



Oneidas bringing several hundred bags of corn to Washington's starving army at Valley Forge, after the colonists had consistently refused to aid them.

Oneida Tribe of Indians of Wisconsin BUSINESS COMMITTEE



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UGWA DEMOLUM YATEHE
Because of the help of this Oneida Chief in cementing a friendship between the six nations and the colony of Pennsylvania, a new nation, the United States was made possible.

RESOLUTION # 07-22-09-A

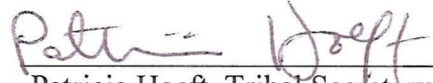
Wisconsin Office of Justice Assistance/Juvenile Justice Disproportionate Minority Contact 2009-2012

- WHEREAS,** the Oneida Tribe of Indians of Wisconsin is a federally recognized Indian government and a Treaty Tribe recognized by the laws of the United States, and
- WHEREAS,** the Oneida General Tribal Council is the governing body of the Oneida Tribe of Indians of Wisconsin, and
- WHEREAS,** the Oneida Business Committee has been delegated the authority under Article IV, Section 1 of the Oneida Tribal Constitution by the Oneida General Tribal Council, and
- WHEREAS,** the Oneida Tribe of Indians of Wisconsin has determined that the overall goal of the Oneida Tribe is to protect, maintain and improve the standard of living and the environment in which the Oneida people live, and
- WHEREAS,** the Oneida Tribe of Indians of Wisconsin recognizes the critical need to address the issues of delinquency, alcohol, drugs, violence and other "at risk" related behaviors which are in direct contrast to the traditions, culture, and spiritual way of life, and
- WHEREAS,** the Oneida Tribe of Indians of Wisconsin believes that our youth, families and community will be strengthened by providing critically needed juvenile accountability-based programming that will have a positive impact on families and youth, health and healing.

NOW, THEREFORE, BE IT FURTHER RESOLVED: that the Oneida Tribe of Indians of Wisconsin in collaboration with the Wisconsin Office of Justice Assistance/Juvenile Justice Disproportionate Minority Contact Grant Program, authorizes, submits and endorses the implementation of the "TwahsahtílayΛ: Oneida continuum of restoration: restoring the fire/readdressing their minds/rejoining the circle of care," for the purposes of securing external monies to strengthen and enhance the need for comprehensive culturally-based juvenile accountability services that addresses the critical needs of our young people both on or near the Oneida Reservation.

CERTIFICATION

I, the undersigned, as Secretary of the Oneida Business Committee, hereby certify that the Oneida Business Committee is composed of 9 members of whom 5 members constitute a quorum. 8 members were present at a meeting duly called, noticed and held on the 22nd day of July 2009; that the foregoing resolution was duly adopted at such meeting by a vote of 7 members for; 0 members against, and 0 members not voting; and that said resolution has not been rescinded or amended in any way.


Patricia Hoeft, Tribal Secretary
Oneida Business Committee

*According to the By-Laws, Article I, Section 1, the Chair votes "only in the case of a tie."

GRANT: Wisconsin Office of Justice Assistance/Juvenile Justice Disproportionate Minority Contact

PROGRAM: Oneida Social Services/Youth Services-Juvenile Diversion Program

PROJECT DIRECTOR: George Skenandore

GRANT AMOUNT: \$300,000 over three years.

MATCH: Funder will not provide Indirect Cost. Indirect Cost will be provided for by Oneida Social Services. Estimated amount is \$23,000.

SYNOPSIS: A request was received from Alex Lei-Nako, to pursue additional funds for a youth accountability/restorative justice piece. This process will work with a deferred agreement that has been developed within the last four years with the county and school system to bring and keep our youth in our community, if possible. The goal of this program is to keep our youth within our community rather than involving them and usually losing them somewhere within the court and prison system.

The process will also use restorative justice pieces so that youth that are being truant, delinquent or suspended will report in to a Report Center for morning classes for school work and cultural training and community service for the community in the afternoon.