

ONEIDA LANGUAGE LESSON PLAN

Subject: Incorporating Realia with Foods Unit

Learner Level: beginner

Duration: 45

Description: Use Real Items and teach Food Vocabulary

Objectives: The learners will be able to identify fruit vocabulary thru tactile learning. (using 5 senses)

Materials: real food: fruits

Vocabulary Needed:

FRUITS:

K@hik - Berries (or fruit)

Swahyo=w@hne> - Apple

Teyotahy@hktu - Banana

S@yes - Blackberries

Otst%hkwi - Blueberries

Eli>k% - Cherry

On<halhk% - Grape

Wahy@hise> - Cantaloupe

Tewahyahy%tsis - Lemon

Otsi>nkwal@kalas kah% - Orange

Aw^hihte> - Strawberry

Yonuhw#lhote> kah% - Peach

W\$hsu> - Plum

Yotse>t^=tuhe - Pear

Tahkwaka=y& - Raspberries

Onu>uhslak@hte - Watermelon

Procedure:

1. Practice Pronunciation. Identify words with pictures/objects.
2. Use real fruit (with printable study sheet)
3. Touch the fruit, smell the fruit, taste the fruit, and say the Oneida word of the fruit. (You will not need to say the English word, because the actual fruit is right in front of you, and you can identify it)
4. Work with the students, talk about the break down of the word where applicable...
Otsi>nkwal@kalas kah% (the color orange + fruit)

5. Finishing up the lesson: Review: Review the vocabulary. Students will hold the fruit, and say the fruit words.

Assessment: To assess their learning, the instructor will individually ask each student to identify the fruit. They will have a richer memory of the fruit because they will remember the feel, smell, and taste of the fruit along with the Oneida word.