FY-2021 4th quarter report

EDUCATION & TRAINING AREA

Status report of Outcomes/Goals
1. Which outcome/goal(s) does the Division wish to report on?
2. What metric is being used to measure the outcome/goal?
3. What are the accomplishments (i.e. positives, things for which the Division is proud, brags) have occurred over the reporting period that reflect the Division's progress for reaching the outcome/goal? **?** *Include initial outcomes—answers the question of what difference did this program make—what new knowledge, changed attitudes, new skills, changed behaviors, altered conditions, changed status—what changes in knowledge, skills, attitudes, and opinions---were achieved during Q2—should be able to match up with scorecard and/or grant evaluation design*
4. What can the community expect to see in the future (i.e. 6 months; next year; 18 months) from the Division related to the outcome/ goal?

Outcome/Goal # 1

Early Childhood Goal: Support Kindergarten readiness through curricula focused on cognitive, social-emotional, and physical domains.

PROGRAMS WORKING ON OUTCOME:

- Child Care
- Head Start
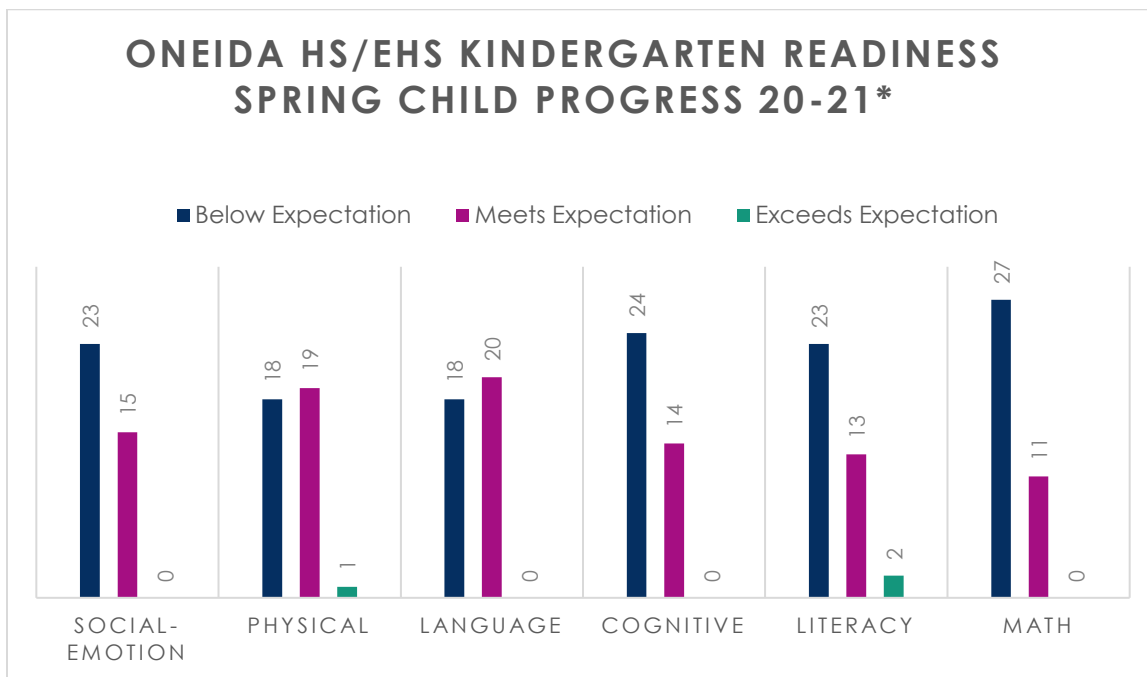- Early Head Start

MEASUREMENT:

Child Care:

