

# 2022 report template

For Boards, Committees, and Commissions (BCCs)

Approved by official entity action on: May 2, 2022

Submitted by: Jolene Hensberger

OBC Liaison: Lisa Liggins, Secretary

OBC Liaison: Brandon Stevens, Vice Chair

## ONEIDA NATION SCHOOL BOARD

### **Purpose:**

The Board was established to coordinate existing and future education programs of the Oneida Nation; per directive of the Oneida General Tribal Council, to be an autonomous administrator of the Oneida Nation School System ("System") under a Memorandum of Agreement with the Oneida Business Committee; and to administer the Oneida Nation School System Endowment in accordance with the Nation's Endowments law as authorized under resolution BC-02-27-19-B.

### **BCC Members**

Sacheen Lawrence  
Interim Chair  
7/31/2022

Melinda K. Danforth  
Member  
7/31/2024

Sylvia Cornelius  
Secretary  
7/31/2023

Barbara Cornelius  
Member  
7/31/2024

Vicki L. Cornelius  
Member  
7/31/2024

### **Substantiated Complaints (if applicable)**

Per § 105.12-4.(a) of the Boards, Committees and Commissions law, annual and semi-annual reports shall contain information on the number of substantiated complaints against all members of the entity.

Per § 105.3-1.(q) a "Substantiated complaint" means a complaint or allegation in a complaint that was found to be valid by clear and convincing evidence.

NUMBER OF SUBSTANTIATED COMPLAINTS: 1

### **Meetings**

Every 1<sup>st</sup> Monday of the month and second meeting (as needed) at 5:00 p.m.

Emergency Meetings: 1

### **Contact Info**

CONTACT: Jolene Hensberger  
TITLE: Administrative Assistant  
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MAIN WEBSITE: <https://oneida-nsn.gov/education/oneida-nation-school-system/>

### **Status report of Three-Year Outcomes/Goals**

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#### Outcome/Goal # 1

Review and update organization of school system

IS THIS A LONG-TERM OR QUARTERLY GOAL? Long-term

#### GOOD GOVERNANCE PRINCIPLE:

Rule of Law - Ensuring the rules are known and applied equally to all with clear appeal (if needed) and are enforced by an impartial regulatory body, for the full protection of Oneida Nation stakeholders

#### HOW OUTCOME/GOAL SUPPORTS THE GOOD GOVERNANCE PRINCIPLE:

The organizational chart provides a guide to school staff, parents/guardians and the School Board pertaining to current positions, roles & responsibilities and workflow. By maintaining and updating it, it will help to show a visual of the roles of employees, which can help Administration and the School Board efficiently evaluate staffing needs, avoid overlapping or prevention of duplicating work, and will help as a guide for complaints. To be efficient, the School Board plans to regularly review the organizational chart.

#### ACCOMPLISHMENTS REGARDING THE OUTCOME/GOAL:

The School Board is just beginning the re-organizational process, but one change was re-organizing the elementary school principal position back to grades K-8 from grades 6-12. This change will benefit not only the students, but staff as well. The K-8 Principal will be

available in the one building instead of traveling back and forth from the high school to the elementary school, which will help with immediate availability and attention to students, staff, parents/guardians and the community.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

The School Board, thus far, was able to evaluate and update one position. As further evaluations are completed, update will be made to the organizational chart which will prove to benefit our school system to see it operate more effectively and efficiently for our students and staff.

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## Outcome/Goal # 2

### Planning and Development of Building a New High School

IS THIS A LONG-TERM OR QUARTERLY GOAL?      Long-term

GOOD GOVERNANCE PRINCIPLE:

Equity and Inclusiveness - Providing the opportunity for the Nation's stakeholders to maintain, enhance, or generally improve their well-being which provides the most compelling message regarding its reason for existence and value to the Nation

HOW OUTCOME/GOAL SUPPORTS THE GOOD GOVERNANCE PRINCIPLE:

Our high school is in need a separate facility. Multiple requests to the Business Committee have been made for assistance with getting one built. Our youth need to have opportunities to prepare them for the adult life; they need to be offered skills while in middle and high school to prepare them for employment and college. This will also help keep them interested in furthering their education. Currently, we cannot offer as much of what public schools offer; we do not have the capacity to hold mechanical shop classes, wood-working classes, welding classes, swimming, etc. We are limited on sports offered and we have many athletic students. There are Oneida youth who reside outside the reservation boundaries, but our bus transportation does not go out that far to bring them here. Desired programs and classes are limited to our students. Increased enrollment continues to be difficult to maintain from middle school to high school because of the limited opportunities available to the students. This also makes it difficult to attract new student enrollments.

ACCOMPLISHMENTS REGARDING THE OUTCOME/GOAL:

Accomplishments that the School Board has already seen regarding having a high school is the start of discussions and re-opening the CIP to see where the last School Board members ended. This will take time and perseverance, but our students truly need to have a high school; this will help them emotionally and will give them some feeling of pride.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

The School Board will continue to request meetings and assistance from the Business Committee to proactively find funding and resources, not just for the land but for other resources to support the programs to be offered in the high school. The School Board will request continued work on the CIP for a New High School.

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### Outcome/Goal # 3

Improve school programs, activities and events throughout the entire school system

IS THIS A LONG-TERM OR QUARTERLY GOAL? Long-term

GOOD GOVERNANCE PRINCIPLE:

Effectiveness and Efficiency - Processes implemented by the Nation producing favorable results which meets the needs of Membership, Employees, Community, while making the best use of resources – human, technological, financial, natural and environmental

HOW OUTCOME/GOAL SUPPORTS THE GOOD GOVERNANCE PRINCIPLE:

Students in our school system need improved programs available to them. The School Board will soon be meeting to further discuss needed improvements. The pandemic had a negative impact on student learning across the nation, including our school system. We need to increase the academics, school-wide events, and increase student participation to ensure our students don't fall further behind.

ACCOMPLISHMENTS REGARDING THE OUTCOME/GOAL:

The school system will be offering summer school during the month of June this year. There was one field trip that 5th graders were able to attend. We are hoping our students will be able to start having more available programs and events throughout the upcoming school year.

EXPECTATIONS/FUTURE PLANS REGARDING THE OUTCOME/GOAL:

The Technology Coordinator will be setting up more trainings for the educators for the new curriculum and programs. The School Board will be discussing events and programs for the upcoming school years. Funding will be reviewed, and opportunities will be sought after.

#### **Stipends**

*Per the Boards, Committees, and Commissions law, stipends are set via OBC resolution. BC resolution # 08-12-20-C sets the stipend amounts.*

#### **Budget Information**

<u>FY-2022 BUDGET:</u>	54,652
<u>FY-2022 EXPENDITURES AS OF END OF REPORTING PERIOD:</u>	7,825

## **Requests**

The School Board is humbly requesting support from the Business Committee with the support to build an Oneida Nation High School. We need to give our youth the opportunity to learn various trades and skills; give them options. They need space to have more extracurricular activities, sports, programs/events. It is difficult to keep the student enrollment numbers up if our school system doesn't have its own high school. Parents see the many benefits and opportunities for their child(ren) in public schools, thus many choose to transfer their child(ren) into a public school either at the end of 5th grade or end of 8th grade. The Nation has the capability to add a stronger Oneida Language program into the school system and even head start, but these educational programs need the Nation's support and effort.