

Oneida Nation's Education and Literacy Service Category



Three Major Pathways



Learning to Be

- A life long learning pathway of being Oneida

Learning to Learn

- Encouraging achievement, experience & growth for students of all ages to realize their talent & personal goals

Learning to Do

- Facilitating pursuit of professional programs to improve the quality of life for the individual, family and our Nation



Desired Outcomes


- Provide a quarterly summary of activities for Education and Literacy Priority Area
- Build consistency of reporting activities and accomplishments to Oneida Nation School Board, Oneida Business Committee, and General Tribal Council through participation, cooperation, and trust.



Quarterly Reporting for Education and Literacy Pathway

- Arts Program & Community Education Center
- BIA - Early Intervention
- Airport Rd. Child Care
- Youth Enrichment Services (YES)
- Oneida Community Library
- Higher Education
- Education & Training Administration
- Oneida Nation School System

Accomplishments



What to Look for in
Learning to Be
activities?

- Oneida Nation Arts Program – Music for our Culture (MOC) sessions at Recreation at County H
- Community Education Center classes -Oneida Scholars, Arlie Doxtator, Indigenous foods
- Brightening our Learning to Be pathway with the infusion of Oneida Language and Cultural learning practices within our daily programming and services.

Oneida Nation School System Enrollment Count

SCHOOL YEAR 2018 - Current	ELEMENTARY SCHOOL K – 5	MIDDLE SCHOOL 6 – 8	HIGH SCHOOL 9 - 12
	215	102	147

Learning to
Learn

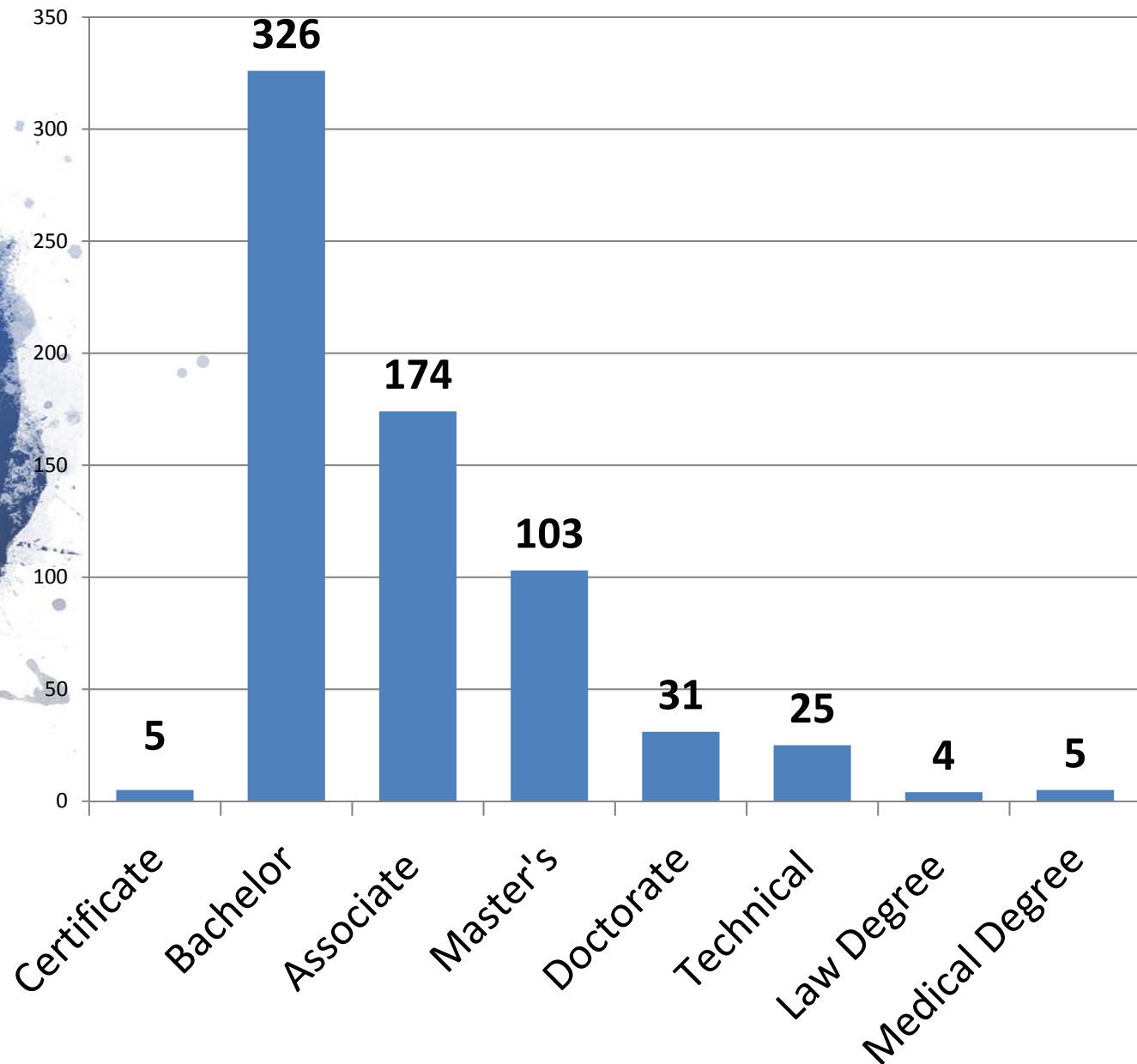
The Oneida Nation Learning system is dedicated to recognizing the individual self worth, dignity and mutual respect among all people.