This will be measured by staff observation and by using the Teaching Strategies Gold Child Assessment Portfolio. These tools and methods will help staff understand child interactions, knowledge, and skills to support the child's development and make appropriate referrals for further evaluation. Provide childcare and developed twenty-nine (29) children portfolios with teacher observations recorded for each child, weekly lesson plans to meet developmental needs.
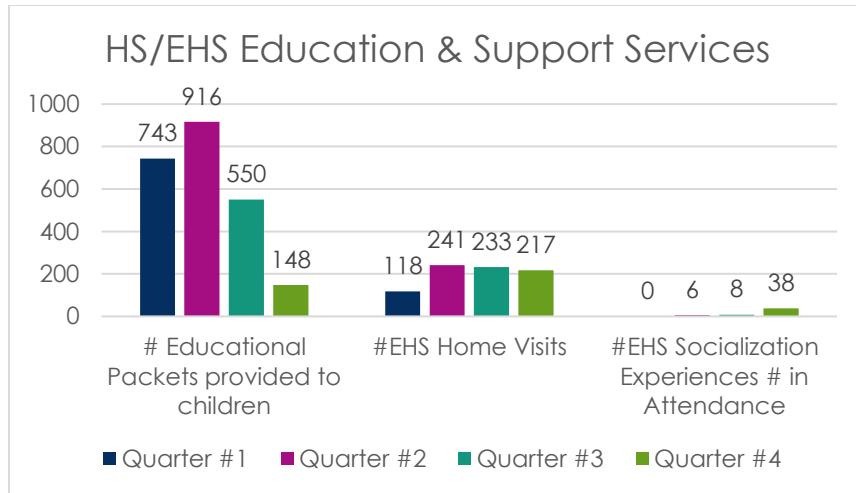
Head Start/Early Head Start:

A Special in person Summer Session was provided for 24 four-year-old for six weeks with two co-horts. The session went very well, and parents and teachers alike were confident that children were ready to start Kindergarten in the fall.

All Head Start/Early Head (HS/EHS) children's progress are tracked in an early education teaching database. Measurements are affected by COVID-19 and Staffing shortages. Enrollment has been capped and students have had their initial school readiness assessment. An A/B co-hort has been implemented in order to allow for more students to attend school on Mon/Tues and every other Wednesday and Thurs/Fri and every other Wednesday.

Classrooms use Teaching Strategies Gold, Childplus and Seesaw© classroom software to track classroom and parent interactions. Each student has a digital portfolio that measures their developmental stages and levels of family engagement. Students initial school readiness scores will be tracked through the school year to measure progress

ONEIDA HS/EHS KINDERGARTEN READINESS SPRING CHILD PROGRESS 20-21*

■ Below Expectation ■ Meets Expectation ■ Exceeds Expectation

Category	Below Expectation	Meets Expectation	Exceeds Expectation
SOCIAL-EMOTION	23	15	0
PHYSICAL	18	19	1
LANGUAGE	18	20	0
COGNITIVE	24	14	0
LITERACY	23	13	2
MATH	27	11	0

Measurements are affected by COVID-19 and the ability to only conduct virtual classrooms versus in person observations/assessments; Fall 2021 child assessments available in November.

HS/EHS Education & Support Services

Category	Quarter #1	Quarter #2	Quarter #3	Quarter #4
# Educational Packets provided to children	743	916	550	148
#EHS Home Visits	118	241	233	217
#EHS Socialization Experiences # in Attendance	0	6	8	38

This last quarters educational packets were able to be reduced as the school year ended. Socialization attendance increased for EHS as some of the COVID restrictions began to be lifted. Families were very positive about their children being able to engage in external activities again.

HS/EHS Program Enrollment- Meals- Q4

# MEALS PROVIDED	826
#CHILDREN ENROLLED	89
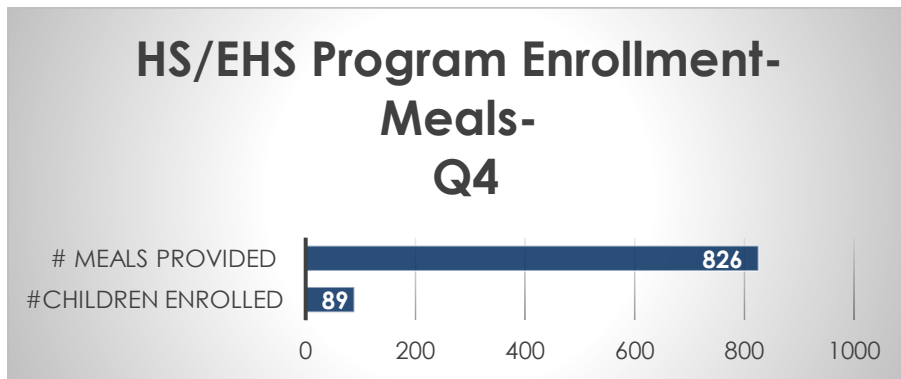
EHS Group Socialization Catching Minnows (Eye-Hand Coord.)

EHS Family Event-At the Lake 7/21

<u>ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL</u>

Child Care:

Served 29 children during the fourth quarter. 3493 meals/snacks were served to Childcare children.

