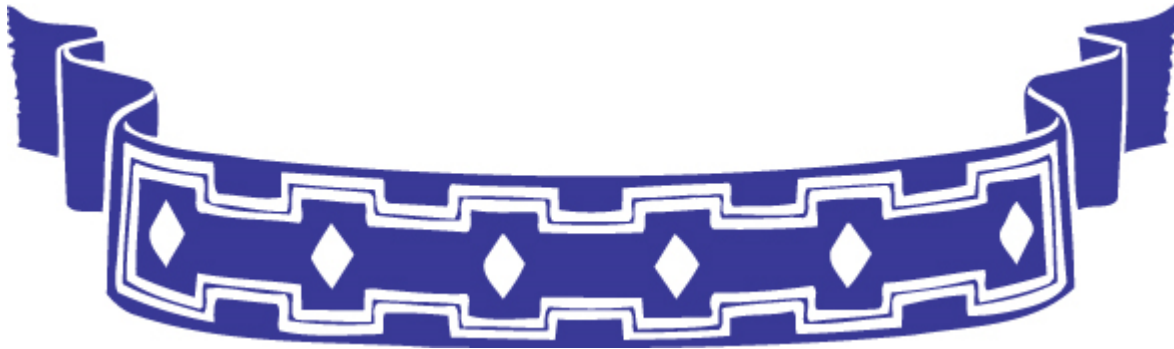


Education & Literacy Group



Building a Strong Nation by providing and promoting quality education and training opportunities for all tribal members. Our Service Group is: Arts Program & Community Education Center, BIA – Early Intervention, Airport Road Child Care, Youth Enrichment Services (YES), Oneida Community Library, Higher Education, Education & Training Administration, and Oneida Nation School System (ONSS).

Outcome 1 Learning to Be

Our Strategy to Continue to Enhance and Sustain the Oneida Language and Culture through learning practices that ensure we contribute toward life-long pathway of being Oneida. *A lifelong learning pathway of being Oneida. Brightening our Learning to Be pathway with the infusion of Oneida Language and Culture learning practices within our daily programming & services.*

The Learning to Be activities supports the nation's priorities by offering opportunities to learn the Oneida language and support cultural identity. Language and culture promote and sustain sovereignty of the Nation.

Oneida Arts Program

- Conducted the following events
 - 20 Years from Now programming with Dan Hill, Richard Zane Smith, and Woodland Art Show Panel, Pottery
 - Raised Beading Pin Cushion Class
 - Preparing for Music from Our Culture (MOC) Summer Camps
 - Activities include team building, games, song, dance, language, and leadership development
 - KLU programming and Arts Camp for youth
 - **Ka>nithotiy^sa Latiwy<t#htas Ukwehuwehn#ha**

Young people learning our ways

Oneida Child Care Program

- Including Conscious Discipline into weekly lesson using Creative Curriculum Format

Oneida Nation School System

- The School system is looking forward to integrating additional language programming based on the Oneida Language Department relocating to the North wing of the Norbert Hill Center.
- The Tehatiw[^]nahwa (*They Pick Up the Word*) – Language Nest Immersion Program is busy interviewing students, parents and preparing for the fall term. The Program is in the south wing or Culture wing of the High School in the Norbert Hill Center (NHC). The program is strategically positioned to allow language support from the ANA Oneida language apprentices, High School culture and Oneida language student interns to provide Oneida language support the classroom on daily basis.

Outcome 2 Learning to Learn

Our strategy of engagement for students, parents, and teachers ensuring that we embrace the challenge of encouraging achievement, experience, and growth in all our students, so they realize their talents in obtaining their personal goals. Learning to Learn and the programs and activities associated with this part of education and literacy helps prepare students to achieve success, reach their goals, and experience growth. This outcome is to prepare students in advance to reach future career goals. Oneida students who are proficient are more likely to pursue advanced training & educational opportunities.

BIA Early Intervention Program (BIA EI)

- Conducted community event called “Breakfast with Bunny” to locate children/families who may have needs for early intervention services
- Host Monthly “Lunch and Learn” for interested families/community members regarding various early intervention topics
- Early Intervention programming for children on individual family services plans (IFSP) received services from the Birth to 3 programs
- Provide direct therapy services for children ages 3-5 that qualify for Individual Education Plans (IEP)

Youth Enrichment Services (YES)

- Provide elementary, middle, and high school tutoring and advocacy services for Oneida eligible students in the following schools in the Green Bay (GB) and surrounding areas. The average total (427) amount of YES Eligible students in each of the schools is as follows:
 - GB King elementary (48)
 - GB Lombardi MS (68)
 - GB South West HS (90)
 - Seymour Rock Ledge Primary & Intermediate, HS (152)
 - West DePere MS, HS (69)
- In addition, there are American Indian Students with YES paperwork who are not enrolled or ¼ Native American for an average total of 200 students.