This dedication provides the encouragement for each student to feel accepted, valued and allowing each to achieve.

The revitalization of the Oneida Language and Culture serves as the foundation to prepare our students for meaningful roles in leadership and positions of responsibility for the future of the Oneida Nation.

Learning to Learn: Areas of Educational Concentration

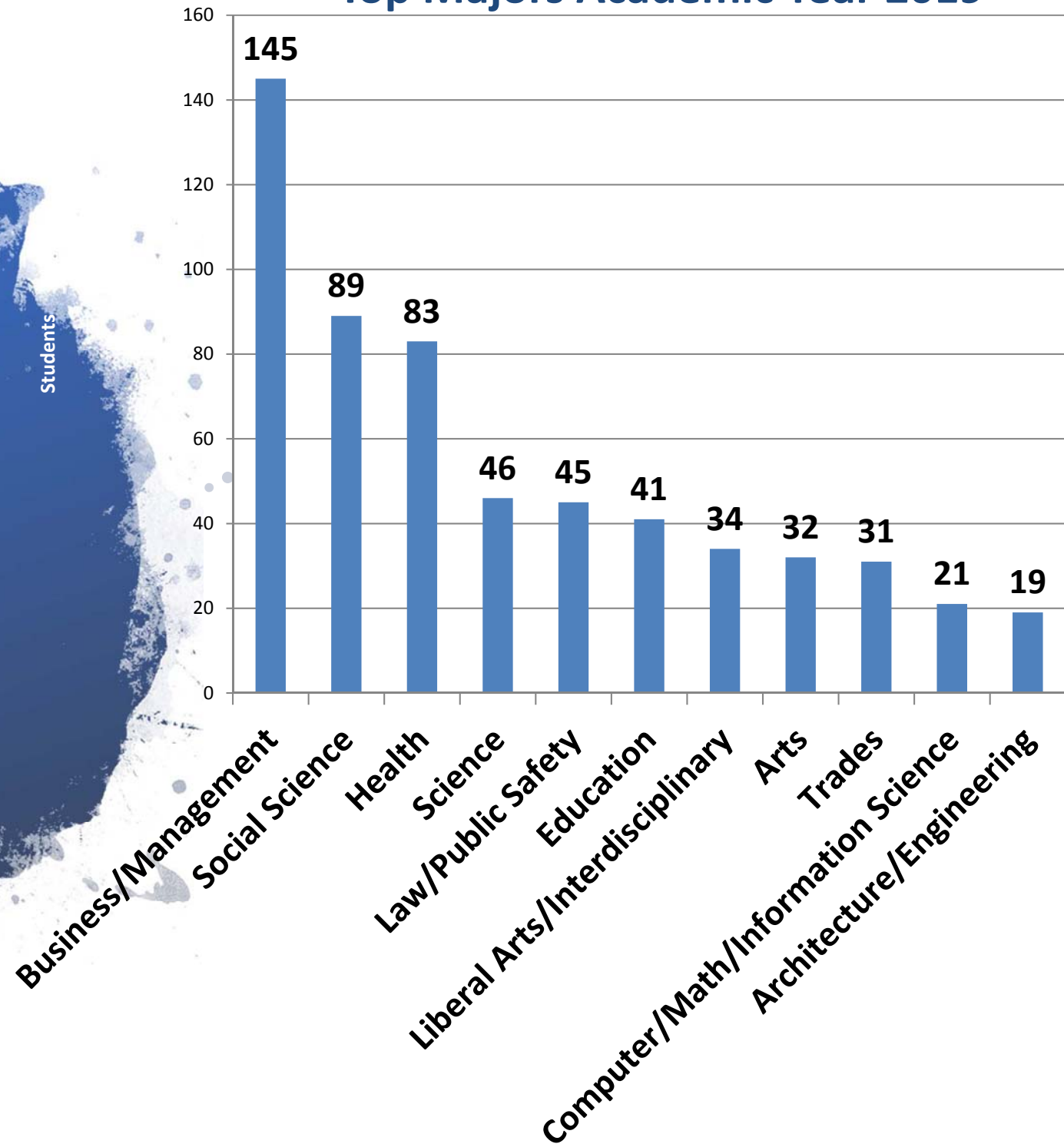
Higher Ed Students and Degree Pursuing



Learning to Do :
Higher Education
areas of Major
concentration for
673 Oneida
Students

Students

Top Majors Academic Year 2019





Learning to Do Quarterly Accomplishments

- 65 students served in Child Care
- Recruiting for Youth Apprenticeship Program
- Hosted Breakfast with Santa with NWTC, 22 Infants and Toddlers screened in Child Find, 174 Native Children and 118 Native Adults attended

Triennial Strategic Plan Summary

Departments	S.M.A.R.T. GOAL #1 (Specific, Measures/Numbers, Attainable, Reasonable, Timelines)	S.M.A.R.T. GOAL #2 (Specific, Measures/Numbers, Attainable, Reasonable, Timelines)
Arts Program	By 2021, a model for programming will be in place that includes needs assessment, customer surveys, event management and evaluation.	By 2021, a staff performance system will be in place including HR updated job descriptions, methods for weekly assignment/expectation management and evaluation of staff that results in reward for good effort.
Community Education Center	By 2021, a model for programming will be in place that includes needs assessment, customer surveys, event management and evaluation.	By 2021, a staff performance system will be in place including HR updated job descriptions, methods for weekly assignment/expectation management and evaluation of staff that results in reward for good effort.
Childcare	The Child Care department will fill the 1 vacant teacher position and the 3 vacant teacher trainee positions by September 30, 2019.	
Early Intervention	A systems check will be developed to track and monitor services to children receiving services through Early Intervention FY 2021	
Higher Education	Successfully contact 25% of New Students within first month of their start date.	
Job Training	Over the three years of the plan 50% of all participants who participate in, and exit the program will enter and remain in the workforce.	
Youth Enrichment Services	Review and improve the process for completing student client development plans that results in staff completing 30% more than in 2018 of the student client development plans by 2021 .	
Ed & Training Area Admin	Develop an unified change management process through an inclusive dialogue process; Conduct supervisor and employee surveys on employee satisfaction for a baseline; Develop an internal communication plan regarding implementation of change management.	



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