One (1) child has transitioned during the fourth quarter. Transitions occur when children are age and developmentally ready for new challenges and with the parent's support. Due to Covid-19 restrictions there are twenty-nine (29) active child portfolios. Lesson plans are completed weekly by each classroom, they incorporate opportunities and experiences that children need to developmental expectations.

Six (6) children have left the Childcare program to attend 4-K/ kindergarten this fall. A parent shares her appreciation to ARCC Staff for the time, love, patience and support they have provided to her child over the years.
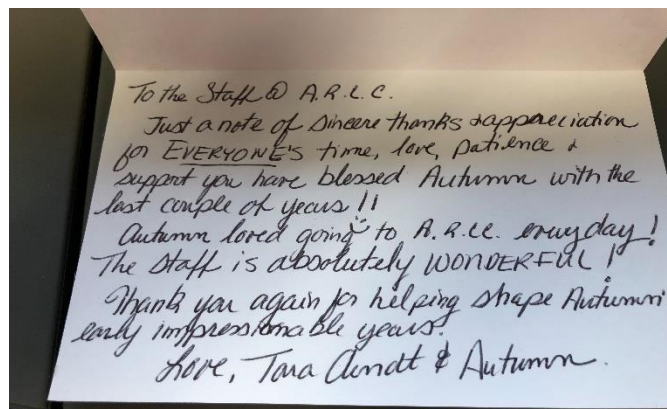
Head Start/Early Head Start:

Served 89 children during the fourth quarter. The program provided approximately 148 educational learning packets for EHS center-based children during the quarter. meals were provided for HS/EHS children. 60 HS children and 49 EHS children served through in-person learning and home visits. EHS provided 217 home visits and 38 children attended 8 Group Socializations. Early Head Start resumed in-person learning in the classroom on Monday, May 17. There was an A & B Cohort on Mon/Tues – Thurs/Fri, with Wed. set aside for teacher preparation and classroom deep cleaning. Head Start School Year was September 8 with an A/B schedule (2 days & every other Wed.) due to staff shortages and limited bussing availability. The program opened 4 HS classrooms, 2 at each site.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Child Care:

Portfolios will continue to be updated each month as teachers observe new skills. Teachers will contact parents to report their child/children's progress. Lesson plans are completed weekly by each classroom that incorporate opportunities and experiences that children need to meet developmental expectations. Teachers are scheduled to receive additional training on the use of educational software to track learning progress.

Head Start/Early Head Start:

HS is planning to continue its current operations through the end of the calendar year. Masking and Health Screenings will continue, and recruitment and retention plans will be put in place to address the staffing shortage. It is our hope to open up more classrooms and return to five day a week classroom attendance after January 1, 2022.

Outcome/Goal # 2

Implement Individual Education Plans (IEPs) for children with educational disabilities

PROGRAMS WORKING ON OUTCOME:

- Oneida Early Intervention
- Head Start/Early Head Start

MEASUREMENT:

Oneida Early Intervention:

