Education & Literacy Group



Building a Strong Nation by providing and promoting quality education and training opportunities for all Oneida Nation citizens. Our Service Group is: Arts Program & Community Education Center, BIA – Early Intervention, Airport Road Child Care, Youth Enrichment Services (YES), Oneida Community Library, Higher Education, Education & Training Administration, and Oneida Nation School System (ONSS).

OUTCOME 1 LEARNING TO BE

Our Strategy: Continue to enhance and sustain the Oneida Language and Culture through learning practices that ensure we contribute toward life-long pathway of being Oneida. *Our "Learning to Be"* pathway is based on commitment to infuse Oneida Language and Culture learning practices within our daily programming & services.

The Learning to Be activities supports the nation's priorities by offering opportunities to learn the Oneida language and support cultural identity. The transfer of Oneida Language and culture knowledge promotes learning practices which sustain our sovereignty as the Nation.

Our Strategy to Continue to Enhance and Sustain the Oneida Language and Culture through learning practices that ensure we contribute toward life-long pathway of being Oneida. A lifelong learning pathway of being Oneida. Brightening our Learning to Be pathway with the infusion of Oneida Language and Culture learning practices within our daily programming & services.

The Learning to Be activities supports the nation's priorities by offering opportunities to learn the Oneida language and support cultural identity. Language and culture promote and sustain sovereignty of the Nation.

- Conducted the following events
 - Conducted Music from Our Culture (MOC) Summer Camps
 - Activities include team building, games, song, dance, language, and leadership development—32 participants
 - Junior Camp—16 participants
 - Unveiling at Art Camp—65 participants
 - KLU programming and Arts Camp for youth—8 participants
 - Ka>nithotiy^sa Latiwy<t#htas Ukwehuwehn#ha

Young people learning our ways

- o Oneida Child Care Program
 - o Including Conscious Discipline into weekly lesion using Creative Curriculum Format
 - Conducting building renovations funded by grant (CCDF)

Oneida Arts Program

- Conducted the following events
 - 20 Years from Now programming with Dan Hill, Richard Zane Smith, and Woodland Art Show Panel, Pottery
 - Raised Beading Pin Cushion Class
 - Preparing for Music from Our Culture (MOC) Summer Camps
 - Activities include team building, games, song, dance, language, and leadership development
 - KLU programming and Arts Camp for youth
 - Ka>nithotiy^sa Latiwy<t#htas Ukwehuwehn#ha

Young people learning our ways

Oneida Child Care Program

- o Including Conscious Discipline into weekly lessons using Creative Curriculum Format
- Oneida Language and Culture are a daily classroom offering

Oneida Nation School System

- The School system continues to supplement additional Oneida languages classes as part of the after-care program – Monday – Thursday weekly for Elementary students.
- The Tehatiw^nahwa (*They Pick Up the Word*) Language Nest Immersion Program began the fall term with 13 students. The Program is in the Culture wing of the High School in the Norbert Hill Center (NHC). The program is supported by language

speaking support from the ANA Oneida language apprentices, High School culture and Oneida language students in the classroom on daily basis.



OUTCOME 2 LEARNING TO LEARN

Our strategy of engagement for students, parents, and teachers ensuring that we embrace the challenge of encouraging achievement, experience, and growth in all our students, so they realize their talents in obtaining their personal goals. Learning to Learn and the programs and activities associated with this part of education and literacy helps prepare students to achieve success, reach their goals, and experience growth. This outcome is to prepare students in

advance to reach future career goals. Oneida students who are proficient are more likely to pursue advanced training & educational opportunities.

BIA Early Intervention Program (BIA EI)

- Host Monthly "Lunch and Learn" for interested families/community members on the IEP process—14 attendees
- Early Intervention programming for children on individual family services plans (IFSP)
 received services from the Birth to 3 programs
- Provide direct therapy services for children ages 3-5 that qualify for Individual Education Plans (IEP)
- Conducted a new service conducted during the summer for screening and evaluation of children
- Program delivered training for the Oneida Community Enrichment Division employees with 14 attendees

Youth Enrichment Services (YES)

- Provide elementary, middle, and high school tutoring and advocacy services for Oneida eligible students in the following schools in the Green Bay (GB) and surrounding areas.
- During the summer months June August most of the YES staff are placed on an 8-week
 layoff
- YES staff developed LBGTQ training materials for the YES staff and partner programs/department
- YES Manager attend Seymour Native Parent Meeting in July
- No reports from schools as they are on summer break

Community Education Center (CEC)

- Provide programming for GED/ HSED and HSED graduations
- Offer tutoring services for students in elementary, middle, high school, and college levels
 - Conducted Destination Discovery for youth (12 participants) and for parents (26 participants)
 - Foraging Workshop –17 participants
 - Native Artist Professional Development Training—20 participants
 - Haudenosaunee Women—7 participants

Oneida Nation School System

 The School system begins the fall term continuing their literacy commitment with the ACHIEVE 3000, which is a 3-year enhancement grant program, providing differentiated instruction with an inclusive special education model for students.

- o The Fall term of the School for FACE (Family and Children Education) Program − 12th Grade find our school system continuing to grow our student population.
- Our Elementary student growth required us to add an additional classroom at the 3rd
 Grade level. As we grow our classrooms we are also challenged with the teacher shortages that exists within our region.
- Middle School students are supported from a special grant allowing us to expand our staff of the Yethiyatanunha program to provide daily support to the middle school programming.
- The High School program has sustained its student numbers of 130 students. The High School continues to develop collaborative efforts with the local colleges enhancing our offering for juniors and seniors with dual credit course offerings.

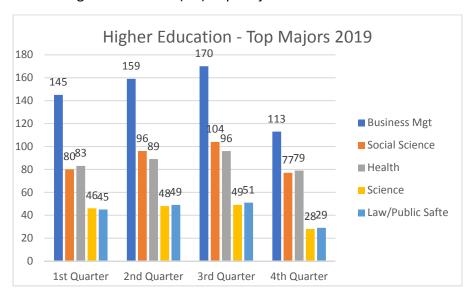


OUTCOME 3 LEARNING TO DO

Our strategy representing our facilitating post-secondary professional development plans for the individual citizens of our Nation. Individual pursuit of professional programs will contribute toward an improved quality of life benefiting themselves and our Nation. Learning to do is about providing higher educational opportunities for Oneida members.

Oneida educational opportunities help learners pursue professions in various career tracks such as Business, Social Sciences, Health, Science, Law and Public Safety along with other various career tracks. Learning to do prepares Oneida community members for various careers which expands the number of potential job applicants within the Oneida Nation. Higher Education is working with Achieve Brown County task force to improve college student success rates thru the completion of the Free Application for Federal Student Aid (FASFA).

Oneida Higher Education (HE) Top Majors Academic Year 2019



HE Student Data

- 16% of HE students are employed by the Oneida Nation in the fourth quarter
- o Average age of HE student is 28

