

FY-2021 1st quarter report

EDUCATION & TRAINING AREA

Status report of Outcomes/Goals

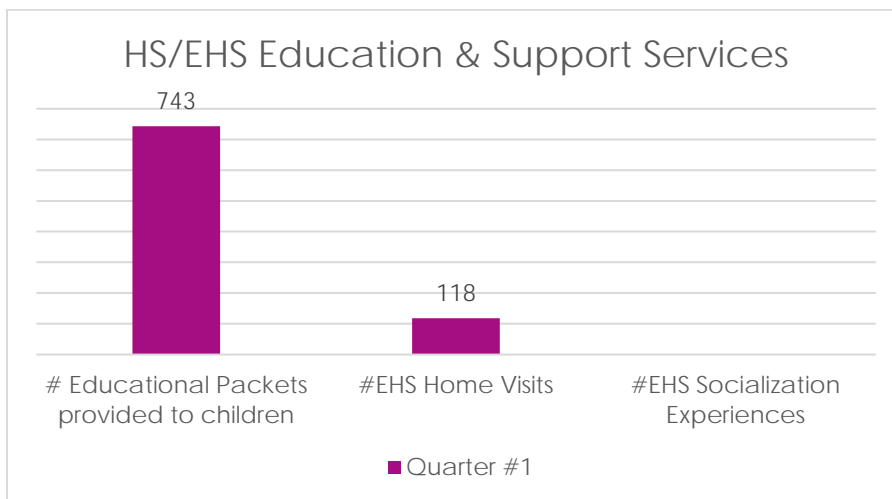
Outcome/Goal # 1

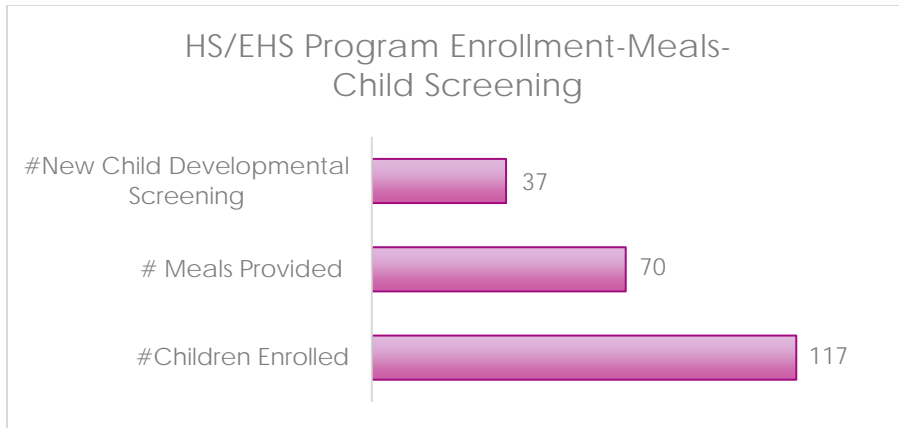
Early Childhood Goal: Support Kindergarten readiness through curricula focused on cognitive, social-emotional and physical domains.

MEASUREMENT:

Child Care: Provide childcare and developed 30 children portfolios with teacher observations recorded for each child, weekly lessons plan to meet developmental needs

Head Start/Early Head Start: Staff provided weekly educational packets along with individual and group learning opportunities virtually during the pandemic. Provided regular parent communication regarding child's learning, development, routines, activities, behavior, and progress. Children enrolled in HS/EHS are screened for various needs and meals are provided weekly





ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Child Care has thirty (30) child portfolios initiated and recorded at this time due to the Covid-19 restrictions. Child Care Teachers will work with parents to report their child/children's progress. Head Start/Early Head Start currently offers virtual services to children and families enrolled in the program. To deliver education and child development services, Seesaw a virtual learning platform is being used. Additionally, staff mail or drop off learning packets for each child. Teachers also offered individual and group virtual sessions for families. Parents were also encouraged to check-in daily in Seesaw to post pictures and videos of their child working on activities sent to them in weekly learning packets. EHS home visiting services are also being delivered virtually and drop off parent/child activity packets. Family Services for families are provided by phone, text, email, and via TEAMS or Google Meet