- YES Advocate assists with NCAI youth leadership activities hosted by the Oneida Business Committee—travel to event occurred in June 2019
- Participated in the Oneida Behavioral Health Youth Mental Health day (8 YES Staff participated on the team) on May 10
- Assist with Teen Health Fair Event Planning
- Coordinate transition programming for YES students (18 students)
- Chaperone field trips: Ropes Course May 22 for 17 students; 7th grade trip to Bay Beach at Seymour, NCAI

Job Training including WIOA and Vocational Rehabilitation (VR)

- The Job Training programs offer employment related services to individuals enrolled in a federally recognized tribe and are unemployed, underemployed, or who have a medically diagnosed disability.
- Through collaborate grants with WIOA/ VR the program currently employs 10 youth this summer (2019)

Community Education Center (CEC)

- Provide programming for GED/ HSED and HSED graduations
- Offer tutoring services for students in elementary, middle, high school, and college levels
- Conducted SMART phone festival
- Offered Course in Foraging and Plant Identification
- Hosted Minors Trust Process Informational Meetings
- Offered Budgeting Courses for Community Members

Oneida Nation School System

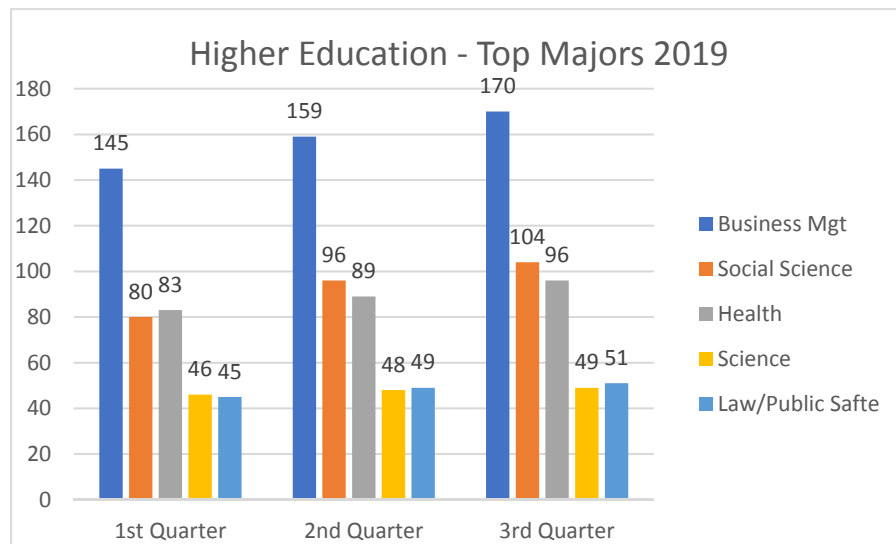
- The School system is participating in ACHIEVE 3000 which is a 3 year enhancement grant program, which provides differentiated instruction with an inclusive special education model for students.
- The School system is busy preparing classrooms and recruiting teachers for the fall term FACE (Family and Children Education) Program – 12th Grade.
- Our Elementary student growth as required us to add an additional classroom at the 3rd Grade level. This trend has been consistent since Kindergarten, so we will monitor and forecast our needs for next year based on this pattern.
- Middle School will enjoy additional student support this fall from a special grant that will allow Yethiyatanunha staff to assist teachers in the classrooms on a daily basis.
- The High School program anticipates continued combined growth in students as incoming freshman and transfer students. The sophomore year of high school continues the trend of student transferring into the school system.

Outcome 3 Learning to Do

Our strategy representing our facilitating post-secondary professional development plans for the individual citizens of our Nation. Individual pursuit of professional programs will contribute toward an improved quality of life benefiting themselves and our Nation. Learning to do is about providing higher educational opportunities for Oneida members.

Oneida educational opportunities help learners pursue professions in various career tracks such as Business, Social Sciences, Health, Science, Law and Public Safety along with other various career tracks. Learning to do prepares Oneida community members for various careers which expands the number of potential job applicants within the Oneida Nation. HE sponsored a community event called “What’s Cooking” and invited local chefs and graduates from HE to participate in this event held at Flying Leaf Housing Site in May.

Oneida Higher Education (HE) Top Majors Academic Year 2019



HE Student Data

- 15% of HE students are employed by the Oneida Nation
- Average age of HE student

