

Oneida Business Committee Agenda Request

1. Meeting Date Requested: 2 / 10 / 16

2. General Information:

Session: Open Executive - See instructions for the applicable laws, then choose one:

Agenda Header:

Accept as Information only

Action - please describe:

3. Supporting Materials

Report Resolution Contract

Other:

1.

3.

2.

4.

Business Committee signature required

4. Budget Information

Budgeted - Tribal Contribution Budgeted - Grant Funded Unbudgeted

5. Submission

Authorized Sponsor / Liaison:

Primary Requestor/Submitter:

Your Name, Title / Dept. or Tribal Member

Additional Requestor:

Name, Title / Dept.

Additional Requestor:

Name, Title / Dept.

Governmental Services Division

FY '16

The Governmental Services Division first quarter report highlights include human development qualitative and quantitative customer information. This quarters report utilizes a document previously developed by GSD. The document entitled "Translating Activities into Outcomes". This document attempts to relate services activity that targets planned human development improvement. Each Service in GSD is designed to result in positive human traits and or characteristics. The Translating Activities into Outcomes document attempts to illustrate the progress of GSD services toward positive human development traits and characteristics. The Translating Activities to Outcomes document is a quick look of services and the change in population utilizing the Balanced Scorecard data. The data drives the services offered.

We did see a seasonal drop in our utilization of services because of the holidays. This is typical because of the holidays and this is a normal trend for the first quarter.

SCHOOL SUCCESS

- | | | | |
|----|---|-------------------------------|---------------------------|
| 1. | Reduction in truancy | Yes | |
| 2. | Drop-out rates | Yes | |
| 3. | Attendance (Headstart/ Early Headstart) | Increase | 8% improvement |
| 4. | Increase in graduation rates and ranking | | |
| | a. Graduate | Increase | |
| 5. | Increase in GPA
Civic-3.38 average and County H 2.82 average | Increase (CEC and Recreation) | |
| 6. | Academic Awards and recognition | 218 Students funded | |
| 7. | Increased participation in extra curricular activities | | |
| | a. Arts | Increase- | MOC program at Recreation |
| | b. Clubs | | |
| | c. Sports | Increase- | Fitness data |
| 8. | Increase in students completing secondary | Increase- | Higher Education Data |
| 9. | Increase in target post secondary education | Increase- | Higher Education Data |

SOCIAL FUNCTIONING/HEALTHY LIFESTYLE

- | | | | |
|-----|--|-----------|---|
| 10. | Decrease in gang activity | Increase- | OPD/ Quality of Life Committee discussion |
| 11. | Increase in formal recreation activity for pre-adolescents | 56% | |
| 12. | Increase in formal recreation activity for adolescents | 19% | |
| 13. | Increase in formal recreation activity for adults | 10.5% | |
| 14. | Increase in formal recreation activity for elders | 11% | |
| 15. | Increase in fitness activity for pre-adolescents | Increase- | Fitness data |
| 16. | Increase in fitness activity for adolescents | Increase- | Fitness data |
| 17. | Increase in fitness activity for adults | Increase- | Fitness data |
| 18. | Increase in fitness activity for elders | Yes/No |% |

- 19. Increase in Lifelong Learning (self help, hobbies, other personal interests) *Increase with Arts*
- 20. Increase in volunteerism and community service activity *Increase with Arts*
- 21. Increase in practicing social skills (Headstart/ Early Headstart) *70% Increase*

MOBILITY

- 30. Increase in general rider-ship *Decrease by 3.4%*
- 31. Increase in special needs rider-ship (persons with disabilities) *Decrease by 3.4%*
- 32. Increase in rider-ship for special interests (kids, clubs, health appointments) *Decrease*

ONEIDA CULTURE AND LANGUAGE

- 33. Increase in acquisition, utilization and retention of Oneida Language *Increase- 2 year curriculum*
- 34. Increase in practice and participation of Oneida culture *Increase- Gathering, Academy*
- 35. Increase in cultural events *Increase- Gathering, Academy*

AESTHETICS AND THE ARTS

- 41. Increase in participation of the arts disciplines (Arts program and Recreation) *Increase- started an advanced level Music of Our Culture program*
 Increase in artist commerce (Arts program- Regrant) *Increase, artists funded from program*

BENEFITS

- 42. Veterans benefits (education, medical, housing, death, dependent, disability, pension) Yes/No%
- 43. Financial planning
- 44. Budget management *Increased- Veterans Service referred veteran to Bay Bank*

Some highlights from the programs within Education & Training Area include:

Higher Education

Approx. 218 students were funded specifically during the October to December 2015 quarter disbursing approx. \$1,344,259 Higher Education scholarship funds.

Quarterly highlights:

Area high school visits = 80 students

Fall College H.S. College Fair = 515 students and 33 college/universities

First alumni event = Approx. 35 graduates participated

Job Training Programs... for the period 10/01/15 through 12/31/15

Report of caseloads and outcomes for the WIOA Employment and Training Program and the Vocational Rehabilitation Services Program for the 1st quarter of FY '16.