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Child Care provides affordable high-quality childcare for the community children. The areas of development include Social/Emotional, Physical, Language, Cognitive, Literacy, Mathematics, Science & Technology, Social Studies, The Arts, and English Language Acquisition. Portfolios will continue to be updated each month for each individual child. Lesson plans are completed weekly by each classroom, they incorporate opportunities and

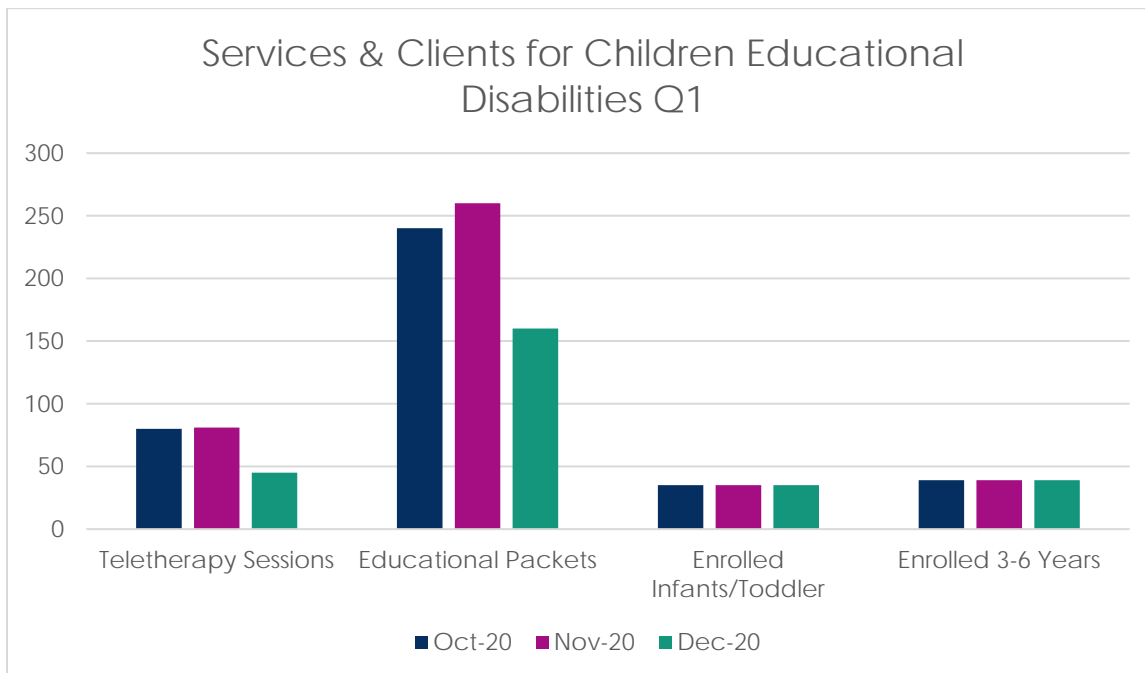
experiences that children need to meet developmental expectations. Head Start program is reviewing a re-opening and program operational plan addressing the additional healthy and safety protocols that will need to be in place to offer limited in-service learning for children at the center. The program may offer a blended option of in-person and virtual learning as it is safe to re-open the center.

Outcome/Goal # 2

Implement Individual Education Plans (IEPs) for children with educational disabilities

MEASUREMENT:

Provide teletherapy or a combination of teletherapy and educational packets for children/families



*less services provided during December 2020 Holiday break



ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

The first quarter of 2021 programming for children has been conducted by teletherapy or a combination of teletherapy and educational packets sent home. For the first quarter of 2021 there were 35 infants and toddlers enrolled and 39 3-6 years old's enrolled. *Birth to 3 therapy services provided by Brown & Outagamie Counties.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

The program has made many adjustments on how we deliver services to families instead of just children. We now include enrichment activities for parents and children to use at home that are simple to use and require little preparation by parents, since families are busy with other school assignments and work. Comments received from parents are very favorable. We will continue this practice and hope to see improvement in our children's outcomes increase because of parent participation.

