unavailable at the end of the school, students participate in alternative school programming, or students working on credit recovery to graduate after summer school. Some of the students not graduation will return to school in the fall.

Higher Education:

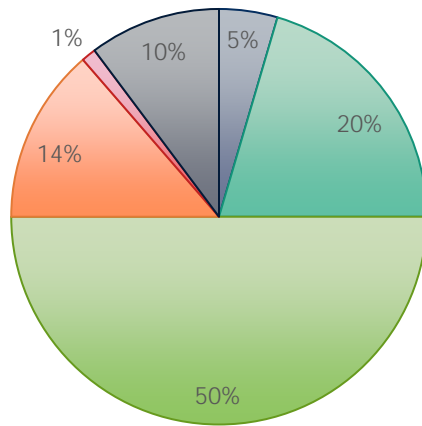
In the third quarter, 166 Tribal Members received the Higher Education Scholarship

Students Receiving the Higher Education Scholarship this quarter are at the following academic levels:



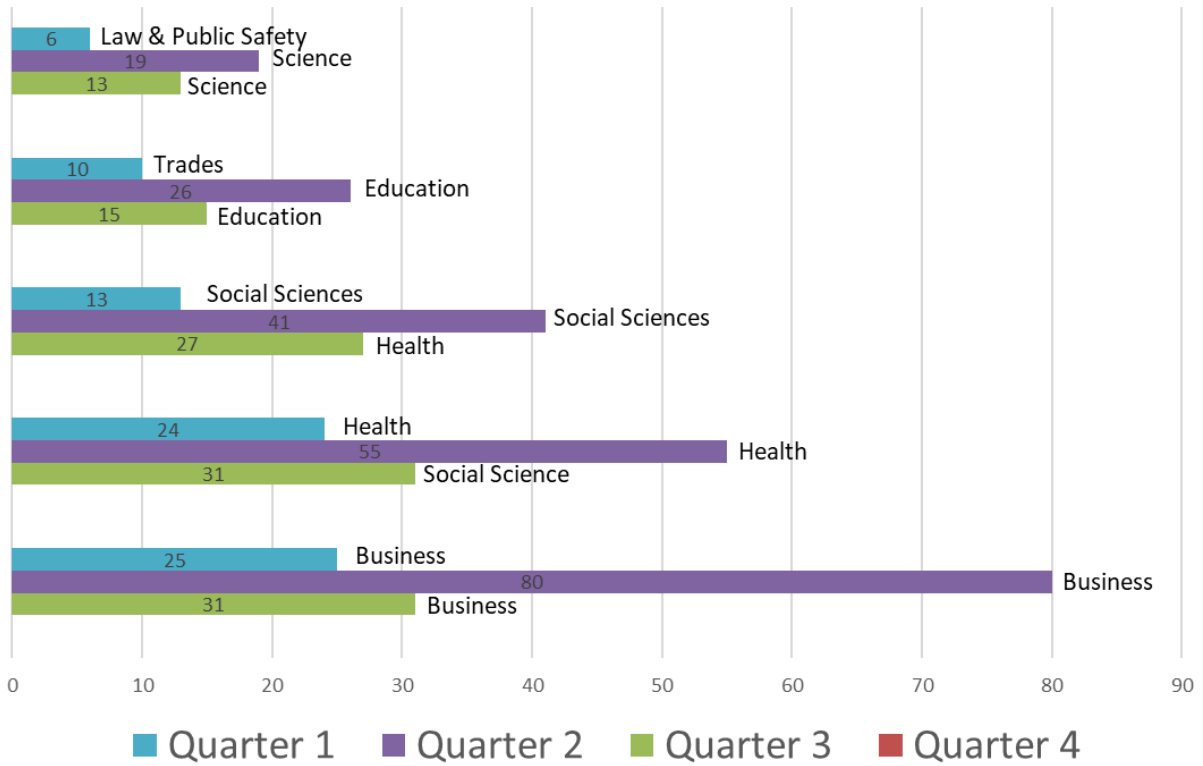
Higher Education Scholarships are funding the following degrees

Degree Type Higher Education Q3



■ Certificate
 ■ Associate Degrees
 ■ Bachelors
 ■ Masters
 ■ Health Doctorate
 ■ PhDs

FY 2021 - Higher Education Scholarship Top Majors





ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Youth Enrichment Services (YES): Forty-eight (48) YES eligible High School Seniors graduated in Academic Year 2020-2021.