Provide therapy sessions to children identified with disabilities and evaluation of progress.
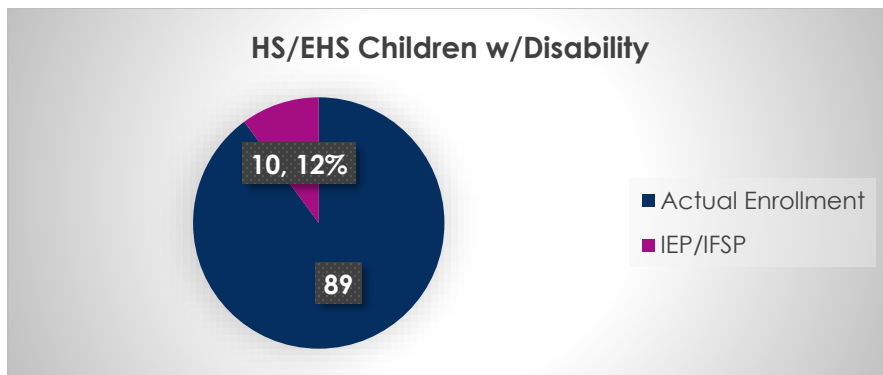
Clients for Children w/Educational Disabilities
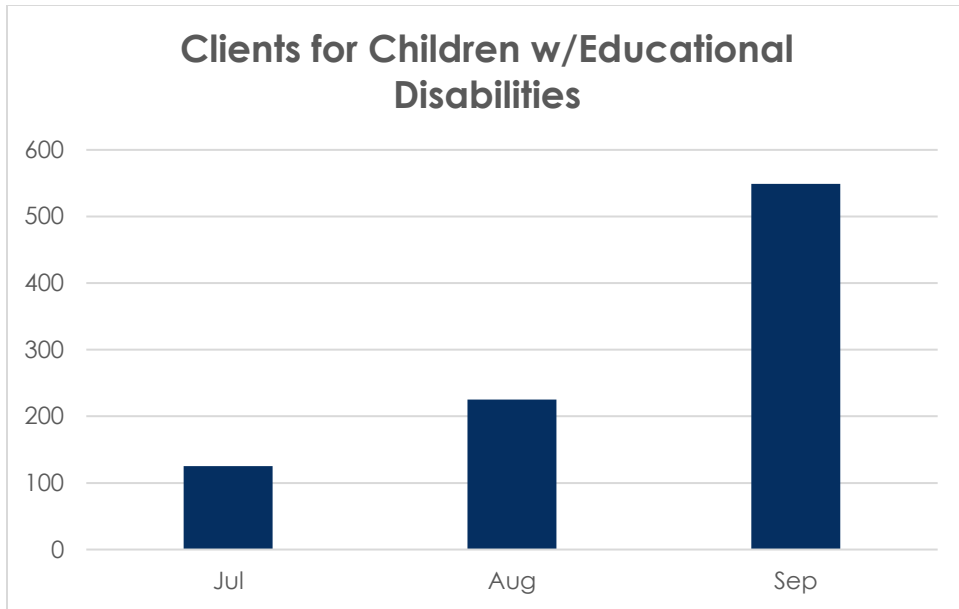
* All Infant/Toddler (Birth to 3) therapy services provided in collaboration with Brown & Outagamie Counties.

Head Start/Early Head Start (HS/EHS):

Head Start/Early Head Start had 10 children (12%) on an IEP or IFSP enrolled in the program during the quarter. Head Start requires programs to ensure at least 10 percent of its total funded enrollment is filled by children eligible for services under IDEA.

HS/EHS Children w/Disability

Oneida Early Intervention:

Third quarter programming for children has been updated to include onsite programming in addition to teletherapy and educational packets. Direct therapy and onsite screens and evaluations have increased our case load considerably.

Head Start/Early Head Start (HS/EHS):

HS/EHS works collaboratively with Oneida Early Intervention to refer children with suspected disabilities for evaluation. HS/EHS staff participate in the Individual Education Plans and modifications of in classroom teaching methodologies.   Oneida Early Intervention continues to provide speech, occupational and physical therapy services to enrolled Head Start/Early Head Start students with disabilities.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

Oneida Early Intervention:

Program has adjusted service delivery model to increase family services in addition to children services. Provide enrichment activities for parents and children to use at home which are simple to use and require little preparation for parents.

Head Start/Early Head Start:

Continued recruitment, identification of, and enrollment of children with disabilities. Program selection criteria includes prioritization of children with disabilities. Will continue to work with Oneida Early Intervention on procedures for referrals and timelines for evaluations and development of Individual Education Plans.

Outcome/Goal # 3

Students eligible for Youth Enrichment Services in elementary, middle, and high school are on tracked to graduate and Higher Education Scholarships are awarded for post-secondary education

PROGRAMS WORKING ON OUTCOME:

- Youth Enrichment Services (YES)
- Higher Education

MEASUREMENT:

Youth Enrichment Services (YES):