Outcome/Goal # 3

Students eligible for Youth Enrichment Services in elementary, middle, and high school are on tracked to graduate and Higher Education Scholarships are awarded for post-secondary education

MEASUREMENT:

YES tracks the number of contacts made with students to ensure they are on track to graduate by reviewing key metrics including attendance, grades, and social behaviors.

There are 380 Y.E.S. eligible students enrolled in the program, attending seven schools. Of the 380 students, the Y.E.S. staff monitored and/or contacted students, their parents, teachers, counselors, to directly or in-directly encourage and support school participation of an average of 222 Y.E.S. eligible students and an additional 46 Native students. During the first quarter, the Y.E.S. Staff had 4,143 contacts.

Y.E.S Program – Quarter 1 – FY 2021

Month	Unduplicated Number of Students	Contacts
October 2020	322	1,051
November 2020	261	1,262
December 2020	337	1,830

Higher Education served 109 Tribal Members who received the Higher Education Scholarship.

Students Receiving the Higher Education Scholarship are at the following academic levels:

24 Freshman

28 Sophomore

17 Juniors

13 Seniors

19 Graduate

7 Doctorate

Higher Education Scholarships are funding the following degrees

1 Certificate

6 Technical Diplomas

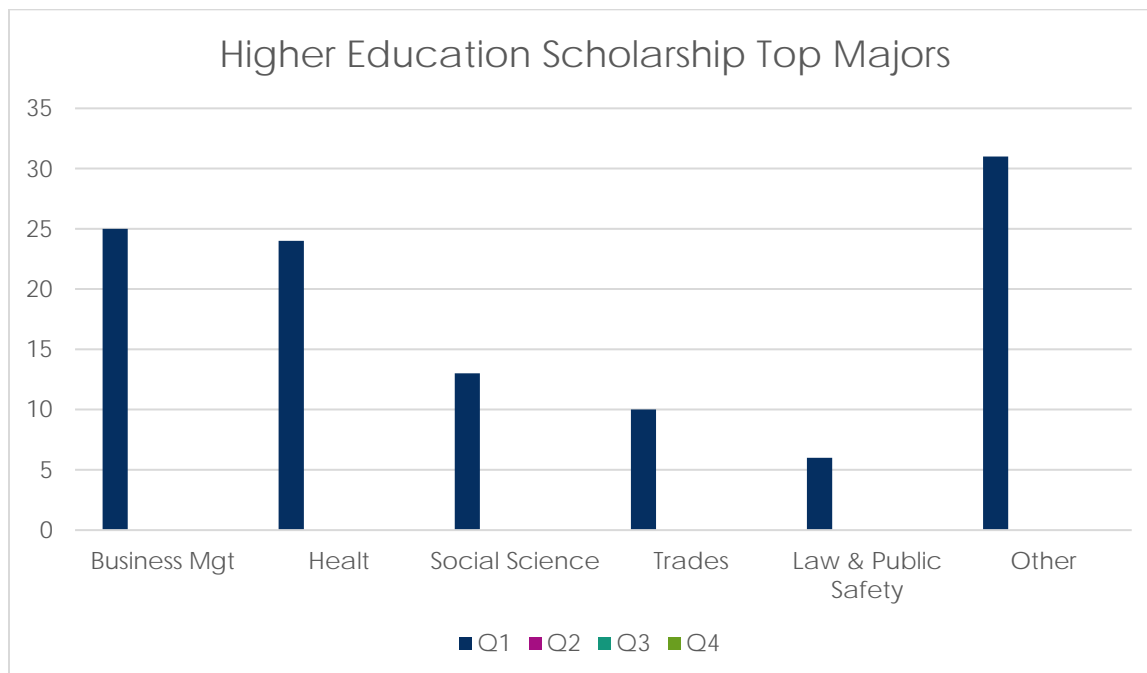
22 Associate Degrees

53 Bachelors

20 Masters

1 Health Doctorate

6 PhDs



ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

At the beginning of winter break, 70% of the students the Y.E.S. contacted during the first quarter are on track to graduate or pass to the next grade level.

