

# FY-2021 2nd quarter report

## EDUCATION & TRAINING AREA

### Status report of Outcomes/Goals

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#### Outcome/Goal # 1

Early Childhood Goal: Support Kindergarten readiness through curricula focused on cognitive, social-emotional, and physical domains.

#### PROGRAMS WORKING ON OUTCOME:

- Child Care
- Head Start
- Early Head Start

#### MEASUREMENT:

##### Child Care:

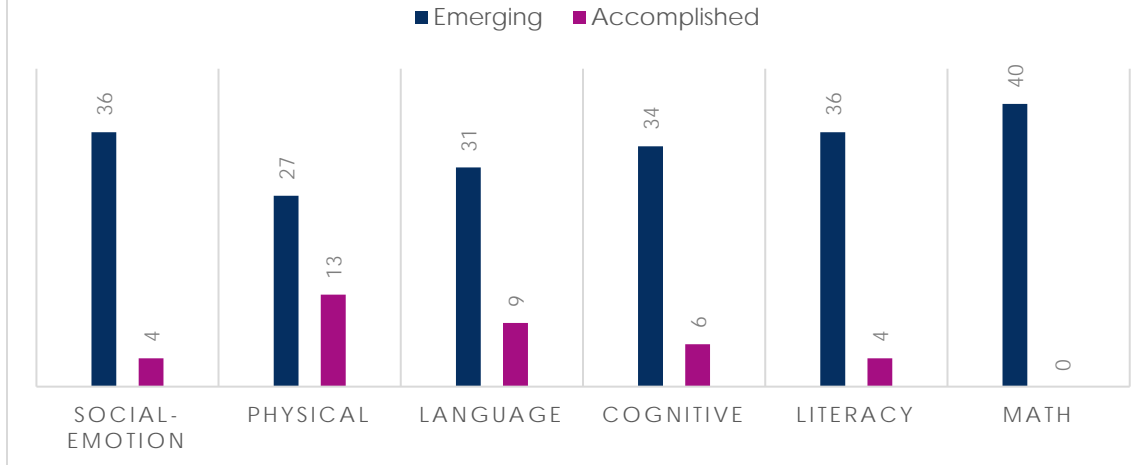
This will be measured by staff observation and by using the Teaching Strategies Gold Child Assessment Portfolio. These tools and methods will help staff understand child interactions, knowledge, and skills to support the child's development and make appropriate referrals for further evaluation.

##### Head Start/Early Head Start:

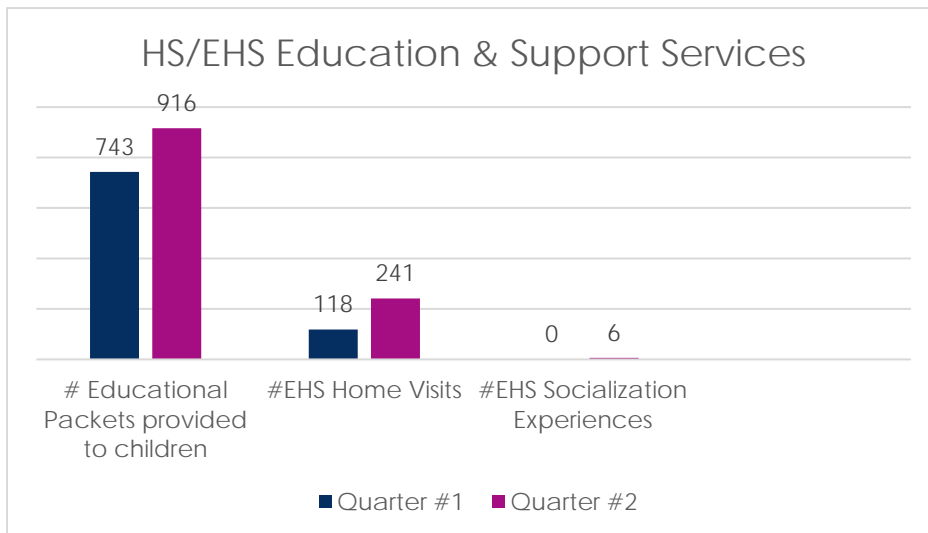
All Head Start/Early Head (HS/EHS) children's progress are tracked in an early education teaching database. Due to COVID-19, teachers are not able to conduct in person observations and assessments making it challenging to fully measure student's progress.

