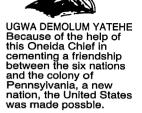
Oneida Tribe of Indians of Wisconsin



Oneidas bringing several hundred bags of corn to Washington's starving army at Valley Forge, after the colonists had consistently refused to aid them.





BC Resolution 02-12-14-C Support the Family and Child Education program (FACE)

WHEREAS,	the Oneida Tribe of Indians of Wisconsin is a federally recognized Indian government and a treaty tribe
	recognized by the laws of the United States of America, and

WHEREAS,	the Oneida General Tribal Council is the governing body of the Oneida Tribe of Indians of Wisconsin, and
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WHEREAS,	the Oneida Business Committee has been delegated the authority of Article IV, Section 1, of the One	ida
	Tribal Constitution by the Oneida General Tribal Council, and	

WHEREAS, the Oneida General Tribal Council (GTC), pursuant to Resolution No. 1-29-77-A, created the Oneida Education Board, now known as the Oneida Nation School Board, in 1977 to coordinate existing and future education programs of the Tribe, and

WHEREAS,	the Oneida Nation School Board is charged by the GTC with short-term and long-term planning for the
	education of the Oneida Community, and for the development of general policies consistent with the
	Constitution and By-Laws of the Oneida Tribe of Indians of Wisconsin, Resolutions of the General Tribal
	Council and the Tribal Management System, and

WHEREAS,	the GTC on March 21, 1988, adopted a resolution approving the Memorandum of Agreement between
	the Oneida Nation School Board and the Business Committee that provides, in part, that contracts,
	grants, and proposals related to the operation or planning of the Oneida Nation School System shall be
	first reviewed and endorsed by the School Board, and

WHEREAS,	the GTC has charged the Business Committee with reviewing and endorsing the recommendations of the
	Oneida Nation School Board for the operation or planning of the Oneida Nation School System, unless
	good cause to the contrary is shown, and

WHEREAS,	President Obama, in his State of the Union address did state, research shows one of the best
	investments we can make in a child's life is high-quality early education, and

WHEREAS,	the Family and Child Education Program has been funded by the United States Department of the
	Interior, Bureau of Indian Education, and is designated as the federal agency with fiscal and
	programmatic authority over this program, and

WHEREAS,	the Family and Child Education Program was developed in consultation with tribes more than
	twenty four years ago to prepare children for school because too many Native American children
	were entering school behind by the time they enrolled in kindergarten, and

WHEREAS,	FACE is a comprehensive approach to early childhood education that includes four major
	components-home visiting for parents and children from birth to age three, parent education to
	include an educational goal setting program to enhance parent's formal education, parent
	education to increase parenting skills, and a culturally appropriate pre-school program for children
	three and five years of age, and

WHEREAS, the FACE program is a balanced early childhood education model that preserves native language and culture, enhances children's literacy and mathematics knowledge to prepare them for school, and focuses on parent engagement and parenting skills from birth, and

WHEREAS, the FACE Impact studies collected over the past twenty three years has demonstrated:

- 1. After one year of FACE preschool children with special needs score near the national average diminishing the need for costly long-term special education, and
- Children enter FACE pre-school scoring far below the national average in expressive language development but leave FACE with significant and meaningful increases in language development, and
- 3. Children who attend FACE are at or above the national average as measured by standardized tests, and
- 4. FACE parents are more involved in their children's education by visiting school more often, reading to their children, telling stories in their native language, and attending parent-teacher conferences more than non-FACE parents, and
- WHEREAS, few federally funded programs have demonstrated significant impacts like the FACE program and the results are evidence based with similar results at the Oneida Nation School System, and
- WHEREAS, the Bureau of Indian Education has indicated it wants to discontinue parts of this proven comprehensive education program for young children and their families and has not conducted tribal consultation as required by Executive Order, and
- **WHEREAS**, there is a federally-funded FACE program on the Oneida Tribe of Indians of Wisconsin reservation that has served 219 children and 102 adults in one FACE program.

NOW THEREFORE BE IT RESOLVED, that the Oneida Nation School Board fully supports the continuation of FACE as currently funded and designed offering a comprehensive education program from birth to age five to include home visiting, increased parent's formal education, parent and child education within a school setting, and a full day pre-school program for children three and five years of age, and

BE IT FINALLY RESOLVED, that the Oneida Nation School Board recommends that the Business Committee, on behalf of the Oneida Tribe of Indians of Wisconsin, formally support and endorse the continuation of the FACE program located on the Oneida Reservation in Wisconsin, unless good cause to the contrary is shown.

CERTIFICATION

I, the undersigned, as Secretary of the Oneida Business Committee, hereby certify that the Oneida Business Committee is composed of 9 members of whom 5 members constitute a quorum; 7 members were present at a meeting duly called, noticed and held on the 12th day of February, 2014; that the forgoing resolution was duly adopted at such meeting by a vote of 6 members for, 0 members against, and 0 members not voting; and that said resolution has not been rescinded or amended in any way.

Patricia Hoeft, Tribal Secretary Oneida Business Committee

*According to the By-Laws, Article I, Section 1, the Chair votes "only in the case of a tie."