WIOA	Voc. Rehab.	Total
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Number of adolescents (13 – 18 years of age) served:	0	18	18
Number of adults (19 – 64 years of age) served:	30	40	70

Outcomes:

The adolescent population served received school-to-work/school-to-postsecondary education services in preparation for employability/continuing education after leaving the secondary school system.

The adult population received services related to employment enhancement, skills training and other employability enhancements. Resume' development, job search skills and other employment-related activities were provided. During the quarter ended December 31, 2015, 15 adults exited the program; 6 of those who exited successfully entered employment (meaning they remained employed for a period of at least 90 days); 5 are currently in various stages of the 90 day employment window; and the remaining 4 have essentially gone out on their own, seeking employment without project support.

In translating Activities into outcomes, the Oneida Nation Arts Program has:

- contributed to the increase in formal recreation activities for pre-adolescents (yes, 30 kids participating at the Civic and Arts Program MOC classes), adolescents (yes, 10 kids participating at the Civic and Arts Program MOC classes), adults (yes 25 people participating in arts classes) and elders (yes, 20 people participating in art classes).
- Increase in Lifelong learning: Yes, we have strong community groups that are supported through the Arts Program in Raised Beadwork (we provided a grant for the bead community to bring an artist in to present a 2 week training), we have a strong basket guild that is supported through the Arts Program (we provided a grant and provide a space).
- Increase in practicing social skills: Yes, our KLU students presented a demonstration at an area elementary/middle school. The children performed, answered questions, and demonstrated their knowledge of the Oneida culture, singing hymns, contemporary Iroquois, and social music.
- Increase in volunteerism and community service activity: The Woodland Indian Arts Show and Market board is an all volunteer board that is actively working in the community. They are supported by the Arts Program through grants, technical assistance, and partnerships.
- Increase in participation of arts disciplines: Our writers project is bringing new native writers to our readership.

The CEC outcomes include:

- Increase in GPA: tutoring has helped Oneida students improve their grade. One student raised their grade last semester to 91% with tutoring help from the CEC.
- (Interpersonal relations, communication, verbal non-verbal communication, dressing for success, grooming, personal hygiene, negotiate, etiquette, philosophical discourse)
- The CEC is currently reimagining its role in the community. A list of community classes will be coming out for the spring. And a new marketing plan will be unveiled within the month. A list of community classes will be coming out for the spring.

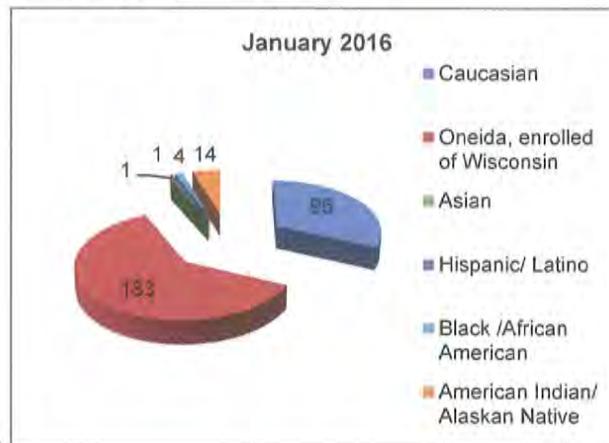
The Division has supported the Practical Vision adopted by the Business Committee. The Business Committee would like to see *Increased Volunteerism*. The Arts Program has a volunteer Board, and The Woodland Indian Arts Show and Market board is an all-volunteer board that is actively working in the community. They are supported by the Arts Program through grants, technical assistance, and partnerships.

The Division has also supported an engaged community from the Practical Vision. We have worked collaboratively with Land Management, Emergency Management, Development and Environmental Health and Safety to address the snow plowing needs of our elders. Land Management, Conservation, Parks, Buildings and Grounds-DPW, Emergency Management all worked together assist Elder Services in the recent snow storm.

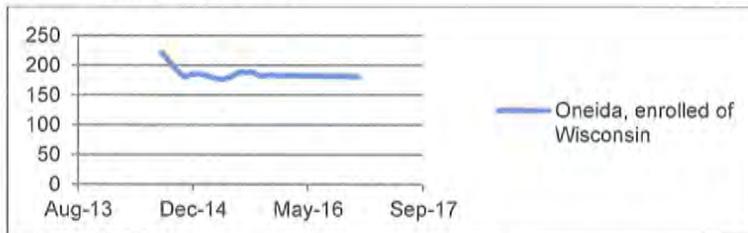
Employment Data:

Oneida-183

Oneida enrolled of Wisconsin	183
Caucasian	95
Asian	1
Hispanic/ Latino	1
Black/ African American	4
American Indian/ Alaskan Native	14
Total	298



GSD current employment:



Oneida Employment in GSD from August 2014- to present