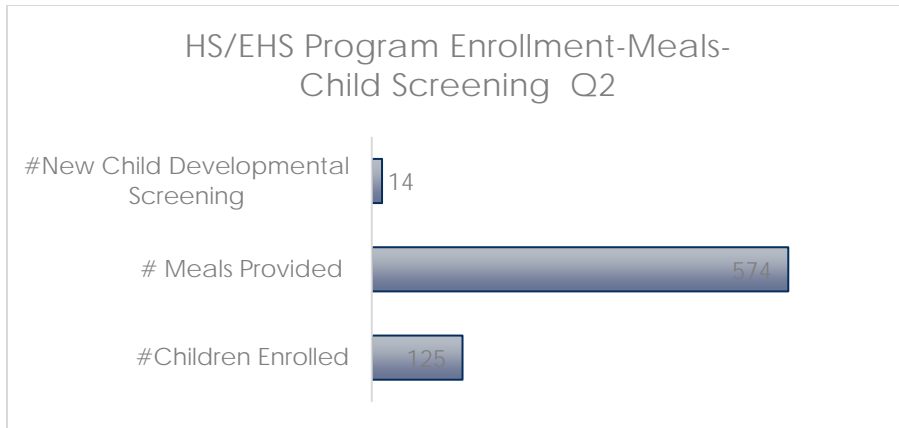
Virtual classrooms use Seesaw® classroom software to track classroom and parent interactions. Each student has a digital portfolio that measures their stages and levels of family engagement.

## ONEIDA HS/EHS KINDERGARTEN READINESS WINTER 20-21\*



\* Measurements are affected by COVID-19 and the inability to complete in-person observations/assessments





ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL

Child Care:

Provide childcare to an average of twenty-nine (29) children during second quarter. Three (3) children transitioned to next classroom. Transitions occur when children are developmentally ready for a new learning environment along with parent's support. There are twenty-nine (29) active child portfolios. Lesson plans are completed weekly for each classroom which include individualized learning opportunities to help children reach the next level of development.

Head Start/Early Head Start:

Served 127 children during the second quarter with 77 HS children and 50 EHS children served virtually through Seesaw learning platform, educational packets, and virtual home visits. The program provided 916 educational learning packets and 574 meals for HS/EHS children.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Child Care:

Portfolios will continue to be updated each month as teachers observe new skills. Teachers will contact parents to report their child/children's progress. Lesson plans are completed weekly by each classroom that incorporate opportunities and experiences that children need to meet developmental expectations.

Head Start/Early Head Start:

Early Head Start classroom re-opens May 2021 using an A & B Cohort scheduling using Monday/Tuesday and Thursday/Friday with Wednesday set aside for deep cleaning. End of 2020-2021 School Year is scheduled for June 4th and graduation drive-by celebration scheduled June 3rd. Currently assessing feasibility of summer school programming for 4-year old students to increase Kindergarten readiness skills. Next school year (2021-2022) the

program plans to conduct in-classroom sessions with 7 classrooms with 15-16 students/classroom with a Teacher and a Teacher Assistant in each classroom. NHC site is currently closed and is planned to re-open in the fall.

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### Outcome/Goal # 2

Implement Individual Education Plans (IEPs) for children with educational disabilities