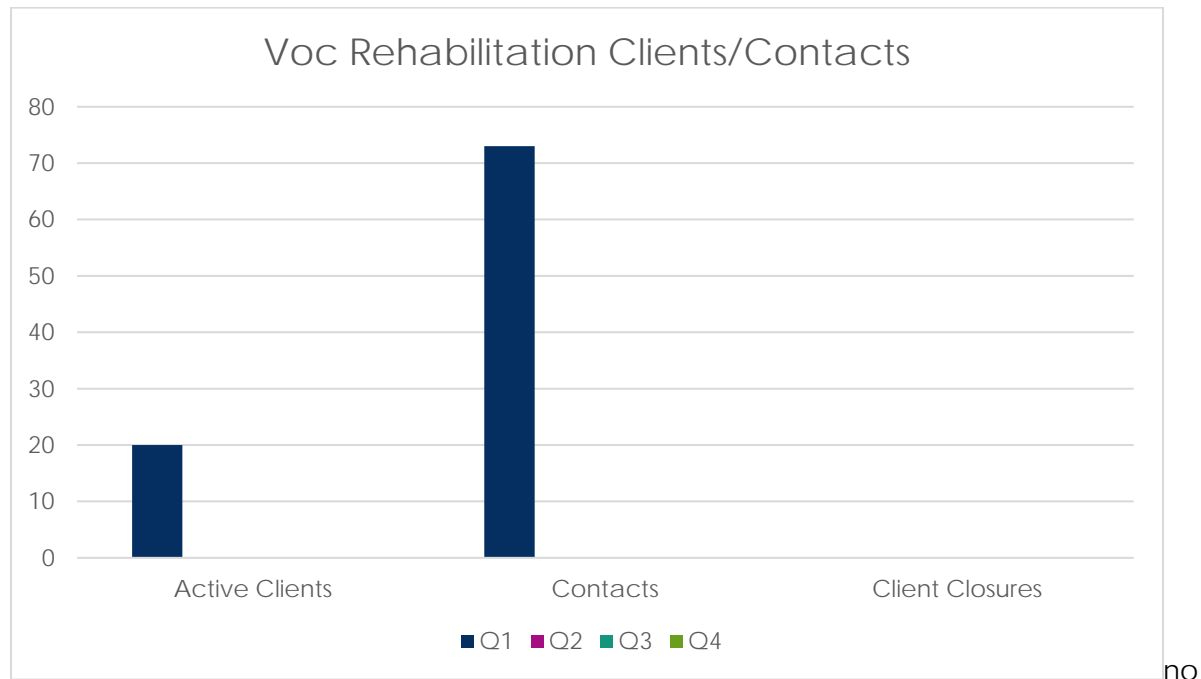
EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Y.E.S. Program Staff will continue to monitor and support student classroom participation during the next quarter to maintain or increase the number of students who are on track to move to the next grade. On January 1, 2021, Oneida Higher Education Scholarships Tiered Funding was reenacted. With recent layoffs, economic impact of Covid 19, Fall Semester 2020-21 Covid Higher Education Relief Funding it is expected more tribal members to take advantage of Oneida Higher Education Scholarship

Outcome/Goal # 4

Provide culturally sensitive vocational rehabilitation services to Native Americans with disabilities who reside on or near Oneida leading to gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice to build individual self-sufficiency.

MEASUREMENT: The program will steadily increase the number of consumers served, volume and variety of services utilized and successful employment outcomes



ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Oneida Vocational Rehabilitation program has provided key vocational services to disabled individuals living in Brown and Outagamie counties. These services helped reduce the employment barriers faced by this population and increased employment rates. During the past six years, 42 consumers were successfully employed for more than 90 days

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

The greater Oneida community can expect 20 people to be served under an IPE w/ 10 successful closures in year 1 of the new grant period. This will occur thru the OVR program reestablishing its 'visibility' thru program marketing efforts, formal & informal program interactions with other tribal programs, community disability education, etc. Becoming fully departmentally staffed again will also make this goal's achievement more feasible

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