Higher Education: provides scholarships for any enrolled Oneida Tribal member who has obtained a high school diploma and attending an accredited college or university. During the second quarter, 166 students received the Oneida Higher Education grant. Of the total number of students who turned in their grades, 82% or 256 students received funding in the next semester. Students who turned in their grades during this quarter was 314 with 8% (26) students going on probation and 7% (23) put on suspension. Two (2) students graduated during the third quarter.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

YES: Program staff are being recalled to the workplace from seasonal layoff in August 2021 and will return to the eight (8) schools for the start of the 2021-2022 academic year.

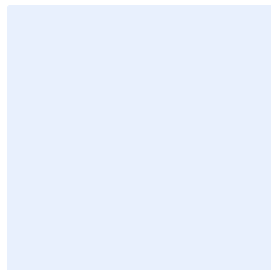
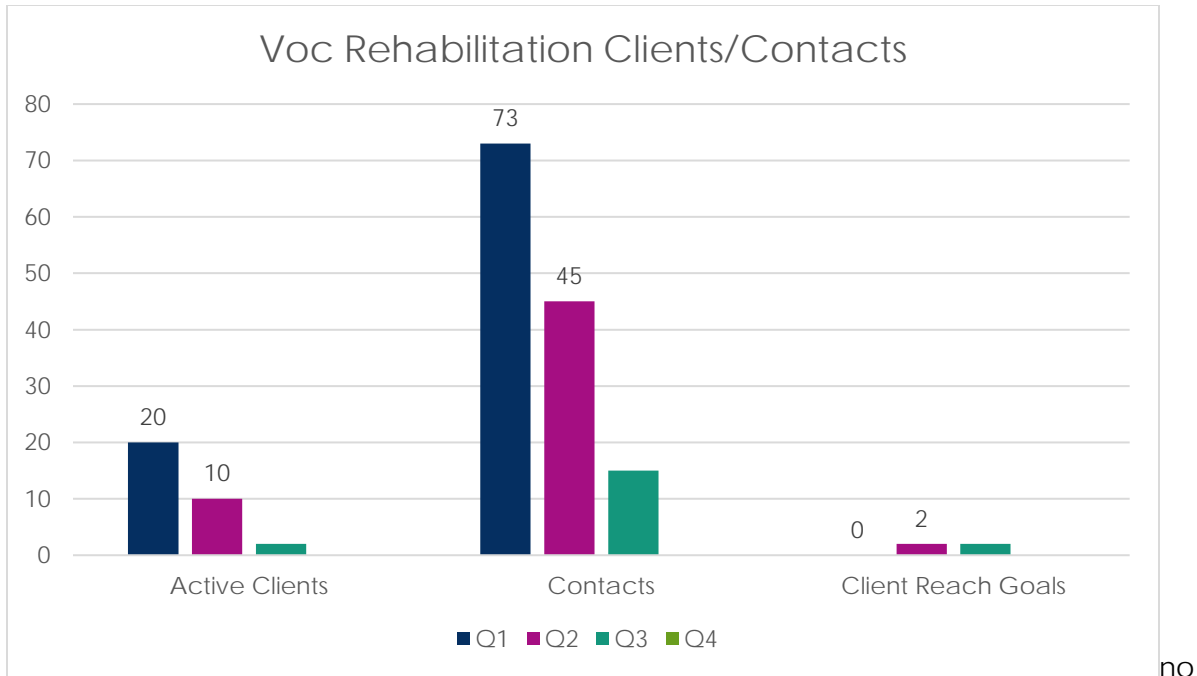
Outcome/Goal # 4

Provide culturally sensitive vocational rehabilitation services to Native Americans with disabilities who reside on or near Oneida leading to gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice to build individual self-sufficiency.

PROGRAMS WORKING ON OUTCOME:

- Oneida Vocational Rehabilitation (OVR)

MEASUREMENT: The program will steadily increase the number of consumers served, volume and variety of services utilized and successful employment outcomes



ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

The OVR program has been re-establishing its visibility and credibility in the Oneida community. Program is updating internal operating procedures and reporting structures.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Program is updating internal operating standards and continues to work with local Wisconsin DVR offices on dual enrollment.

Contact Info

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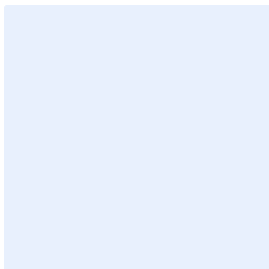
Photos (optional):



Head Start and Early Head Start--Soaring High Family Event May 2021



Head Start and Early Head Start--Soaring High Family Event May 2021



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