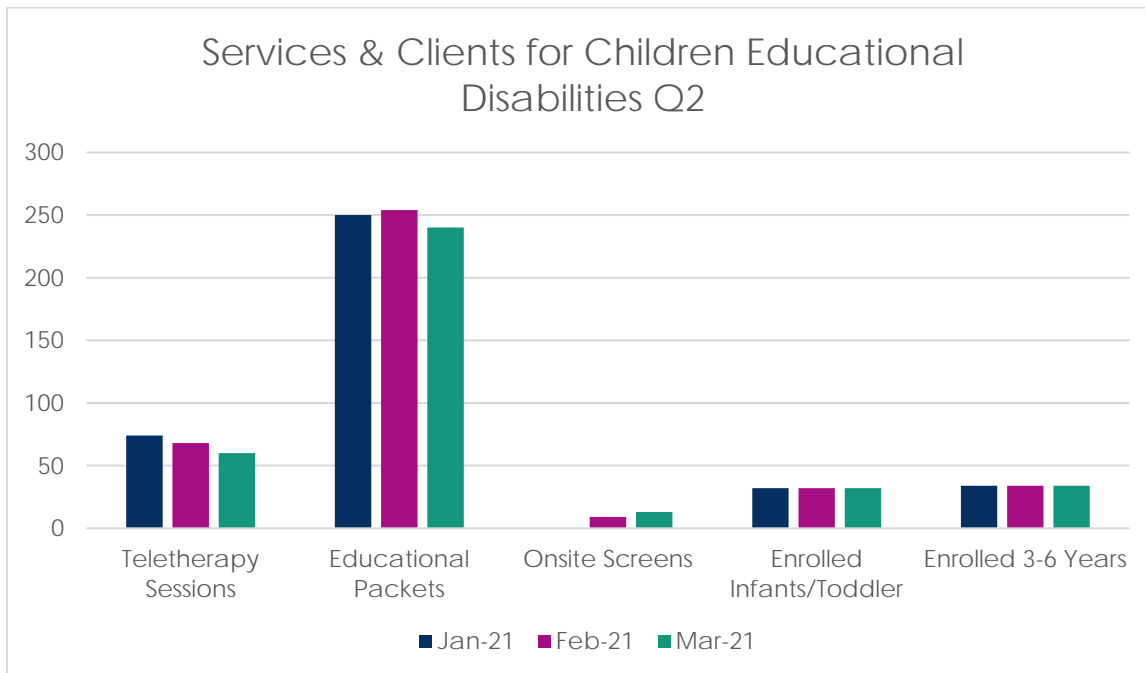
PROGRAMS WORKING ON OUTCOME:

- Oneida Early Intervention
- Head Start/Early Head Start

MEASUREMENT:

Oneida Early Intervention:

Provide therapy sessions to children identified with disabilities and evaluation of progress.

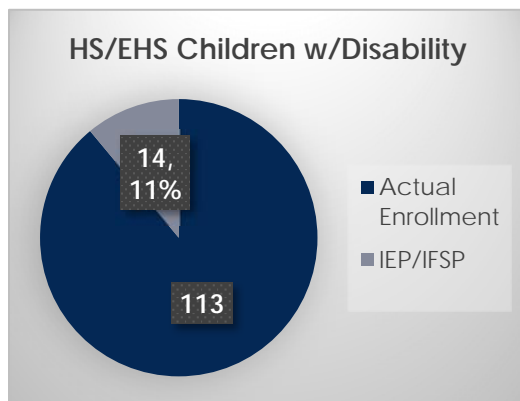


*\* All Infant/Toddler (Birth to 3) therapy services provided in collaboration with Brown & Outagamie Counties.*



Head Start/Early Head Start (HS/EHS):

Assists by continued recruitment, identification of, and enrollment of children with disabilities and collaborates with Oneida Early Intervention to screen and identify children with suspected disabilities. Fourteen (14) (or 11%) have an Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) that are enrolled in the HS/EHS program.



ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Oneida Early Intervention:

Second quarter programming for children has been updated to include onsite programming in addition to teletherapy and educational packets. Direct therapy and onsite screens and evaluations have increased case load considerably. Parents feel more comfortable coming on site for services and with an increase in skills and goal attainment from the children with onsite visits compared to teletherapy and packets. Favorable comments from parents are shared with the program and families enjoy the *High Five* magazine, which are included in the educational packets.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Oneida Early Intervention:

Program has adjusted service delivery by increasing the amount of family services delivered along with continuing to provide ongoing services for children. In addition, enrichment activities have increased for parents and children to use at home which are simple to use and require little preparation for parents.

Head Start/Early Head Start:

Continued recruitment, identification of, and enrollment of children with disabilities. Program selection criteria includes prioritization of children with disabilities. Continue to collaborate with Oneida Early Intervention to screen and identify children with suspected disabilities.