YES educates, advocates, and provides mentoring to services to American Indian students in grades Kindergarten to 12th in a school setting. The number of contacts made with students to ensure they are on track to graduate as measured by attendance, grades, and social behaviors.
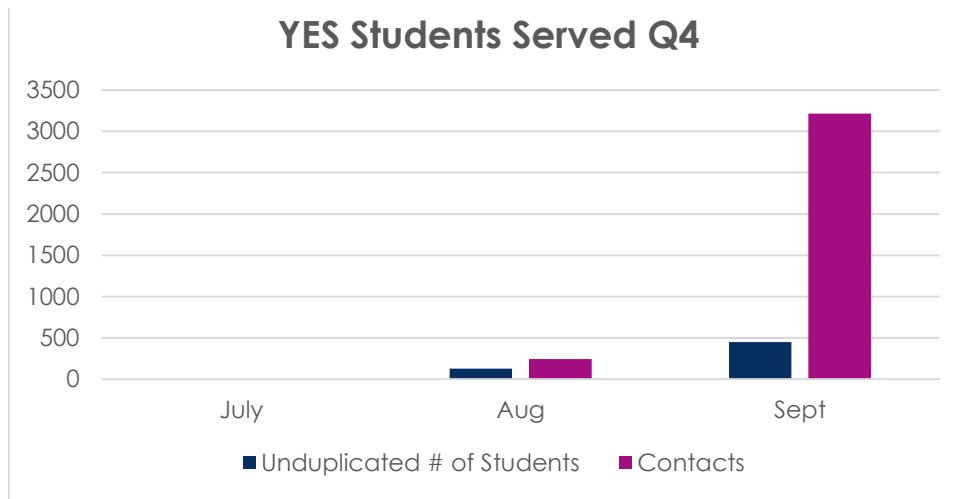
*school is out of session in July and August

Y.E.S. Program Graduate Summary by School

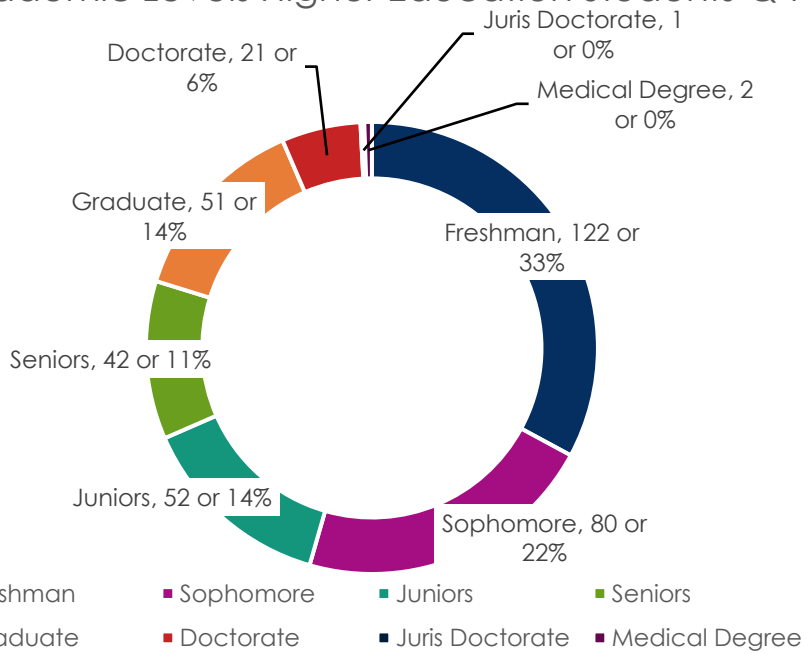| High School	Total Number of American Indian Seniors	Y.E.S. Eligible American Indian Seniors	Y.E.S. Eligible Graduates	Non-Y.E.S. Eligible American Indian Graduates	American Indian Students with Incomplete Y.E.S. Program Application Graduates
Southwest*	28	17	4 (24%)	1	2
Seymour	24	17	12 (71%)	6	0
West De Pere	16	14	14 (100%)	0	2
Totals	68	48	30 (63%)	7	4

*Graduation Status Unknown due to: Student data unavailable at the end of the school, students participate in alternative school programming, or students working on credit recovery to graduate after summer school. Some of the students not graduation will return to school in the fall.

Higher Education:

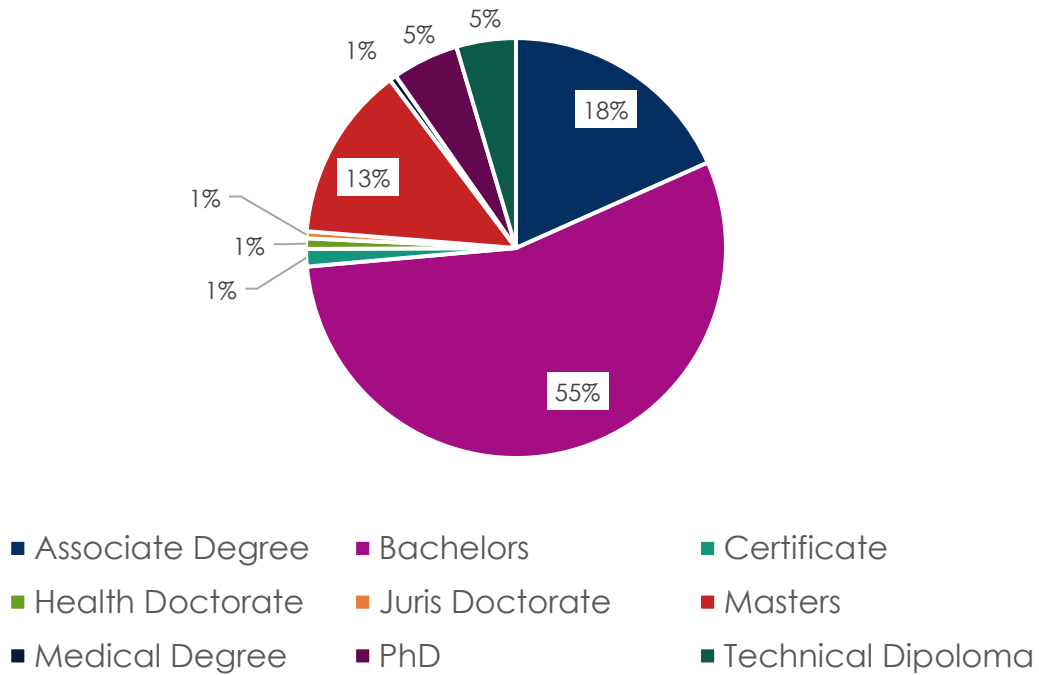In the fourth quarter, 371 Tribal Members received the Higher Education Scholarship

Students Receiving the Higher Education Scholarship this quarter are at the following academic levels:

Academic Levels Higher Education Students Q4

Juris Doctorate, 1 or 0%

Doctorate, 21 or 6%

Medical Degree, 2 or 0%

Graduate, 51 or 14%

Freshman, 122 or 33%

Seniors, 42 or 11%

Juniors, 52 or 14%

Sophomore, 80 or 22%

- Freshman
- Sophomore
- Juniors
- Seniors
- Graduate
- Doctorate
- Juris Doctorate
- Medical Degree

Higher Education Scholarships are funding the following degrees

Degree Type Higher Education Q4

5%
5%
1%
13%
1%
1%
1%
18%
55%

- Associate Degree
- Bachelors
- Certificate
- Health Doctorate
- Juris Doctorate
- Masters
- Medical Degree
- PhD
- Technical Dipoloma

FY 2021 - Higher Education Scholarship Top Majors

Law & Public: Quarter 1: 6, Quarter 2: 19, Quarter 3: 13, Quarter 4: 19
Education: Quarter 1: 10, Quarter 2: 26, Quarter 3: 15, Quarter 4: 26
Social: Quarter 1: 13, Quarter 2: 41, Quarter 3: 27, Quarter 4: 44
Health: Quarter 1: 24, Quarter 2: 55, Quarter 3: 31, Quarter 4: 56
Quarter 1: 25, Quarter 2: 80, Quarter 3: 31, Quarter 4: 77

Legend: Quarter 1, Quarter 2, Quarter 3, Quarter 4

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

Youth Enrichment Services (YES): Forty-eight (48) YES eligible High School Seniors graduated in Academic Year 2020-2021.

Higher Education: provides scholarships for any enrolled Oneida Tribal member who has obtained a high school diploma and attending an accredited college or university. During the fourth quarter, 371 students received the Oneida Higher Education grant. Of the total number of students who turned in their grades, 87% or 322 students received funding in the next semester. Students who turned in their grades during this quarter was 314 with 8% (25) students going on probation and 7% (22) put on suspension.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

YES: Program staff are being recalled to the workplace from seasonal layoff in August 2021 and will return to the eight (8) schools for the start of the 2021-2022 academic year.

Outcome/Goal # 4

Provide culturally sensitive vocational rehabilitation services to Native Americans with disabilities who reside on or near Oneida leading to gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice to build individual self-sufficiency.

PROGRAMS WORKING ON OUTCOME:

- Oneida Vocational Rehabilitation (OVR)

MEASUREMENT: The program will steadily increase the number of consumers served, volume and variety of services utilized and successful employment outcomes.

ACCOMPLISHMENTS RELATED TO THE OUTCOME/GOAL:

The OVR program has been re-establishing its visibility and credibility in the Oneida community. Program is updating internal operating procedures and reporting structures.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:
Program is updating internal operating standards and continues to work with local Wisconsin DVR offices on dual enrollment.

Contact Info

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