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### Outcome/Goal # 3

Students eligible for Youth Enrichment Services in elementary, middle, and high school are on tracked to graduate and Higher Education Scholarships are awarded for post-secondary education

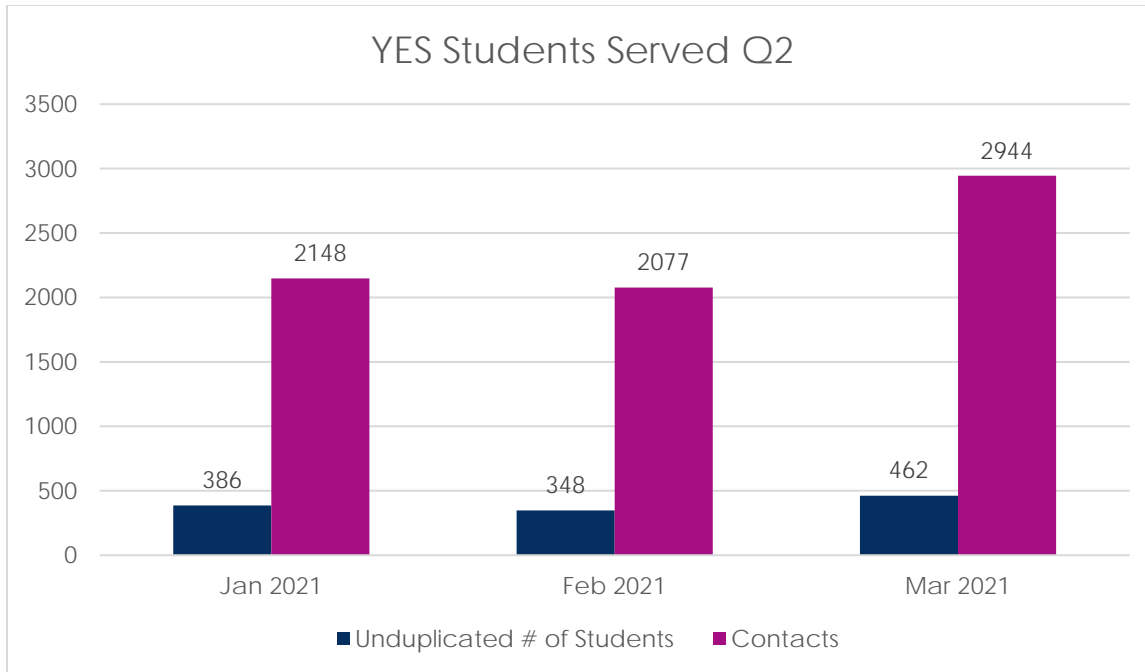
#### PROGRAMS WORKING ON OUTCOME:

- Youth Enrichment Services (YES)
- Higher Education

#### MEASUREMENT:

Youth Enrichment Services (YES):

YES educates, advocates, and provides mentoring to services to American Indian students in grades Kindergarten to 12<sup>th</sup> in a school setting. The number of contacts made with students to ensure they are on track to graduate as measured by attendance, grades, and social behaviors.



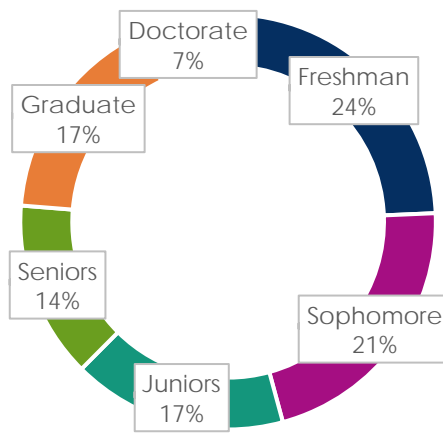
School	Total Number of Native Seniors	Y.E.S. Eligible Seniors	Y.E.S. Eligible Seniors On Track to Graduate	Number with Post-Secondary School Plans	Apprenticeship Military	Number of Non-Y.E.S. Eligible Graduates
Seymour High School Graduated at Semester	24	17	13 1	8	0	7
Southwest High School Graduated at Semester	28	17	11 3	2 3	Unknown	4 1
West De Pere High School	16	14	14	8 (+2 plan to attend later.)	2	1

**Higher Education:**

In the second quarter, 341 Tribal Members received the Higher Education Scholarship

Students Receiving the Higher Education Scholarship this quarter are at the following academic levels:

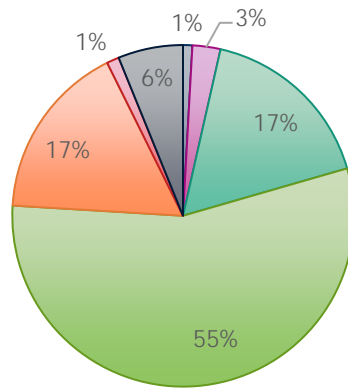
## Academic Levels Higher Education Students Q2



■ Freshman ■ Sophomore ■ Juniors ■ Seniors ■ Graduate ■ Doctorate

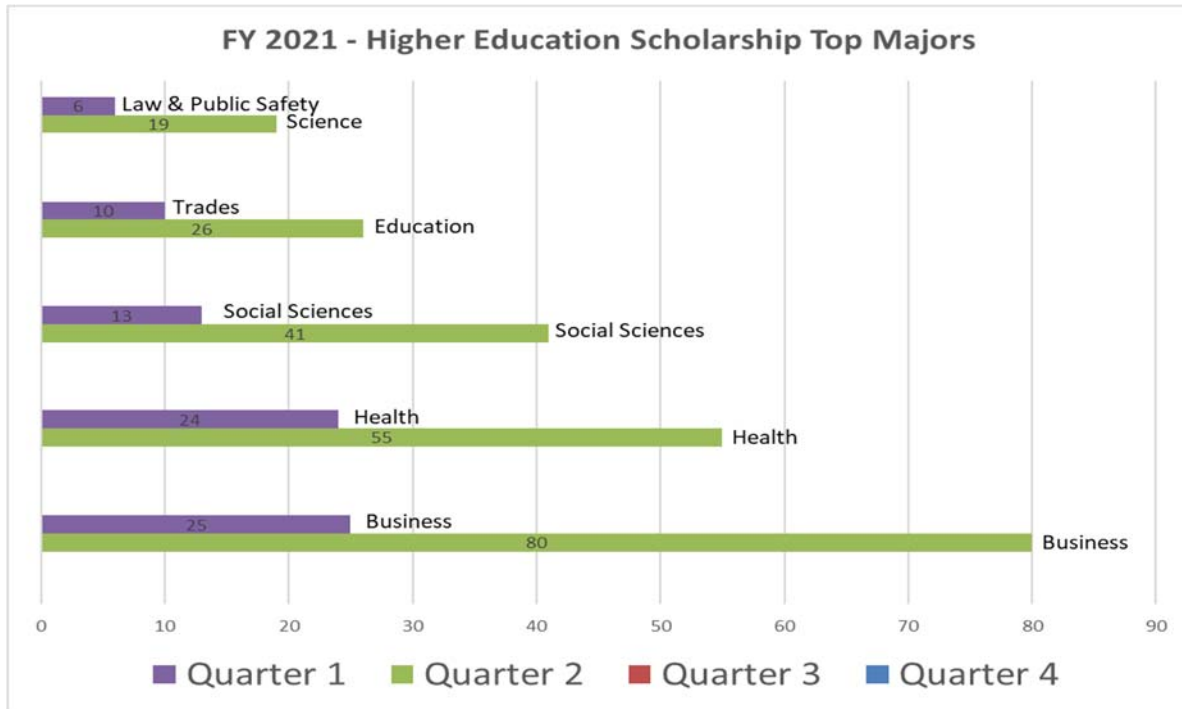
Higher Education Scholarships fund the following degrees this quarter.

## Degree Type Higher Education Q2



■ Certificate ■ Technical Diplomas ■ Associate Degrees  
 ■ Bachelors ■ Masters ■ Health Doctorate  
 ■ PhDs





ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Youth Enrichment Services (YES):

Forty-eight (48) YES High School seniors are currently attending Seymour, West De Pere, and Southwest High schools and forty-two (42) or 88% are on track to graduate.

Higher Education: provides scholarships for any enrolled Oneida Tribal member who has obtained a high school diploma and attending an accredited college or university. During the second quarter, 341 students were funded with 79% or 249 students receiving funding in the next semester. Students who turned in their grades during this quarter was 314 with 8% (26) students going on probation and 7% (23) put on suspension. One (1) student graduated from college this quarter.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Youth Enrichment Services (YES): anticipate successful graduation rates for West De Pere and Seymour. Current data is inclusive for Southwest.

Outcome/Goal # 4

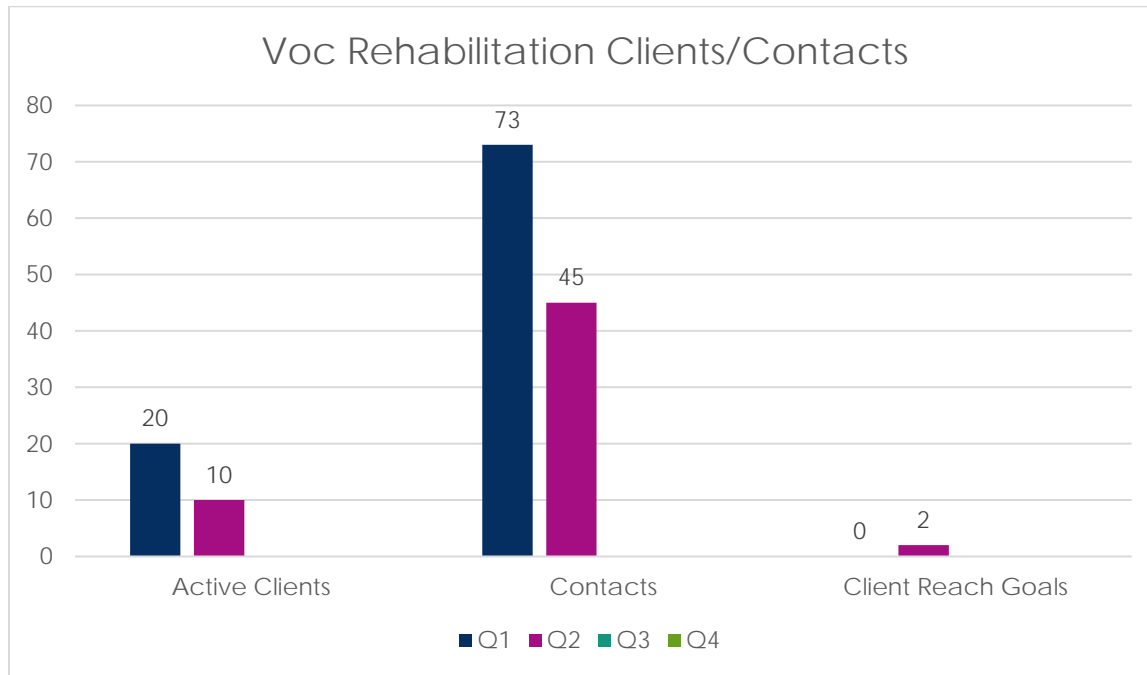
Provide culturally sensitive vocational rehabilitation services to American Indians with disabilities who reside on or near the Oneida Reservation. The goal for the program is to provide opportunities for eligible consumers to acquire gainful employment consistent with

their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice to build individual self-sufficiency.

PROGRAMS WORKING ON OUTCOME:

- Oneida Vocational Rehabilitation (OVR)

**MEASUREMENT:** The program will steadily increase the number of consumers served, volume and variety of services utilized and successful employment outcomes



ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

The OVR program has been re-establishing its visibility and credibility in the Oneida community. In the 2nd quarter reporting period, the program, along with WDVR (Wisconsin Department of Vocational Rehabilitation), made virtual presentations to the Oneida Economic Support and HRD departments. Additionally, a posting was put on Oneida Outlook about the program. Educating potential referral sources about vocational rehabilitation via marketing efforts will be crucial for future program success. During the 2nd quarter reporting period, the program had two consumers achieve their employment goal. There were 45 consumer contacts and 10 active consumers during the reporting time frame.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

With additional case oversight effort to reduce non active consumer participants in our data management system, the Oneida community can expect (in Year 1) 10 individuals to be served under an Individual Plan for Employment (IPE) with 5 successful employment outcomes. In terms of transition students, it is anticipated that 5 students will be served under

an Individualized Plan for Employment (IPE). These numbers are anticipated to grow quickly as additional staff and monetary resources become available thru new grant funding. The OVR program plans on increased collaboration with internal departments such as Oneida YES, Early Intervention, and Higher Education programs to increase referrals. In the future, additional OVR participation in community events are expected as the lifting of COVID regulations are anticipated throughout the remainder of 2021.

### **Contact Info**

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